<table>
<thead>
<tr>
<th>Domain</th>
<th>Relevant Prerequisites/ Benchmarks</th>
<th># of Tasks</th>
<th>Length of Texts</th>
<th>Possible Text Types</th>
<th>Possible Item Types</th>
<th>Possible Categories of Comprehension Questions</th>
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<tbody>
<tr>
<td>Access to Information from Spoken Texts</td>
<td>understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed identify explicit opinions and feelings locate relevant information for a specific purpose</td>
<td>2</td>
<td>Level One: 2-4 short, simple sentences (approximately 60 seconds altogether) Level Two: extended text (approximately 40-60 seconds)</td>
<td>announcement advertisement conversation dialogue game message news report phone conversation story weather report</td>
<td>matching multiple-choice sequencing sentence completion table true/false</td>
<td>Literal Integration</td>
</tr>
<tr>
<td>Access to Information from Written Texts</td>
<td>understand general meaning, main ideas and sequence of events in a text and use this knowledge as needed identify different text types and use this knowledge as needed identify explicit opinions and feelings locate relevant information for a specific purpose</td>
<td>3</td>
<td>Level One: (two texts) short, simple sentences with basic vocabulary and tenses 40 – 60 words Level Two: 100– 120 words may include appropriate tenses expressing present, past and future</td>
<td>advertisement book blurb captions comic strip description diary entry friendly letter list news report note notice postcard recipe story timetable</td>
<td>filling in a chart matching multiple-choice open-ended (including wh-questions) sentence completion sequencing true/false</td>
<td>Literal Integration Inference</td>
</tr>
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### Table of Specifications of the *Meitzav* Examination: Fifth Grade (continued)

*May 2007*

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</table>
| **Written Presentation 15%** | describe people, places, things and events | 1         | **Level Two**: approximately 20 words (four sentences) | • description  
• friendly letter  
• ID card  
• note  
• postcard | Content/Vocabulary: relevant  
comprehensible  
Accuracy:  
• word order  
• verb forms  
• articles and prepositions  
• spelling  
• capital letters  
• full stops |
| **Oral Examination (Experimental: See www.anglit.net for details)** | | | | | |

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| **Oral Social Interaction**      | answer simple questions about familiar topics and everyday situations, such as family, school, personal interests  
express feelings, likes and dislikes  
engage in short conversation | 1         | approximately three minutes | • conversation  
• description | Communicative Ability  
Accuracy |
| **Prerequisite to Access to Information from Written Texts** | decoding/automaticity | 1         | approximately one minute | • reading words/chunks/sentences | Accuracy  
Fluency  
Intonation  
Pronunciation |