

**SCORING KEY FOR THE ENGLISH TEST – Eighth Grade, Version B  
Meitsav 2004**

- For all questions, if the student has not marked an answer, mark the "n.a." (no answer) box on the Scoring Form.
- For multiple-choice questions (MC), put the student's answer on the Scoring Form (whether or not the student's answer is correct).
- If the student has marked more than one answer, mark the "n.a." box on the Scoring Form.
- For open-ended questions:
  - a. Give appropriate score based on the scoring instructions below.
  - b. For questions with scoring range of 0–2:
    - 0 = incorrect answer
    - 1 = partially correct answer
    - 2 = correct answer
 For questions with scoring range of 0–1:
    - 0 = incorrect answer
    - 1 = correct answer
- **Do not deduct for grammar or spelling mistakes, unless indicated.**

Running Q	Task Item #	Question Type	Answer Key	Scoring Range
<b>TASK 1: Access to information from spoken texts</b> <b>Note: If the student marks the answers with an "x" or "√", mark "n.a." on the Scoring Form.</b>				
1	a	MC	(2) Family hiking	
2	b	MC	(4) Family in front of museum	
	c	blank	blank	
3	d	MC	(1) Boy in hotel lobby, raining outside	
	e	blank	blank	
4	f	MC	(3) Girl snorkeling	

<b>TASK 2: Access to information from spoken texts</b>				
<b>Running Q</b>	<b>Task Item #</b>		<b>Answer Key</b>	<b>Scoring Range</b>
5	1	MC	(c) how she helped kids at her school.	
6	2	MC	(c) hurt other kids.	
7	3	MC	(a) "No to Bullies"	
8	4	OP	<b>2 point</b> answer: <ul style="list-style-type: none"> <li>• (d) Walk away.</li> <li>• (e) Say, "Stop it now!"</li> </ul> <b>1 point</b> answers: <ul style="list-style-type: none"> <li>• d (only)</li> <li>• e (only)</li> <li>• d and <u>one</u> wrong answer (a, b, c)</li> <li>• e and <u>one</u> wrong answer (a, b, c)</li> </ul> <b>0 point</b> answers: <ul style="list-style-type: none"> <li>• wrong answer (a, b, c)</li> <li>• more than two answers marked</li> </ul>	0–2
9	5	OP	<b>1 point</b> answers: <ul style="list-style-type: none"> <li>• They are not afraid (anymore).</li> <li>• They feel better.</li> <li>• They like coming to school.</li> <li>• Better.</li> <li>• Not afraid.</li> </ul> <ul style="list-style-type: none"> <li>• הם אינם מפחדים (יותר).</li> <li>• הם מרגישים טוב יותר.</li> <li>• הם אוהבים לבוא לבית-הספר.</li> <li>• טוב יותר.</li> <li>• אינם מפחדים.</li> </ul> <b>0 = wrong answer</b>	0–1

<b>TASK 3: Access to information from written texts</b>				
<b>Note: If the student marks the answers with an "x" or "√", mark "n.a." on the Scoring Form.</b>				
<b>Running Q</b>	<b>Task Item #</b>	<b>Question Type</b>	<b>Answer Key</b>	<b>Scoring Range</b>
10	a	MC	(5) "My hair's a terrible mess. I want to wash it before we go out."	
11	b	MC	(1) "My favorite singer has some great new songs. I can't wait to hear them!"	
12	c	MC	(4) "It's really hot today. I'm very thirsty and I need a drink."	
13	d	MC	(3) "You're always late. Please try to come on time tomorrow."	

<b>TASK 4: Access to information from written texts</b>				
14	1	MC	<b>(a) Helping people</b>	a
15	2	OP	<b>1 point</b> answers: <ul style="list-style-type: none"> <li>• volunteer / volunteering</li> <li>• more than one word: "I don't get paid for this work."</li> </ul> <b>0</b> = wrong answer	0–1
16	3	MC	<b>(b) That teenagers weren't so different in the past.</b>	b
17	4	OP	<b>1 point</b> answers: <ul style="list-style-type: none"> <li>• helps Ron / him (with his homework / with English)</li> <li>• talks about what he learned in class</li> <li>• explains English / things / homework</li> <li>• explains what he learned in class</li> <li>• helps / explains / teaches</li> </ul> <b>0</b> = wrong answer	0–1
18	5	OP	<b>1 point</b> answers: <ul style="list-style-type: none"> <li>• He explains things many times.</li> <li>• explains</li> <li>• He helps him. / helps</li> <li>• "Sometimes I help to explain things...doesn't understand."</li> </ul> <b>0</b> = wrong answer	0–1
19	6	OP	<b>1 point</b> for each correct answer; must be in the following order: a. sit / chat / talk b. gets good grades / succeeds / learns English <b>2</b> = a + b <b>1</b> = a or b <b>0</b> = wrong answer	0–2

<b>TASK 5: Access to information from written texts</b>				
<b>Running Q</b>	<b>Task Item #</b>	<b>Question Type</b>	<b>Answer Key</b>	<b>Scoring Range</b>
20	1 a	OP	<p><b>2 points</b> for each correct answer; order is irrelevant.</p> <ul style="list-style-type: none"> <li>• eating breakfast</li> <li>• eating (more) healthy foods</li> <li>• eating fruits and vegetables</li> <li>• usually don't eat sweets / fast foods / hamburgers / pizza / chips / candies / chocolate</li> </ul> <p><b>1 point</b> answers:</p> <ul style="list-style-type: none"> <li>• breakfast</li> <li>• healthy foods</li> <li>• fruits</li> <li>• vegetables</li> <li>• fruits and vegetables</li> </ul> <p><b>0</b> = wrong answer</p>	0–2
21	1 b	OP	Same as above	0–2
22	2	MC	<b>(a)</b> What foods teenagers eat	
23	3	MC	<b>(b)</b> Fast food is the most popular food among teenagers.	
24	4	MC	<b>(b)</b> Teens' eating habits are getting healthier.	
25	5	MC	<b>(c)</b> teenagers.	

<b>TASK 6: Written presentation</b>		
<p><b>Evaluate each sentence according to the writing scale below. The intermediate levels (2, 4) are for sentences that fall between the detailed descriptions.</b></p>		
OP	<p><b>Fulfills task:</b></p> <ul style="list-style-type: none"> <li>• provides accurate information about picture</li> <li>• complete sentence</li> <li>• correct use of grammar, spelling and punctuation or minor errors in complex sentences</li> <li>• correct use of vocabulary</li> </ul>	<b>5</b>
		<b>4</b>
OP	<p><b>Partially fulfills task:</b></p> <ul style="list-style-type: none"> <li>• provides generally accurate information about picture</li> <li>• incomplete sentence</li> <li>• some grammar and / or spelling and / or punctuation mistakes that do not affect comprehensibility</li> <li>• some incorrect use of vocabulary</li> </ul>	<b>3</b>
		<b>2</b>
OP	<p><b>Minimally fulfills task:</b></p> <ul style="list-style-type: none"> <li>• provides inaccurate information about picture</li> <li>• sentence is not complete and / or there are other major problems in sentence structure</li> <li>• major grammar and / or spelling mistakes that affect comprehensibility</li> <li>• incorrect use of vocabulary</li> </ul>	<b>1</b>
OP	<p><b>Doesn't fulfill task:</b></p> <ul style="list-style-type: none"> <li>• writes isolated words</li> <li>• doesn't write in English</li> </ul>	<b>0</b>

SCORING KEY FOR THE ENGLISH TEST – Grade 8 – Version B

Running Q	Task Item #	Question Type	Answer Key	Scoring Range
			<p>Examples of <b>5-point</b> sentences:</p> <ul style="list-style-type: none"> <li>• The boy is carrying a shopping bag.</li> <li>• There is a flower on the stairs of the woman's/womans' house.</li> </ul> <p>Examples of <b>4-point</b> sentences:</p> <ul style="list-style-type: none"> <li>• the boy is carring shopping bag.</li> <li>• The flower on the stairs.</li> </ul> <p>Examples of <b>3-point</b> sentences:</p> <ul style="list-style-type: none"> <li>• Boy have shoping bag.</li> <li>• peple is going to supermarket.</li> </ul> <p>Examples of <b>2-point</b> sentences:</p> <ul style="list-style-type: none"> <li>• have boy shopping bag.</li> <li>• is flowr on stairs</li> </ul> <p>Examples of <b>1-point</b> sentences:</p> <ul style="list-style-type: none"> <li>• boy bag shop</li> <li>• pepel suprmart</li> </ul> <p>(Accept if student switches gender in description.)</p> <p>Examples of 0 point answers:</p> <ul style="list-style-type: none"> <li>• boy / boi</li> <li>• house</li> <li>• Sentence not in English</li> </ul>	

26	1	OP	See instructions above	0–5
27	2	OP	See instructions above	0–5
28	3	OP	See instructions above	0–5
29	4	OP	See instructions above	0–5

<b>TASK 7: Written presentation</b>			
<p>Evaluate the task according to the scale below, which describes scoring rubrics for three levels of writing: 1, 3 and 5 points. The intermediate levels: 2 and 4 points are for levels of writing that fall between the detailed descriptions. The students receive one grade for Communicative Ability and one for Accuracy for the entire task (NOT per sentence).</p>			
<b>Communicative Ability</b>		<b>Accuracy</b>	
<p><b>Fulfills the task:</b></p> <ul style="list-style-type: none"> <li>• information is relevant to the topic</li> <li>• message is clear</li> <li>• text is well organized</li> <li>• vocabulary is varied and appropriate</li> <li>• length: 35-50 words</li> </ul>	<b>5</b>	<p><b>Fulfills the task:</b></p> <ul style="list-style-type: none"> <li>• correct use of basic language structures: pronouns, word order, agreement, tense</li> <li>• correct use of punctuation</li> <li>• mostly correct spelling of frequent words</li> </ul>	<b>5</b>
	<b>4</b>		<b>4</b>
<p><b>Partially fulfills the task:</b></p> <ul style="list-style-type: none"> <li>• some information is irrelevant to the topic</li> <li>• message is sometimes difficult to follow</li> <li>• text is fairly well organized</li> <li>• vocabulary is generally adequate</li> <li>• length: 25-35 words</li> </ul>	<b>3</b>	<p><b>Partially fulfills the task:</b></p> <ul style="list-style-type: none"> <li>• occasional incorrect use of basic language structures: pronouns, word order, agreement, tense</li> <li>• mostly correct punctuation</li> <li>• partially correct spelling of frequent words</li> </ul>	<b>3</b>
	<b>2</b>		<b>2</b>
<p><b>Minimally fulfills the task:</b></p> <ul style="list-style-type: none"> <li>• information is irrelevant to the topic</li> <li>• message cannot be understood</li> <li>• text is poorly organized</li> <li>• vocabulary is inadequate</li> <li>• length: less than 25 words</li> </ul>	<b>1</b>	<p><b>Minimally fulfills the task:</b></p> <ul style="list-style-type: none"> <li>• consistently incorrect use of basic language structures: pronouns, word order, agreement, tense</li> <li>• frequent errors of punctuation</li> <li>• frequent errors of spelling</li> </ul>	<b>1</b>
<p><b>Does not fulfill the task:</b></p> <ul style="list-style-type: none"> <li>• writes isolated words</li> <li>• does not write in English</li> </ul>			<b>0</b>

Running Q	Task Item #	Question Type	Answer Key	Scoring Range
30	Communicative Ability	OP		0–5
31	Accuracy	OP		0–5