

**Table of Specifications of the *Meitzav* Examination: Fifth Grade
May 2007**

Domain	Relevant Prerequisites/ Benchmarks	# of Tasks	Length of Texts	Possible Text Types	Possible Item Types	Possible Categories of Comprehension Questions
Access to Information from Spoken Texts 25%	understand the general meaning, main idea and sequence of events in a text and use this knowledge as needed identify explicit opinions and feelings locate relevant information for a specific purpose	2	Level One: • groups of 2-4 short, simple sentences (approximately 60 seconds altogether) Level Two: • extended text (approximately 40-60 seconds)	<ul style="list-style-type: none"> • announcement • advertisement • conversation • dialogue • game • message • news report • phone conversation • story • weather report 	<ul style="list-style-type: none"> • matching • multiple-choice • sequencing • sentence completion • table • true/false 	<ul style="list-style-type: none"> • Literal • Integration
Access to Information from Written Texts 60%	understand general meaning, main ideas and sequence of events in a text and use this knowledge as needed identify different text types and use this knowledge as needed identify explicit opinions and feelings locate relevant information for a specific purpose	3	Level One: (two texts) • short, simple sentences with basic vocabulary and tenses • 40 – 60 words Level Two: • 100– 120 words may include appropriate tenses expressing present, past and future	<ul style="list-style-type: none"> • advertisement • book blurb • captions • comic strip • description • diary entry • friendly letter • list • news report • note • notice • postcard • recipe • story • timetable 	<ul style="list-style-type: none"> • filling in a chart • matching • multiple-choice • open-ended (including wh- questions) • sentence completion • sequencing • true/false 	<ul style="list-style-type: none"> • Literal • Integration • Inference

ראמ"ה: מדידה בשירות הלמידה

**Table of Specifications of the *Meitzav* Examination: Fifth Grade (continued)
May 2007**

Domain	Relevant Prerequisites/ Benchmarks	# of Tasks	Length of Tasks	Possible Tasks	Assessment Criteria
Written Presentation 15%	describe people, places, things and events produce a short piece of coherent writing that conveys personal experiences	1	Level Two: • approximately 20 words (four sentences)	<ul style="list-style-type: none"> • description • friendly letter • ID card • note • postcard 	Content/Vocabulary: <ul style="list-style-type: none"> • relevant • comprehensible Accuracy: <ul style="list-style-type: none"> • word order • verb forms • articles and prepositions • spelling • capital letters • full stops

Oral Examination (Experimental: See www.anglit.net for details)					
Domain	Relevant Benchmarks	# of Tasks	Length of Tasks	Possible Task Types	Assessment Criteria
Oral Social Interaction	answer simple questions about familiar topics and everyday situations, such as family, school, personal interests express feelings, likes and dislikes engage in short conversation	1	• approximately three minutes	<ul style="list-style-type: none"> • conversation • description 	<ul style="list-style-type: none"> • Communicative Ability • Accuracy
Prerequisite to Access to Information from Written Texts	decoding/automaticity	1	• approximately one minute	• reading words/ chunks/ sentences	<ul style="list-style-type: none"> • Accuracy • Fluency • Intonation • Pronunciation

ראמ"ה: מדידה בשירות הלמידה