

**Table of Specifications of the *Meitzav* Examination: Eighth Grade
May 2007**

Domain	Relevant Benchmarks	# of Tasks	Length of Texts	Possible Text Types	Possible Item Types	Possible Categories of Comprehension Questions
<p>Access to Information from Spoken Texts</p> <p>20%</p>	<p>understand the main idea and supporting details in a text and use this knowledge as needed</p> <p>identify different text types and use this knowledge as needed</p> <p>identify explicit opinions and feelings</p> <p>locate relevant information for a specific purpose</p>	2	<p>Level One:</p> <ul style="list-style-type: none"> approximately 45 seconds <p>Level Two:</p> <ul style="list-style-type: none"> approximately 90 seconds 	<ul style="list-style-type: none"> advertisement announcement conversation interview message speech 	<ul style="list-style-type: none"> filling in a chart matching multiple-choice open-ended sentence completion sequencing true/false 	<ul style="list-style-type: none"> Literal Integration Inference
<p>Access to Information from Written Texts</p> <p>60%</p>	<p>understand the main idea and supporting details in a text and use this knowledge as needed</p> <p>understand the structure and conventions of different text types and use this knowledge as needed</p> <p>identify explicit opinions and feelings</p> <p>extract information from visual data, such as timetables and graphs</p> <p>extract relevant information for specific purposes from different sources</p>	3	<p>Level One: (two texts)</p> <ul style="list-style-type: none"> 90 - 120 words 150 - 180 words <p>Level Two:</p> <ul style="list-style-type: none"> 250 - 300 words 	<ul style="list-style-type: none"> advertisement article book jacket brochure comic strip diary entry email graph instructions letter message notice postcard report review short expository text story timetable travel guide 	<ul style="list-style-type: none"> filling in a chart matching multiple-choice open-ended (including wh-questions) sentence completion sequencing true/false 	<ul style="list-style-type: none"> Literal Integration Inference

ראמ"ה: מדידה בשירות הלמידה

**Table of Specifications of the *Meitzav* Examination: Eighth Grade (continued)
May 2007**

Domain	Relevant Benchmarks	# of Tasks	Length of Tasks	Possible Tasks	Assessment Criteria
Written Presentation 20%	describe people, places, things and events react to the content of something read or seen produce a short piece of coherent writing that conveys personal experiences express ideas and opinion about general topics and experiences using main and supporting ideas	2	Level One: • 35-50 words Level Two: • 70-90 words	<ul style="list-style-type: none"> • description • extended form • friendly letter • message • note • opinion • postcard • report • school newspaper column 	<p>Communicative Ability</p> <ul style="list-style-type: none"> • relevance • clarity of message • organization • appropriateness to text type • vocabulary • length <p>Accuracy</p> <ul style="list-style-type: none"> • use of basic grammatical structures • spelling • basic punctuation and capitalization

Oral Examination (Experimental: See www.anglit.net for details)

Domain	Relevant Benchmarks	# of Tasks	Length of Tasks	Possible Task Types	Assessment Criteria
Oral Social Interaction	answer questions about familiar topics express feelings, likes and dislikes engage in short conversations	1	• approximately three minutes	<ul style="list-style-type: none"> • conversation • description 	<ul style="list-style-type: none"> • Communicative Ability • Accuracy
Appreciation of Literature and Culture	describe main characters, setting and events in literary texts communicate a personal response verbally to a literary text express ideas and opinions about literary texts are familiar with different cultural products and practices	1	• approximately two minutes	<ul style="list-style-type: none"> • conversation about literary texts 	<ul style="list-style-type: none"> • Communicative Ability • Literal Interpretation • Cultural Awareness (where relevant)

ראמ"ה: מדידה בשירות הלמידה