PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

WHAT’S BEST FOR DOLPHINS (8 points)

1. iv) [VB: iii] dolphin shows are very popular

2. ii) [VB: iii] Dolphins work well with their trainers.

3. iii) [VB: ii] Why they object to dolphin shows.

4. [Because Blue Sea Park] looks after / takes care of the / its dolphins OR follows (international) guidelines (that ensure the welfare of animals / dolphins) OR ensures the welfare of (the / its) dolphins).

* If write 'their dolphins' instead of 'the / its dolphins' – do not deduct

5. [...] explains why dolphin shows are (actually) helping dolphins / good for dolphins.

6. * To make / Making money / millions of dollars (for the park owners).

7. To stay / remain / be in their natural surroundings OR To be free // Not to be in the shows / in captivity.

8. iii) [VB: ii] the protests have already had positive results

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

5 pts each; 1 pt off per item for serious grammar error. No pts off for spelling.

CELL PHONES AND CONCENTRATION


10. ii [VB: iii] Psychologists know more about concentration.

11. [The participants] forgot what they (had) read (before they looked at the message) OR read a whole page again

12. iv [VB: iii] you still think about the phone

13. i) [VB: ii] What affected their concentration the most.