Task 30

Dolls From Around the World

______________________________
שם התلمועד/ה:

______________________________
כיהה:

______________________________
תארוך:
Abraham Jones is a world-famous artist who makes dolls. He has traveled all over the world, learning about the clothes people in different countries wear. He is looking for ideas for new dolls.

Note: Read the checklist on page 7 before you start working. After you finish, read the checklist again and check each item.
Part One

Read the descriptions that appear on page 3.
Write the number of each doll next to the description that matches it.

1 2 3 4 5 6 7
The Inuit live near the North Pole.* It is very cold there. They wear coats, hats, and boots to keep warm. Their clothes are made of animal skins* and fur.*

In Scotland, men wear skirts* that are called kilts. They are made of colorful plaid* cloth.* The Scots also wear a leather* bag on the front* of the kilt. Scottish men are very proud* to wear their kilts.

The doll from Holland is wearing a pointed* hat made of cloth and an apron* over her dress. She also has wooden* shoes called clogs.

In Mexico, men wear serapes, which are colorful, striped* blankets.* It is very sunny in Mexico. That is why people wear big hats called sombreros to protect* them from the sun.

The dress that women in India wear is called a sari. Saris are made from very long pieces of cloth. Saris are wrapped* around the body many times. They are very colorful.

The Queen of England lives in a palace.* Outside the palace there are soldiers.* They wear tall black hats made of fur. They wear uniforms* with many buttons.* They carry guns and stand very straight.*
Part Two

Abraham Jones wants to make an Israeli doll. What should the doll look like? What clothes should it wear? Write at least three sentences to help Abraham design the doll. Pay attention to spelling and grammar. Draw a picture of your doll in the space provided.
Part Three

Which of the dolls on page 2 do you like the most? If this doll could talk, what would it tell you about itself?

Write at least three sentences. Pay attention to spelling and grammar.
Dolls From Around the World
After you have completed the task, use this list to check your work.

<table>
<thead>
<tr>
<th>Part One</th>
<th>Part Two</th>
<th>Part Three</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I wrote the correct number next to each description.</td>
<td>2. I wrote a description of an Israeli doll.</td>
<td>7. I decided which doll I like most.</td>
</tr>
<tr>
<td>נכתבית את המספר הנכון ליד כל תיאור.</td>
<td>İçريית הבובה.</td>
<td>בחולטיי אייזו בובה מוצאת את</td>
</tr>
<tr>
<td>3. I wrote at least three sentences.</td>
<td>4. I started each sentence with a capital letter and ended it with a period.</td>
<td>8. I wrote what the doll would tell me about itself if it could talk.</td>
</tr>
<tr>
<td>מכתבתי implicated sentences.</td>
<td>הצהלייט לי משפטصادדי.</td>
<td>הכתבה את הבובה שלה</td>
</tr>
<tr>
<td>5. I checked my work.</td>
<td>6. I drew a picture of my Israeli doll.</td>
<td>9. I wrote at least three sentences.</td>
</tr>
<tr>
<td>בדקי את עבודה.</td>
<td>ייצגי את הבובה היהkiye</td>
<td>מכתבתי[List of sentences].</td>
</tr>
<tr>
<td>10. I started each sentence with a capital letter and ended it with a period.</td>
<td>11. I checked my work.</td>
<td>10. I started each sentence with a capital letter and ended it with a period.</td>
</tr>
</tbody>
</table>

- checklist-
Dolls From Around the World

Assessment

<table>
<thead>
<tr>
<th>Score</th>
<th>Part One:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part Two:</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Part Three:</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

Teacher’s Comments

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