Leave Me a Note

Domains:
Access to information from written texts
Written social interaction

Benchmarks:
Understand the general meaning, main ideas, and sequence of events in a text and use this knowledge as needed
Locate relevant information for a specific purpose
Give and receive short messages in writing, such as notes and invitations

Description:
In the first part of the task, pupils are asked to understand the general meaning and main ideas of a note left for them by a visiting friend. The note has been torn up by a baby sister and the pieces need to be put together in the correct order. Pupils must also answer a number of questions about the note. In the second part of the task, pupils are asked to write a note in reply and to include specific information. They may use the newspaper provided if they need ideas.

Rationale for choice of topic:
The ability to comprehend an informative message and formulate a relevant response is an important skill to cultivate. Coordinating outings with friends is something that children of this age do often. The ability to find information in a newspaper is a useful and age-appropriate skill. The task also fosters a sense of responsibility.

Suggestions for implementation:
Have the class practice unscrambling sentences and sequencing stories. Review how to read simple newspaper articles and advertisements. Have the class practice writing notes.

Note: It is very important to teach pupils how to use a checklist before they are given this task.

Suggested time allotment:
One lesson

Prerequisites:
♦ Familiarity with the format of a note
♦ Ability to understand time conventions
## Leave Me a Note

<table>
<thead>
<tr>
<th>Points</th>
<th>Part One</th>
<th>Part Two</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sequencing</td>
<td>Reading Comprehension*</td>
</tr>
</tbody>
</table>
| 5      | ♦ Numbered the pieces of the note correctly | ♦ Answered all the questions correctly | ♦ Note includes all required information  
♦ Includes greeting and closure  
♦ Writing is well organized  
♦ Vocabulary is varied  
♦ Skillful use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation) |
| 4      |        |        | |
| 3      | ♦ Numbered some of the pieces correctly | ♦ Answered some of the questions correctly | ♦ Note includes some required information  
♦ Includes either greeting or closing  
♦ Writing is fairly organized  
♦ Vocabulary is basic  
♦ Adequate use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation) |
| 2      |        |        | |
| 1      | ♦ Numbered the pieces incorrectly | ♦ Answered few of the questions correctly | ♦ Note does not include required information  
♦ Does not include greeting or closing  
♦ Writing is not well organized  
♦ Vocabulary is limited  
♦ Limited use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation) |

* Do not take off points for spelling and grammar in Part One.
Dear Kim,

I'm sorry I can't go to the zoo because I'm busy. I think that if you're going to the zoo take number 14 bus. After the zoo you can go to eat pizza at Luigi's Italian restaurant 72 Ben yehuda street.

Waiting for you to return.
## Leave Me a Note

<table>
<thead>
<tr>
<th>Part One:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part Two:</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Score</th>
<th>Good start</th>
<th>Well done!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part One:</td>
<td>→</td>
<td>→</td>
</tr>
<tr>
<td>Part Two:</td>
<td>→</td>
<td>→</td>
</tr>
</tbody>
</table>

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**Dear Kim**,  
I'm sorry. I can't go to the zoo because I go to the Birthday party for my friends.  
Take to the Zoo from bus big.  
Can eat lunch from clock.  

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**Sincerely**
Leave Me a Note

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<tr>
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<th>2</th>
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<tr>
<td>Part Two:</td>
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<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

Good start → → → → → → → Well done!

I can't go to the Zoo: can't. Hours: 9:00 to 19:00. Tickets: 10 shekels

can't