Domain:
Written presentation

Benchmark:
Produce a short piece of coherent writing that conveys personal experiences

Description:
In this task, pupils are asked to write a short report for an international children’s magazine. The report should describe an unforgettable trip that they have taken. This can be an extended trip or a short outing, so that every pupil should be able to complete the task. The experience may have been either positive or negative, but the pupil should explain what made it memorable.

Rationale for choice of topic:
Everyone has taken trips of one kind or another. The subject offers pupils an opportunity to convey diverse personal experiences.

Suggestions for implementation (prior to and/or during):
Discuss various types of trips. Be sure to include vocabulary and ideas that are connected with trips. Explain that a trip may be unforgettable for different reasons, some positive and some negative.

Note: It is very important to teach pupils how to use a checklist before they are given this performance task.

Suggested time allotment:
One lesson

Prerequisites:
◆ Knowledge of vocabulary relating to trips, places, and activities
◆ Knowledge of basic language conventions such as word order and capitalization
◆ Knowledge of past simple tense
# A Trip I Won’t Forget

<table>
<thead>
<tr>
<th>Points</th>
<th>Part One Planning*</th>
<th>Part Two Performance</th>
</tr>
</thead>
</table>
| 5      | Answered all the questions appropriately | Wrote at least 5 sentences  
|        |                    | Included all required elements (items 2-6 in the checklist)  
|        |                    | Writing is well organized  
|        |                    | Vocabulary is varied  
|        |                    | Skillful use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)  
| 4      |                    |                      |
| 3      | Answered some of the questions appropriately | Wrote 3 sentences  
|        |                    | Included some of the required elements (items 2-6 in the checklist)  
|        |                    | Writing is fairly organized  
|        |                    | Vocabulary is basic  
|        |                    | Adequate use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)  
| 2      |                    |                      |
| 1      | Answered few of the questions appropriately | Wrote 1 sentence  
|        |                    | Included few of the required elements (items 2-6 in the checklist)  
|        |                    | Writing is not well organized  
|        |                    | Vocabulary is limited  
|        |                    | Limited use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)  

* Do not take off points for spelling and grammar in Part One.
A Trip I Won’t Forget

I want to tell you about a trip that I will not forget. I travelled to Egypt with my family and my aunt and my aunt’s family at 29th of July last summer. There I swam in the sea and in the swimming pool, and I played in the Luna Park, and we sailed in the ship in the sea, and I saw the dolphins in the sea. They are beautiful. I was enjoy at this trip and I spent very very nice time.
A Trip I Won't Forget

I'm leaving in London and the maze!

@ I'm go with me parents and me brothers.

I'm look many somting: The big-bang, gashar, and vetil more somting. I'm so happy in Vana-Parh and galgal arek (w...)

I'm like everysomg this weey prett trip!

I'm lover it! (New Yor)
A Trip I Won’t Forget

<table>
<thead>
<tr>
<th>Score</th>
<th>Part One:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Part Two:</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**Score Breakdown**

- **Part One:**
  - 1
  - 2
  - 3
  - 4
  - 5

- **Part Two:**
  - 1
  - 2
  - 3
  - 4
  - 5

**Good start → → → → → → → Well done!**

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**A Trip I Won’t Forget**

- Went Baldy
- Went to school
- Saw flies