Domain:
Appreciation of language, literature, and culture

Benchmark:
Communicate a personal response, in writing, to a literary text

Description:
In this task, pupils read a poem with their teacher and respond to it by writing about their personal feelings.

Rationale for choice of topic:
This is an authentic, age-appropriate poem that describes an experience that children can relate to easily.

Suggestions for implementation (prior to and/or during):
Read a story or poem and practice phrases that can introduce personal responses. For example:
◆ When I read this poem I think of / feel / remember....

Make it clear to pupils that responding to a poem means talking about personal experiences, opinions, and feelings that relate specifically to the text.

Note: It is very important to teach pupils how to use a checklist before they are given this performance task.

Suggested time allotment:
One lesson

Prerequisites:
◆ Familiarity with the language of opinions and feelings
◆ Familiarity with the genre of poems
Let's Read a Poem

<table>
<thead>
<tr>
<th>Points</th>
<th>Part One Reading Comprehension*</th>
<th>Part Two Performance</th>
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</table>
| 5      | ◆ Answered all the questions correctly | ◆ Wrote at least 5 sentences  
◆ Content is relevant  
◆ Writing is well organized  
◆ Vocabulary is varied  
◆ Skillful use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation) |
| 4      |                                |                      |
| 3      | ◆ Answered some of the questions correctly | ◆ Wrote 3 sentences  
◆ Content is somewhat relevant  
◆ Writing is fairly organized  
◆ Vocabulary is basic  
◆ Adequate use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation) |
| 2      |                                |                      |
| 1      | ◆ Answered few of the questions correctly | ◆ Wrote 1 sentence  
◆ Content is not relevant  
◆ Writing is not well organized  
◆ Vocabulary is limited  
◆ Limited use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation) |

* Do not take off points for spelling and grammar in Part One.
Let's Read a Poem

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<tr>
<th>Score</th>
<th>Part One:</th>
<th>Part Two:</th>
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<td>1 2 3 4 5</td>
<td>1 2 3 4 5</td>
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<tr>
<th>Good start</th>
<th>Well done!</th>
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<td>→ → → → → →</td>
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I like my friends.

I like my school.

I like the meeting in the school.

I don't like the homework.

I don't like the task.
### Let's Read a Poem

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<tr>
<th>Score</th>
<th>Part One:</th>
<th>1</th>
<th>2</th>
<th>3</th>
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<tr>
<td></td>
<td>Well done!</td>
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<td>Part Two:</td>
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<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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I like home work adult at school! 1
We don’t like my ther. 2
I and my friends love school bless 3
on a school play football 4
my school name nice. 4
school is, big garden and big class 5
room.
Let's Read a Poem

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<td>Part Two:</td>
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I feel about school it's not fun
and (pron) too.