Domains:
Appreciation of language, literature, and culture
Written presentation

Benchmarks:
Gain familiarity with different cultural products and practices
Describe people

Description:
In this task, pupils are asked to read descriptions of dolls and match each description with the appropriate doll. They then draw and describe what they think an Israeli doll might look like. Finally, they imagine what one of the dolls would say if it were able to talk.

Rationale for choice of topic:
Clothing is a subject that encourages pupils to process information by describing, comparing, and contrasting. Dolls are a popular vehicle for learning about the traditional dress of different countries.

Suggestions for implementation (prior to and/or during):
Call pupils’ attention to the fact that people from different places dress differently. Discuss differences in dress that they may have noticed in their own environments (e.g., uniforms, religious head coverings). Have pupils compare how different age groups dress (e.g., their parents and grandparents). Use the discussion to familiarize pupils with the relevant vocabulary, and have them practice using adjectives correctly. You may have the class practice matching pictures with written descriptions.

Note: It is very important to teach pupils how to use a checklist before they are given this performance task.

Suggested time allotment:
One lesson

Prerequisites:
* Familiarity with relevant vocabulary (clothing, parts of the body, places, etc.)
* Ability to use descriptive language
## Rubric

<table>
<thead>
<tr>
<th>Points</th>
<th>Part One Reading Comprehension</th>
<th>Part Two Performance</th>
<th>Part Three Performance</th>
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</table>
| 5      | Matched all pictures and descriptions correctly | Wrote at least 3 sentences  
Description is clear and well organized  
Picture and description correspond  
Vocabulary is varied  
Skillful use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation) | Wrote at least 3 sentences  
Writing is clear and well organized  
Vocabulary is varied  
Skillful use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation) |
| 4      |                                |                      |                        |
| 3      | Matched some pictures and descriptions correctly | Wrote 2 sentences  
Description is fairly clear and organized  
Picture and description correspond to some degree  
Vocabulary is basic  
Adequate use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation) | Wrote 2 sentences  
Writing is fairly clear and organized  
Vocabulary is basic  
Adequate use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation) |
| 2      |                                |                      |                        |
| 1      | Matched few pictures and descriptions correctly | Wrote 1 sentence  
Description is unclear and not well organized  
Picture and description do not correspond  
Vocabulary is limited  
Limited use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation) | Wrote 1 sentence  
Writing is unclear and not well organized  
Vocabulary is limited  
Limited use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation) |
Dolls From Around the World

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Good start ➔ ➔ ➔ ➔ ➔ ➔ Well done!

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The Doll From Israel

1. The doll from Israel is an Arabic woman.
2. She has a piece of cloth around her head.
3. She is very proud of what she is wearing.
4. She is a Muslim.

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Picture
Doll 5:
Hi my name is Tal...
I'm 3 years old.
I live near the North Pole.
It's very cold there.
but my clothes keep me warm.
Dolls From Around the World

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**The Doll From Israel**

1. The doll live in the Haifa.
2. The doll is wearing green T-shirt.
3. The doll wearing skirts.

**Picture**
Dolls From Around the World

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1. I live in India.
2. My hobby is playing tennis.
3. I have a computer.
## Dolls From Around the World

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**The Doll From Israel**

1. **Tins**
2. **Hat**
3. **Tishert**

**Picture**

![Picture of a doll from Israel]
Dolls From Around the World

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