Bank of Performance Assessment Tasks in English

Task 8

Classroom Court

__________________________
إسم الطالب/ة:

__________________________
الصف:

__________________________
تاريخ:
In this task you will listen to two sides of an argument, decide which of them you think is more convincing and explain why.

Listen to each argument and decide who you think is right. Then answer the questions. Explain who you think is right, why you think so and what you think the children should do to resolve their problem.

Note: Read the checklist on page 5 before you begin working.

After you finish, read the checklist again and check each item.
**Listening Comprehension One – Jane and Sam**

Listen to the tape. Answer the questions.

1. What do Jane and Sam not want to do?

   ___________________________________________________________

2. What are Jane's reasons?

   ___________________________________________________________

3. What are Sam's reasons?

   ___________________________________________________________

4. I think ___________ is right because __________________________

   ___________________________________________________________

5. What do you think Jane and Sam should do?

   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________
Listening Comprehension Two – Bob and Mike

Listen to the tape. Answer the questions.

1. Why are Bob and Mike in trouble?
   ____________________________________________________________

2. Who threw the ball that broke the window?
   ____________________________________________________________

3. Who started the game?
   ____________________________________________________________

4. I think ____________ should pay for the window because ___________
   ____________________________________________________________
Listening Comprehension Three – Tessa and Tanya

Listen to the tape. Answer the questions.

1. What happened to Tessa?

2. Why is Tanya angry?

3. Who do you think is right?

4. What do you think they should do?
After you have completed the task, use this list to check your work.

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<thead>
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<tbody>
<tr>
<td>1.</td>
<td>I listened to the arguments.</td>
</tr>
<tr>
<td>2.</td>
<td>I thought about who was right.</td>
</tr>
<tr>
<td>3.</td>
<td>I thought about what the children should do to resolve their problem.</td>
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<tr>
<td>4.</td>
<td>I answered the questions.</td>
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<tr>
<td>5.</td>
<td>I checked my work.</td>
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## Classroom Court Assessment

<table>
<thead>
<tr>
<th>Score</th>
<th>Part One:</th>
<th>1</th>
<th>2</th>
<th>3</th>
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<tbody>
<tr>
<td>Part Two:</td>
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<td>Part Three:</td>
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| Good start | → | → | → | → | → | → | Well done! |

### Teacher’s Comments

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Good start

Well done!