Bank of Performance Assessment Tasks in English

Task 13

Ask Lucy

إسم الطالب/ة: _______________________
الصف: ____________________________
تاريخ: __________________________
“Ask Lucy” is an advice column in a children's magazine. Children write letters to "Ask Lucy," asking for help with their problems. Lucy answers the letters and gives the children advice. She also invites other children to write their suggestions.

Here is one of the letters from "Ask Lucy." Read it and answer the questions.

Note: Read the checklist on page 5 before you begin working.

After you finish, read the checklist again and check each item.
Dear Lucy,

I am 11 years old. I am in the fifth grade. The history teacher gave our class a project.* We each have a partner* for the project. We have to write about the life of a famous* person in history. We must read books and encyclopedias and use the Internet to find what we need to know.

My problem is that my partner is my best friend, Sam. He does not want to do any of the work on the project. Every time I ask him to work with me, he finds something else to do. We have to give the teacher our project next month, and we have not started working yet. When I ask Sam to help me, he just laughs.

What can I do? I want to do well* on the project, but I don't want to do all the work myself. I am angry at Sam, but he is also my friend. I don't want to tell the teacher that he is not doing any work.

Please help me.

Dave
Part One

Answer the following questions.

1. Who wrote the letter to “Ask Lucy”? __________________________________________________________

2. How old is he? __________________________________________________________

3. What grade is he in? __________________________________________________________

4. Which teacher is the project for? __________________________________________________________

5. Who is Sam? __________________________________________________________
Part Two

Answer the following questions. Pay attention to spelling and grammar.

Question 1
The boy who wrote the letter has a problem. What is the problem?

_____________________________________________________________
_____________________________________________________________
_____________________________________________________________
_____________________________________________________________

Question 2
Lucy asks readers to respond to the boy’s letter. Write a letter to the boy saying how you think he can solve his problem.

Write at least three sentences. Make sure you begin your letter with a greeting and sign your name at the end.

_____________________________________________________________
_____________________________________________________________
_____________________________________________________________
_____________________________________________________________

_____________________________________________________________
### Ask Lucy

**Checklist**

After you have completed the task, use this list to check your work.

[ ]

**Part One**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>1.</td>
<td>I read the letter to Lucy.</td>
</tr>
<tr>
<td>2.</td>
<td>I answered the questions.</td>
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**Part Two**

<p>| | |</p>
<table>
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<tbody>
<tr>
<td>3.</td>
<td>I wrote what the letter writer's problem was.</td>
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<tr>
<td>4.</td>
<td>I wrote a letter saying what I think that person should do.</td>
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<tr>
<td>5.</td>
<td>I wrote at least three sentences.</td>
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<tr>
<td>6.</td>
<td>I began with a greeting and signed my name at the end.</td>
</tr>
<tr>
<td>7.</td>
<td>I started each sentence with a capital letter and ended it with a period.</td>
</tr>
<tr>
<td>8.</td>
<td>I checked my work.</td>
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<tr>
<td>Score</td>
<td>Part One:</td>
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<td>-------</td>
<td>-----------</td>
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<tr>
<td></td>
<td>Part Two:</td>
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Teacher’s Comments

Good start → → → → → → → → Well done!