Bank of Performance Assessment Tasks in English

Task 19

People I Love

________________________

إسم الطالب/ة:

________________________

الصف:

________________________

تاريخ:
Your class is participating in a cultural exchange project called “People I Love.” Your teacher will be sending an album of pictures and descriptions to a class in England. You will receive a similar album from them.

Attach one picture of at least two people that you love in the space on page 2. If you do not have a photograph, you may draw a picture of them.

Note: Read the checklist on page 5 before you begin working.

After you finish, read the checklist again and check each item.
Part One

Paste (or draw) your picture here.

Answer the questions to help you plan your work.

Who is in my picture? 1. ___________________________
2. ___________________________

What do they look like? 1. ___________________________
2. ___________________________
Part Two

Describe the people in your picture. Write at least four sentences.

Include:
♦ Who the people in the picture are
♦ What the people in the picture look like

Pay attention to spelling and grammar.
People I Love
## People I Love

After you have completed the task, use this list to check your work.

<table>
<thead>
<tr>
<th>Part One</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I brought or drew a picture of at least two people that I love.</td>
</tr>
<tr>
<td>2. I answered the questions.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. I wrote who the people in the picture are.</td>
</tr>
<tr>
<td>4. I wrote what the people look like.</td>
</tr>
<tr>
<td>5. I wrote at least four sentences.</td>
</tr>
<tr>
<td>6. I started each sentence with a capital letter and ended it with a period.</td>
</tr>
<tr>
<td>7. I checked my work.</td>
</tr>
</tbody>
</table>
### People I Love

### Assessment

<table>
<thead>
<tr>
<th>Score</th>
<th>Part One:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Part Two:</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Status</th>
<th>Part One:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good start</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>Well done!</td>
</tr>
</tbody>
</table>

### Teacher's Comments

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