Bank of Performance Assessment Tasks in English

Task 23

Let's Plan a Meal

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إسم الطالب /ة:

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الصف:

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تاريخ:
Let's Plan a Meal  Task

In this task you will design a survey and present the results. You will work in pairs.

Your class has been chosen to take part in a food fair. You will make a survey of people’s favorite foods and use the results to plan and present a meal.

Note: Read the checklist on page 9 before you begin working. After you finish, read the checklist again and check each item.
Part One – The Survey
Instructions

♦ Together with your partner, decide what kind of meal you want to plan (for example, a summer picnic, a holiday dinner, supper for a cold night).

♦ Together with your partner, make up four questions to help you find out what foods people like so that you can include them in the meal that you are planning. Each of you should make up two questions. Write your questions on page 3.

♦ Each of you will ask two different people all the questions. You can ask your family, friends, or schoolmates.

♦ Write the answers that people gave in the spaces provided on page 4.
Let's Plan a Meal

My name: ______________________________________________________

My partner’s name: _____________________________________________

The meal we want to plan is: ______________________________________

Write your questions below. Make sure you use proper question form.

Our Questions:

1._____________________________________________________________

2._____________________________________________________________

3._____________________________________________________________

4._____________________________________________________________
Let's Plan a Meal

Task

Now ask two different people all the questions. Your partner should also ask two people. Write the answers in the spaces provided below.

The first person I asked said:
1. _________________________
2. _________________________
3. _________________________
4. _________________________

The second person I asked said:
1. _________________________
2. _________________________
3. _________________________
4. _________________________

The first person my partner asked said:
1. _________________________
2. _________________________
3. _________________________
4. _________________________

The second person my partner asked said:
1. _________________________
2. _________________________
3. _________________________
4. _________________________
Part Two – The Meal

Use the results of your survey to plan a meal based on people’s answers. You must include five different kinds of food.

Our meal will be a _____________________________________________ .

(kind of meal)

We will have:

1. ______________________________________
2. ______________________________________
3. ______________________________________
4. ______________________________________
5. ______________________________________
Part Three – Presentation

On the next page, design an illustrated poster to show your meal. Your partner will make his or her own poster. Be sure to include:

♦ your name and your partner's name
♦ the name of your meal
♦ the foods you chose
♦ illustrations
Let's Plan a Meal

Task
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Checklist

After you have completed the task, use this list to check your work.

**Part One**

1. My partner and I chose the kind of meal we want to plan.
   - checks off

2. We wrote two questions.
   - checks off

3. We each asked two different people all the questions.
   - checks off

4. I wrote down their answers.
   - checks off

**Part Two**

5. I wrote down five foods we want to include in our meal.
   - checks off

**Part Three**

6. I made a poster to present our meal.
   - checks off

7. I illustrated my poster.
   - checks off
Let's Plan a Meal  

<table>
<thead>
<tr>
<th>Score</th>
<th>Part One:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part Two:</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Part Three:</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

Good start → → → → → → → Well done!

Teacher's Comments

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