Task 27

Our TV Is Broken!

______________________________
إسم الطالب/ة:
______________________________
الصف:
______________________________
تاريخ:
Our TV Is Broken!

Task

Read the following poem with your teacher. Then read it again on your own.

Note: Read the checklist on page 5 before you begin working.

After you finish, read the checklist again and check each item.
Our TV Is Broken*

Our TV is broken
I’m really quite sad
But not nearly as gloomy*
As my Mom and Dad

Our TV is broken
What will we do?
They say to each other
And big brother Lou

I need to see movies!
Says Dad, his face white
Give me music and news shows!* 
Mom yells day and night
Big Lou has been watching*
A show without sound
As the washing machine
Spins* around and around

He thinks this is more fun
Than reading a book
Or going to the store
Or learning to cook
But I’m not like them
I have so much to do
Like play with my friends
And go to the zoo

TV is okay if you’re
Home with the flu*
Or getting ideas for
Some new things to do
But watching too much
Is bad for the brain*
(Though I might change my mind*
When it’s working again)
Part One

Answer the questions in order to make sure you understand the poem.

Note: We call the child in the poem the "narrator" because we do not know his or her name.

1. Why are the narrator's parents sad?

2. What does the narrator's Dad like to watch on TV?

3. What does the narrator's Mom want to see on TV?

4. What does big brother Lou watch instead of TV?

5. How is the narrator different from everyone else in the poem?

6. What does the narrator like to do?

7. How would you feel if your TV were broken?
Our TV Is Broken!

Part Two

Write a letter to the child in the poem (the narrator) saying how you feel about the poem. Write about:

♦ whether you like the poem and why
♦ whether you like watching TV
♦ what you do when your TV is broken

Write at least five sentences. Pay attention to spelling and grammar. Remember to sign your name at the end of the letter.

Dear Narrator,

_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________

Sincerely,
___________________
Our TV Is Broken!  Checklist

After you have completed the task, use this list to check your work.

<table>
<thead>
<tr>
<th>Part One</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I read the poem.</td>
</tr>
<tr>
<td>2. I answered the questions.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. I wrote a letter to the narrator of the poem. I wrote about:</td>
</tr>
<tr>
<td>♦ whether I liked the poem and why</td>
</tr>
<tr>
<td>♦ whether I like watching TV</td>
</tr>
<tr>
<td>♦ what I do when the TV is broken</td>
</tr>
<tr>
<td>4. I signed my name at the end of the letter.</td>
</tr>
<tr>
<td>5. I wrote at least five sentences.</td>
</tr>
<tr>
<td>6. I started each sentence with a capital letter and ended it with a period.</td>
</tr>
<tr>
<td>7. I checked my work.</td>
</tr>
</tbody>
</table>
Our TV Is Broken!               Assessment

<table>
<thead>
<tr>
<th>Score</th>
<th>Part One:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Part Two:</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Good start → → → → → → → Well done!

Teacher’s Comments

____________________________________________________________________________________
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____________________________________________________________________________________
____________________________________________________________________________________
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____________________________________________________________________________________