Bank of Performance Assessment Tasks in English

Task 29

Holiday Celebrations Around the World

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إسم الطالب/ة:

__________________________
الصف:

__________________________
تاريخ:
The United Nations Children's Fund is making a special book about holiday celebrations in different cultures.

Read about other children's holiday celebrations and then write about your own.

Note: Read the checklist on page 5 before you begin working.

After you finish, read the checklist again and check each item.
Part One

How do children in different countries celebrate special holidays? Read and find out what children from other countries say.

My name is Kiko. I am from Japan. We celebrate the New Year for three days. We make decorations* from wood and bamboo. Children get money and gifts. At midnight* a special bell rings. Many people go to temple* to pray* for happiness, health* and peace. We drink wine and eat vegetable soup.

My name is Janet. I live in the United States. On Thanksgiving, my family has a special holiday meal.* We are very happy to be together. We eat turkey* and pumpkin pie.* We go to holiday parades* or watch football games on TV.

Hello. I am Nisha and I live in India. Diwali is a festival celebrated on the darkest night of autumn.* Diwali means lights. On Diwali, rows of lights decorate* our houses and we give each other presents. The special cookies we eat on Diwali are so yummy!
# Holiday Celebrations Around the World

## Task

Fill in the chart and use it to complete Part Two.

<table>
<thead>
<tr>
<th>Country</th>
<th>Holiday</th>
<th>What they do</th>
<th>What they eat</th>
</tr>
</thead>
<tbody>
<tr>
<td>Japan</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>United States</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>India</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My Country</td>
<td>What holiday I celebrate</td>
<td>What I do</td>
<td>What I eat</td>
</tr>
</tbody>
</table>

- 3 -
Part Two

As you can see, everyone has their own holidays. Write at least five sentences about how you celebrate a holiday with your family and friends.

Use the information you wrote in Part One.
Pay attention to spelling and grammar.

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### Holiday Celebrations Around the World

**Checklist**

After you have completed the task, use this list to check your work.

<table>
<thead>
<tr>
<th>Part One</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I read the texts.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. I filled in the chart.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part Two</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3. I wrote about how I celebrate a holiday. I used the information I wrote in Part One.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. I wrote at least five sentences.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. I started each sentence with a capital letter and ended it with a period.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. I checked my work.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Good start → → → → → → → Well done!

<table>
<thead>
<tr>
<th>Score</th>
<th>Part One:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Part Two:</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Teacher’s Comments

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