### Domain
- Presentation

### Benchmark
- Students present information taken from different sources.
- Students design different means for collecting information, such as surveys and interviews.

### General Description
The main aim of Unit 5 is to assess the student's ability to collect and integrate information (from written sources or using a self-designed means of collecting information) and present it as an oral presentation. There are two options: the first focuses on collecting information from different sources, and the second focuses on collecting information using a questionnaire. Both options involve an oral presentation that can be presented to different audiences, such as the class and/or the teacher.

### Task(s)
- Students give a presentation based on information they collected from different sources, or on information they collected by various means, such as questionnaires and interviews.

### Accompanying Material(s)
- Option 1: Cards with instructions for collecting information and giving a presentation (pp. 121-125)
- Option 2: Cards with instructions for collecting data and reporting results (pp. 126-128)

### Administration
- Option 1: Student to class/teacher
- Option 2: Student to class/teacher

### Duration
- **Option 1:**
  - Part A: Collect information – 1-2 lessons
  - Part B: Present information – up to 5 minutes
- **Option 2:**
  - Part A: Collect data – 1-2 lessons
  - Part B: Present findings – up to 5 minutes

### Checklist(s)
- Student guidelines (Hebrew p. 129; Arabic p. 130)
- Checklist for grading (p. 131)

### Instructional Activities
- Four suggested activities for use in the classroom (pp. 133-142)
General

- Decide on a time for the assessment and inform the students.
- Actions taken prior to student presentations: teach, discuss, and/or remind the students about the different aspects of an effective delivery, for example, getting the audience interested in the topic and keeping the audience’s attention; adjusting the loudness of one’s voice; making eye contact.
- Give your students the guidelines/checklist(s) prior to assessment. You may also decide to review the criteria with them to make sure they understand them.
- Give the class a while-listening assignment that will engage them in the presentation.
- Have no more than four presentations in a given session.
- Upon completing the presentation, ask the students how they felt. You may also wish to ask them how they would assess their performance.
- Give the students your feedback based on the checklist. You may also wish to provide students with a grade, even though you could give them the grade at a later time.

Option 1

Presentation based on information from sources
Option 1 involves two main parts as follows:

Part A

1-2 lessons
- Students should collect information from various sources and summarize the information.
- Students should prepare an outline of the presentation based on the summaries.
- Students should have time to rehearse their oral presentation.

Part B

up to 5 minutes
- Students may use notes during their presentation; however, remind them that they are not simply to read everything from their notes.
- Encourage students to use additional sources and materials.
- Encourage students to include resources that enhance their presentation (i.e., PowerPoint or Prezi presentation, poster, handout, etc.).
**Option 2**

Design means to collect information and report results

Option 2 involves two main parts as follows:

**Part A**

![1-2 lessons](image)

Design means to collect information (1-2 lessons)

- Students design their own means to collect information (i.e., questionnaire, interview).
- After administering the means of collecting information, students then analyze the information they collected.
- Students should prepare a written outline of their report based on their analysis of the results.
- Students should have time to rehearse their oral presentation.

**Part B**

![up to 5 minutes](image)

- Students may use their outline during their presentation; however, remind them that they are not simply to read everything from their notes.
- Encourage students to include resources that enhance their presentation (i.e., PowerPoint or Prezi presentation, poster, handout, etc.).