מבחין בהגוגלית לעיתון 'הלשון הבנות הנשмаг'

מדינת ישראל
משרד החינוך
הרשוי הארצית
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רامي'ה
הgowayא שידק
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Hello classmates. The exam today begins with listening comprehensions. All questions.

Comprehension Task. First, listen to the conversation, and then answer questions.

Task number one.

Gabi and Maya are sisters. Listen to their conversation. The conversation is repeated. This is a good opportunity to check your answers.

Now listen to the conversation again. This is the time to check your answers.

Gabi: Maya, what are you doing?
Maya: I’m looking at Dad’s old photo albums. We’re doing a school project about our family history and I need to add some photos to my project.
Gabi: Do you need any help?
Maya: Yes, please. I have to give my project to my teacher next week.
Gabi: I’ll help you find some good photos of our family. Hey, look at this one!
Maya: Who is that little baby?
Gabi: It’s Dad! It’s his first birthday. Look! He’s with Grandpa.
Maya: Is that really Grandpa? He looks so young.
Gabi: Yes, and who is that little girl, playing with a train at dad’s birthday party?
Maya: It must be Aunt Dalia.
Gabi: You’re right. Here’s another photo of Aunt Dalia!
Maya: How old is she in this photo?
Gabi: About 10 years old, I think. Look at her dress and her hat!
Maya: Let’s show Aunt Dalia this photo. It’s so funny.
Gabi: Look at this photo. That’s the day Grandma took us to the zoo. We went on the little zoo train. Do you remember?
Maya: Yes, of course. I was about 3 years old. It was my first train ride.
Gabi: That’s why I took this photo of you and Grandma on the train.
Maya: It’s a great picture. Grandma looks so happy.
Gabi: Yes, she does. OK, I’ll take these photos. Great! Now I can finish my project. Thanks for your help.

Now answer questions one to three about the conversation you just heard.

Now listen to the conversation one more time. This is a good opportunity to check your answers.

Check your answers to the conversation you just heard.

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Nadia: Hey, Eden, guess what? You know Rami, the new kid in our class? I was talking to him and he told me that it’s his birthday this Monday. Why don’t we have a party for him?

Eden: That’s a great idea, Nadia! Then he can get to know the kids in our class better and make more friends. Let’s make him a surprise party. Hmm … where can we have the party?

Nadia: Let’s have the party in the park. But how do we get Rami to come to the park?

Eden: Let’s think … it’s a surprise party, so we don’t want him to know what we’re planning. Maybe Omer can help us. They live in the same building and they sit together in class.

Nadia: Yes, let’s call him.

Omer: Hello?

Eden: Hi Omer, it’s Eden here. It’s Rami’s birthday this week and we need your help. Nadia and I want to make a surprise party for him and invite the whole class.

Omer: OK. What do you want me to do?

Eden: Can you help us think of a good way to bring Rami to the park? His birthday is this Monday, May 17th.

Omer: Monday? That’s easy. I always play football with my friends in the park on Mondays at five o’clock. I’ll ask him to join us at the game next week.

Eden: That’s perfect.

Omer: After the game you can all hide behind the kiosk. We usually go to the kiosk after the game. Then, when we get there, you can all jump out and shout “Surprise!” We can use the tables next to the kiosk.

Eden: What time do you finish playing football?

Omer: We usually finish playing just after seven. You need to get to the kiosk by seven o’clock so that you can surprise him.

Eden: So you take Rami to play football in the park, and everyone will be behind the kiosk after your game. Nadia and I will plan everything else. Thanks Omer. Bye.

Omer: Bye.

Eden: OK, Nadia. We’ll all be at the park this Monday, May 17th at seven. I’ll send an email to everyone in the class.