The sun is __________.

a  green
b  yellow
c  blue
d  black

.xlabel: שאלות שביקשتم답ון בכתב יד, חכמה את התשובה המדוייקת.
ylabel: נא לשקם את השאלות אם הגינו על השאלות באנגלית.

turn: בחלק משאלות בחרו את התשובה המדוייקת, אם תשמנו一笔, תשמנו בתשובה המדוייקת.

ראי דוגמה:
The sun is __________.

a  green
b  yellow
c  blue
d  black

xlabel: אם אתם רואים לתקף את התשובה, מחקרו את התשובה.
ylabel: אם אתם רואים לתקף את התשובה, מחקרו את התשובה.

שלימו ברך: 

לתשובהكتף – 

בצלם השמירה –
PART A — חלק א' —

התחלו לעבוד בעמוד הבא.
Maya and Ronny are taking part in a radio program called "Brainpower".

Before you hear the program, read the questions for Task 1.
You will hear the program twice.

Answer the questions in English according to the program you heard.

Questions

1. What does Ronny like to do?
   a. eat chocolate
   b. make popcorn
   c. play the guitar
   d. go to the movies

2. What is the topic of today’s "Brainpower" program?
   a. food facts
   b. food names
   c. fast food
   d. making food
3. Complete the sentence with one word.

Strawberries have less _________ than lemons.

4. Where was the first coffee plant found?
   a  Italy
   b  Japan
   c  Ethiopia
   d  America

5. Why will Ronny and Maya play again in the next program?
   a  They enjoyed playing together.
   b  Nobody else wanted to play.
   c  They liked the topic.
   d  Nobody won today.

6. When is the next "Brainpower" program?
### TASK 2

Linda and Mike are talking in the kitchen after school.

Before you hear the conversation, read the questions for Task 2. You will hear the conversation twice.

Answer the questions in English according to the conversation you heard.

<table>
<thead>
<tr>
<th>Questions</th>
<th>בדיקת שאלה</th>
<th>בשאלה מספר 2</th>
</tr>
</thead>
</table>
| 7. Linda is Mike's _____.   | a sister    | a אם הסיסטום | לינדה היא בנו של מייק במטבח. 
|                              | b friend    | b אם הסיסטום | לפני שינאכלו את השיחה, עיניים |
|                              | c mother    | c אם הסיסטום | בשאלת מספר 2 השיחה נאצלו פעמיים. |
|                              | d teacher   | d אם הסיסטום | השיחה נאצלו פעמיים. |

8. What problem are Mike and Linda talking about?

<table>
<thead>
<tr>
<th>a They have to take the dog out every day.</th>
<th>b They are always losing their cell phones.</th>
</tr>
</thead>
<tbody>
<tr>
<td>b They are always losing their cell phones.</td>
<td>c They have to do a lot of homework.</td>
</tr>
<tr>
<td>c They have to do a lot of homework.</td>
<td>d They are always forgetting things.</td>
</tr>
</tbody>
</table>
9. What is Linda’s great idea?

10. What did Mom leave for Mike?
   a  milk and eggs
   b  money and a note
   c  a library book and a CD
   d  a cell phone and an English book

11. Where is Mike planning to go?
    Tick (✓) three correct answers.
    _ to his teacher’s house
    _ to the library
    _ to the park
    _ to Ilana’s house
    _ to the supermarket

12. Why did Linda laugh when she called Mike?
    Because he ____________________________.
המושגים לעבוד בעמודים הבאות.
חלק ב' – PART B
Are you free on Sunday and Thursday afternoons?
Are you 12 – 16 years old?
Do you want to surprise your family and friends with delicious food?

Come to the Community Center and join the

**Cooking Course Just for Teens**

This special course will make you a star in the kitchen!

- Learn to prepare easy-to-make meals and delicious desserts.
- Learn about healthy cooking and kitchen safety*.
- At the end of the course there will be a big cooking party for you and your friends.

Elana and Tony took the course last year. Read what they wrote:

- Everybody loved the apple cake I made for the party.
  Elana, 16

- My brothers can’t wait to eat my pizza and cookies.
  Tony, 13

Sign up **NOW** and get the new cookbook "Easy Snacks for Teens" for free.

For more information call: **078-975-3216**

or visit our website: [www.cookingfun4u.com](http://www.cookingfun4u.com)
Questions

13. Which of the questions below have an answer in the text?
   Tick (✓) two questions.
   ___ Who is teaching the course?
   ___ When is the course?
   ___ How much does the course cost?
   ___ Where is the course?
   ___ How long is the course?

14. What kind of food can you learn to make in the course?
   Give one example from the text.

15. On the last day of the course, the students will ___.
   a. get a new cookbook
   b. have a cooking party
   c. learn about healthy cooking
   d. teach their friends to cook
16. Elana and Tony wrote about the course.
   Why is it in the text?
   a. to say how good the cookbook is
   b. to show that the course is good
   c. to explain about healthy cooking
   d. to give ideas for the cooking party

17. The text is ___.
   a. a letter
   b. a menu
   c. an ad
   d. an interview

18. Would you like to join this course? Yes / No
   Explain your answer using information from the text.
המשיכו לעבוד עמודים הביאים.
Hi Alex,

Sorry I didn’t write sooner but I was on a 45-day trip with my older brother, Ami. We walked the Israel National Trail (INT)* together. It is a long trail that goes all the way from the north to the south of Israel. On the trip we got to know the country and each other better. It was the best summer ever!!!

Israel is only 470 kilometers long, but the INT is longer because it goes over and around mountains. We walked all 940 kilometers. The hardest part was climbing the mountains, but it was worth it because the views were amazing.

We met special people called Trail Angels, who live close to the trail. Some of them leave bottles of water for the walkers and others invite the walkers into their homes for a meal. We had a few good meals with them.

One day we got lost because we didn’t pay attention to where we were walking. But Ami told me not to worry because the INT has colored markings** on trees and rocks along the trail. He soon found the markings and we continued our trip on the INT. I’m so happy Ami was with me.

When you come to Israel, we can walk the INT together. I know you like walking, so you’ll enjoy it.

Write soon,
Benny

---

* Israel National Trail (INT) – שביל ישראל
** markings – סימנים
Questions

19. What is the email about?
   a. ☐ Alex’s visit to Israel
   b. ☐ getting lost in the mountains
   c. ☐ how the Trail Angels helped Benny
   d. ☐ Benny’s trip in Israel

20. How long is the INT?

21. How do we know that Benny had a good time?
   Copy a sentence that shows this.

22. Why are some people called Trail Angels?
   a. ☐ They take care of the trail.
   b. ☐ They help walkers on the trail.
   c. ☐ They mark the trail for the walkers.
   d. ☐ They live on high mountains near the trail.
23. Why did Ami and Benny get lost?

24. Why did Benny write, "I'm so happy Ami was with me."?
Because Ami ___.

a  made him some good meals
b  helped him climb the mountains
c  knew how to get back on the trail
d  showed him interesting trees and rocks
PART C — חלק ג'
I never thought that many years from now people would be interested in the games I play and the magazines I read. But in our history lesson last week, I changed my mind.

In class we read that one way to learn how people lived in the past is by looking at the different objects* they used. Our teacher said that objects found in the pyramids** are a good example of this. Researchers*** found gold coins, jewelry, games and even clothes in the pyramids. From these objects they learned about life in Egypt 4,500 years ago.

Then our teacher told us about time capsules. They are another way to learn about life in the past. The first time capsule was made in 1939 by a group of Americans. They collected everyday objects such as a pen, a book and a watch and put them in a box. They called it a time capsule and decided that it should be opened in a specific year – the year 6939. That way the people in 6939 will be able to see the objects people used in 1939. Since then, many more time capsules have been made.

*_objects – חפצים
**_pyramids – פירמידות
***_researchers – חוקרים
In 1990 a group of people started an organization for *time capsules*. This organization gives advice about how to make them. It also recommends that people send the organization a map of where they put their *time capsule*, a list of the items inside it and its opening date. The organization then saves this information so that the *time capsules* will not get lost or be forgotten.

After we talked about *time capsules*, we came up with the idea to make our own. We put coins, a newspaper and a book in a box. Then we also added our photos and letters about ourselves. We decided that our *time capsule* would be kept in school and would be opened in 2211. After we closed the box, we sent all the information to the organization for *time capsules*. I wonder what people in the future will think about us when they open our *time capsule*.

**Questions**

25. Why did Dana change her mind about her magazines?

Because she understood that ___.

- a  people in the future could be interested in them
- b  she will need them for a future history lesson
- c  people will still read magazines in the future
- d  she could read them again in the future
26. According to the text, the objects found in the pyramids are a good example of different things that ___.

a  people in Egypt use today
b  people put in *time capsules*
c  teach people about the past
d  many people collected in the past

27. What does the word "them" in line 21 refer to?

למה מתייחסות המילה "them" בשורה 21?

28. What is in the *time capsule* that will be opened in 2211? Give one example.

29. Why did students in Dana's class send the information about their *time capsule* to the organization?
30. Number the following events in chronological order.

Write the correct number (from 2 to 5) next to each event.

Event number 1 is already marked.

Note: The chronological order may not be the same as the order in the text.

---

1. Dana’s class learns about the pyramids.
2. The first time capsule is opened.
3. A group of Americans makes the first time capsule.
4. The time capsule organization starts giving advice.
5. Dana’s class makes a time capsule.
**TASK 6**

<table>
<thead>
<tr>
<th>31. Imagine that in the future, there will be no electricity in the world.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Describe what your life will be like without electricity.</td>
</tr>
<tr>
<td>You can use the questions below to help you:</td>
</tr>
<tr>
<td>• How will your life be different?</td>
</tr>
<tr>
<td>• In what way do you think your life will be better?</td>
</tr>
<tr>
<td>• In what way do you think your life will not be as good?</td>
</tr>
<tr>
<td>Write 60-80 words in English.</td>
</tr>
<tr>
<td>Pay attention to correct grammar, spelling and punctuation.</td>
</tr>
</tbody>
</table>

**مشימה 31.** דמיינו שבビーוד אל יהוה השמל בועלם.

תאר את יeração הח玩家朋友 אל לאל השמל.

אתו יולימ הלויים ובשלת האלא.

האלא:  
• בהמה יחי חיות שומם? |
• בהמה לודכטכ יחי חיות טובים יותר? |
• בהמה לודכטכ יחי חיות טובים פוחת? |

כתבו באנסולית 60–80 מילים.  
הקפידו על דקדוק נ/legal, על  
כתב נ꼬ז וען סימני פיסוק.
– The End –
מבחן באנגלית לכיתה ח', נושא ב' המבנה 37 במענה למספר זה, נושא ב'