מבחינת אנגלית לביתה ח’
cלתת הבנת הנשמע
שלום תלמידים. המבחן באנגלית מתחיל בשתי משימות בהבנה הנשמע.

משימה תשמעו תחילה קטע, ולאחר מכן תתבקשו לענות על שאלות. עכשיו עיינו.

משימה מספר 1

קריין: מיקי, תלמיד כיתה ח', קיבל שלוש הודעות קוליות מחבריו.

הקשיבו להודעות וענו באנגלית על השאלות על פי מה שתשמעו.

ההודעות הקוליות יושמעו פעמיים.

(לenght: 1.75 min)

*Answer machine voice:* You have three new messages

(עריכה: ביצות)

*(Message 1) a boy*

Hi Micki, this is Alon. Remember, there's a football game after school next Monday at 4 o'clock. Our school team is playing against the team from Arad. It's the last football game before the summer vacation. Let's meet at the sports center next to school, OK?

(עריכה: ביצות)
(Message 2) a boy

Hello Micki. It's Eyal. I need to talk to you about the poster for English class – the one about Jerusalem. We have to present the poster to the class next week so we need to finish it. We decided to meet next Tuesday afternoon to work on it, remember? See you in the English room after school on Tuesday at 2:30. Bye!

(Message 3) a boy

Hi Micki. It's Sami. I got your message and, yes... I can come with you to Sports Day next Wednesday afternoon. Dan Jones, the famous football player is going to be there. He's my favorite player on the Tel-Aviv football team and I'd really like to meet him. I heard that he is going to talk about his new book – My Game. The talk is in the school library at 5:00 but we can meet at the school gate at 4:30. Call me. Bye!

שתתי: עכשו עלי השאלות.
(עריכה: מזיקה 30 שניות)

שתתי: עכשו חמשآن את כל ההודעות نفسه נספח. זו ההודעה האחרונה לעבוך את התשובה שלאבד.
(עריכה: חמשה נספח של ההודעה)

שתתי: בדקו את התשובה שלאבד.
(עריכה: מזיקה 15 שניות לפני התשובה)

שתתי: שלום.
Transcript – a woman, a boy and a girl

(lenght: 2.36 min)

Mrs. Green: Okay... next... For our class project, we are going to find out what we can do at school to help take care of our planet Earth. The Earth – the world that we live in – is in trouble. We can all do something to help. To begin with, we can all do three simple things here at school.

First, we can turn off all the lights when we leave the classroom. This saves electricity. Second, we can put any paper we don't need in the big blue bag next to the main office. The used paper is collected and made into new paper. We call this 'recycling' – taking something that has been used and making it usable again... like we do with plastic bottles. And third... we can bring our lunch in a box instead of a plastic bag. We do not need to use so many plastic bags. Think about it... There are 40 kids in this class... In just one week, we probably throw away more than 200 plastic bags.

Any questions or ideas? Yes, Elana.

Elana: What’s wrong with plastic bags?
Mrs. Green: Plastic bags aren't like plastic bottles. It is very difficult to recycle plastic bags so we should try not to use them. We can find out more about using different bags for our class project. <<pause>> Mike...?

Mike: I have an idea about collecting paper. Let's put a blue bag in every classroom. That way it will be easier to collect the paper for recycling.

Mrs. Green: Great idea, Mike! I'll tell Mrs. Summers. Okay kids... So what are we going to do? Who remembers? Anna?

Anna: Turn off all the lights, recycle paper and bring our lunch in a box.

Mrs. Green: Exactly! Good job! Tomorrow we are going to learn about recycling paper. We're going to watch a movie about it. See you tomorrow!