

מיפוי המבחן באנגלית לכיתה ח', תשע"ו (2016)

Task	Question		Benchmark	Category of Comprehension	Difficulty level	Item Requirements
	Version A	Version B				
1	1	1	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	literal	1**	Understand a supporting detail and choose the answer that indicates where Bill works.
	2	2	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	literal	1**	Understand a supporting detail and choose the answer that indicates what Bill needs to do at his work.
	3	3	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	literal	2**	Understand a supporting detail and choose the answer that indicates why Bill tastes the ice cream everyday.
	4	4	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	literal	2**	Understand a supporting detail and choose the answer that indicates why Bill uses a gold spoon.
	5	---	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	literal	2**	Understand a supporting detail and choose the answer that indicates what Bill does when something is wrong with the ice cream.
	6	5	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	literal	1**	Understand a supporting detail and write the name of the new flavor Bill tasted.
2	---	6	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	literal	2**	Understand a supporting detail and choose the answer that indicates Bill's thoughts about the new flavor.
	7	7	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	literal	1**	Understand the main idea and choose the answer that indicates the reason Dina called Tom.
	8	9	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	literal	2**	Understand a supporting detail and write one answer that indicates what Dina had to do in order to enter the competition.
	---	8	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	literal	1**	Understand a supporting detail and choose the answer that indicates who told Dina about the competition.
	9		Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	literal	2**	Understand a supporting detail and choose the answer that indicates what Dina wrote about.

Access to Information from Spoken Texts (AIST)

תשע"ו 2016

Task	Question		Benchmark	Category of Comprehension	Difficulty level	Item Requirements	
	Version A	Version B					
	10	10	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	literal	1**	Understand a supporting detail and choose the answer that indicates a common factor among the reporters at the online newspaper.	
	11	11	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	literal	2**	Understand supporting details and indicate who is responsible for doing each of the tasks in the table.	
	12	12	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.		3**	Understand supporting details and choose the two answers that indicate facts about Dina and the other reporters.	
Access to Information from Written Texts (AIWT)	3	13	13	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	1*	Understand a supporting detail and complete the sentence with one thing that the pupils can do at the animal hospital.
		14	14	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	2*	Understand supporting details and choose the two answers that indicate volunteering options mentioned in the text.
		15	---	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	3*	Understand supporting details and mark each of the sentences given about Anat as true or false.
		---	15	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Inference	3*	Understand the meaning and reference of the word "together" from a specific part of the text and choose the correct answer.
		16	16	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	2*	Understand supporting details and write two answers that indicate where pupils can get further information about volunteering.
		17	17	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Inference	2*	Understand the general meaning which implies what Anat's letter is about and choose the correct answer.
		18	18	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Inference	2*	Understand the general meaning that implies the meaning of a given phrase and choose the correct answer.

Task	Question		Benchmark	Category of Comprehension	Difficulty level	Item Requirements	
	Version A	Version B					
Access to Information from Written Texts (AIWT)	4	19	---	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	1*	Understand supporting details and choose the answer that indicates the reason Nataly went to the store.
		---	19	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	1*	Understand the general idea of the text and choose the answer that indicates what makes this store unusual.
		20	---	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	2**	Understand supporting details and write the items Nataly gave to the woman in the store.
		---	20	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	2*	Understand supporting details and choose the answer that indicates what items Nataly gave to the woman in the store.
		21	21	Draw inferences in order to identify the points of view in a text, distinguishing fact from opinion.	Inference	2*	Understand the general idea of the text, infer the meaning of the word buy in quotation marks and choose the correct answer.
		22	22	Identify facts, feelings and explicit opinions in a text.	Literal	2*	Understand a supporting detail and write an answer that indicates what Nataly's family thought of the gift.
		23	23	Draw inferences in order to identify the points of view in a text, distinguishing fact from opinion.	Inference	2*	Understand the general idea of the text and infer which of the answers explains the reason for the name of the store.
		24	24	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Inference	2*	Understand the general idea of the text and infer which of the notes would most likely be written by the woman in the store.
		25	25	Express ideas and opinions about general topics using main and supporting ideas.	Inference	2**	Express your opinion about the store and write an answer which explains it.
Written Presentation (WP)	5	26	32	Express ideas and opinions about general topics using main and supporting ideas.	written presentation	2*	Write a coherent essay about an event that was special for you.

Task	Question		Benchmark	Category of Comprehension	Difficulty level	Item Requirements
	Version A	Version B				
	27	26	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	2*	Understand the general idea of the text, infer the meaning of the title and choose the correct answer.
	28	27	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	2*	Understand a supporting detail and choose the answer that indicates the reason for moving gers.
	---	28	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	2**	Understand a supporting detail and choose the answer that indicates when people move bulla houses.
	29	---	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Inference	2**	Understand a supporting detail and write an answer that indicates when people move bulla houses.
	30	29	Draw inferences in order to identify the points of view in a text, distinguishing fact from opinion.	Literal	2*	Compare and contrast relevant information from the text and choose the answer that explains how caravans are different from the other houses in the text.
	31	30	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Integration	2*	Understand supporting details in order to correctly categorize them into the chart.
	32	31	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Inference	3*	Understand and integrate information from the text and write an answer indicating the importance of the ger, bulla and tepee not being heavy.

*Difficulty level is established by calculating the percent of correct answers for a particular item:
1 = 85%-100%; 2 = 65%-84%; 3 = 40%-64%; 4 = 20%-39%; 5 = 0%-19%.

**Difficulty level is assessed by experts (estimated percent of correct answers for a particular item):
1 = 85%-100%; 2 = 65%-84%; 3 = 40%-64%; 4 = 20%-39%; 5 = 0%-19%.