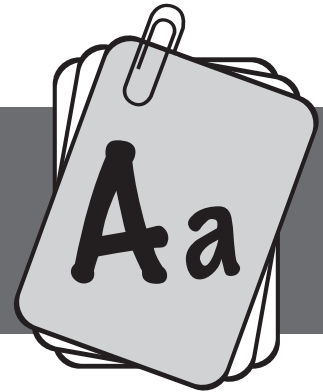




מיצ"ב

מבחן באנגלית



כיתה ח | טור ב | פנימי

שם התלמיד/ה: _____

הכיתה: _____



תלמידים יקרים,



לפניכם מבחן באנגלית.

בשתי המשימות הראשונות יושמעו לכם כמה קטעים מוקלטים. כל קטע יושמע פעמיים, ואתם תתבקשו להשיב על השאלות שבחוברת המבחן.

בשאר המשימות תתבקשו לקרוא קטעים (חלק מהם קצרים, וחלק מהם ארוכים) ולהשיב על השאלות.

כתבו את תשובותיכם באנגלית.

לא תוכלו להיעזר במילון מכיוון שהשליטה שלכם באוצר מילים באנגלית נבדקת במבחן זה.

לרשותכם **90 דקות**, אך אם תזדקקו להארכת זמן, תוכלו לקבלה (בקשו מהמורה).

בהצלחה!

התחילו לעבוד בעמוד הבא.

משימה TASK 1

<p>Sara is giving a class presentation.</p> <p>Read the questions for task 1 before you hear the presentation.</p> <p>You will hear the presentation twice.</p>	<p>שרה מדברת לפני הכיתה.</p> <p>עיינו בשאלות של משימה מספר 1 לפני שתשמעו את דבריה.</p> <p>אתם תשמעו את הקטע פעמיים.</p>
<p>Answer the questions in English according to the presentation you heard.</p>	<p>ענו באנגלית על השאלות לפי הקטע ששמעתם.</p>

Questions

1. This presentation is about _____.

.....

2. What do you get after you pay to enter the museum?

- a a chocolate knife
- b a chocolate house
- c a chocolate bar
- d a chocolate drink

3. One thing Sara learned at the museum is ____.

- a how to make chocolate drinks
- b that white chocolate is from Africa
- c how to melt milk chocolate
- d that chocolate is made of cocoa beans



4. What did Sara make at the museum?

Write **one** thing.



5. Sara tasted special chocolate with olives and pepper ____.

- a when she paid for her ticket
- b while drinking hot chocolate
- c with her chocolate pancakes
- d at the end of her museum visit



6. Tick (✓) **True** or **False**.

	True	False
a. Sara likes special chocolate the best.		
b. Chocolate can help if you have a cold.		
c. Hot chocolate drinks come from Spain.		

משימה TASK 2

<p>Mr. Brown is being interviewed on a radio program called "School Life".</p> <p>Read the questions for task 2 before you hear the interview.</p> <p>You will hear the interview twice.</p> <p style="text-align: center;">.....</p> <p>Answer the questions in English according to the interview you heard.</p>	<p>מר בראון מתראיין בתכנית רדיו הנקראת "School Life".</p> <p>עיינו בשאלות של משימה מספר 2 לפני שתשמעו את הריאיון.</p> <p>אתם תשמעו את הריאיון פעמיים.</p> <p style="text-align: center;">.....</p> <p>ענו באנגלית על השאלות לפי הריאיון ששמעתם.</p>
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Questions

7. The *Big Classroom School* is for children who ____.

- a want teachers to visit them at home
 - b don't want to go to school
 - c live far away from school
 - d can't take tests alone
-

8. How do the children study at the *Big Classroom School* today?

- a Together with other students at their house.
- b They have lessons on their computers at home.
- c They listen to classes on the radio.
- d The same way as in other regular schools.

9. How do pupils in the *Big Classroom School* take their tests?

- a They travel to a regular school.
- b They go to the teacher's house.
- c They take tests at home with teachers.
- d They do the tests on their computers at home.



10. Where do pupils of the *Big Classroom School* meet other pupils?

Write **one** answer.



11. Another good name for this school could be ____.

- a The Brown School
- b An Online School
- c Once-A-Month School
- d The Radio School

TASK 3 משימה

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות על פי הטקסט.

I Love My City

Our city, Hamilton, is 50 years old! As part of the celebrations, there is a movie clip competition called "I Love My City". Pupils, ages 12-15, can enter the competition and win a prize.

To enter the competition:

- Choose your favorite place in the city.
- Tell us why you like this place.
- Make the movie clip four minutes long.
- Make only one movie clip.

Bring your movie clip to the principal at your school by 11:00 o'clock, May 15th.

If you do not have a camera, you can get one from your school.

Three famous filmmakers will watch the movie clips and decide who the winner is. The winner will get a free course in movie making. The people of Hamilton will watch the winning movie clip at the big celebration on June 30th.

For more information:

www.mycitycompetition.com

Questions

12. Why is the city having a competition?



13. What should the movie clip be about?

- a how the city helps schools
- b a favorite place in the city
- c pupils who won prizes
- d children 12-15 years old



14. Circle **Yes** or **No**.

The pupils can decide how long the movie clip will be. **Yes / No**
Copy the words that support your answer.



15. Pupils who take part in the movie clip competition ____.

- a must be 12-15 years old
- b must own a camera
- c must send four movie clips
- d must go to the celebration

16. What is the prize?

.....

17. You can learn more about the competition ____.

a from one of the filmmakers

b at the movie making course

c at the big celebration

d from the Internet website

.....

18. Circle **Yes** or **No**.

Would you like to participate in a competition like this?

Yes / No

Use information from the text to explain your answer.

המשיכו לעבוד בעמוד הבא.

TASK 4 משימה 4

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות על פי הטקסט.

A Book to Remember

When I heard about the book, *Special Friends*, by Linda Fox, I thought it was going to be about best friends at school. However, from the very first page, I understood that it was much more than that. It tells about a beautiful, different relationship between a young boy and an old woman.

The main characters are Tony Miller, a 15 year old boy, and his neighbor, 80 year old Miss Nancy.

One day, Tony hears his parents talking about Miss Nancy. They say that she can't see anymore. This worries Tony since he knows how much Miss Nancy loves to read. When he was younger, Miss Nancy was his babysitter. She loved reading books to him. They read about faraway places and interesting people.

Tony wants to help Miss Nancy. He decides that now it is his turn to read to her. He starts visiting her once a week. As they spend many hours reading and talking, they learn that age has nothing to do with friendship.

Special Friends is a book recommended for people of all ages. It will make you cry and laugh at the same time. It will help you understand that in true friendships, when you give, you also receive.

Questions

19. What is the name of the book?



20. What problem do Tony's parents talk about?

- a Miss Nancy became blind.
- b Tony can't read books.
- c Tony can't visit Miss Nancy.
- d Miss Nancy has no friends.



21. What kind of text is this?

- a a story
- b a letter
- c a book review
- d an interview



22. What do we know about Miss Nancy?

Tick (✓) the **two** correct answers.

- ___ She wrote a book.
- ___ She loves books.
- ___ She goes to Tony's school.
- ___ She reads to Tony every week.
- ___ She is Tony's friend.

23. Tony is a true friend.

Write **two** examples from the text that show this.

1. _____

2. _____



24. Circle **Yes** or **No**.

Does the writer of this text like the book? **Yes / No**

Copy a sentence from the text that supports your answer.



25. What could be another name for this book?

a Sometimes Age Doesn't Matter

b Things Babysitters Should Know

c Readers Around the World

d Far and Fantastic Places

המשיכו לעבוד בעמוד הבא.

TASK 5 משימה

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

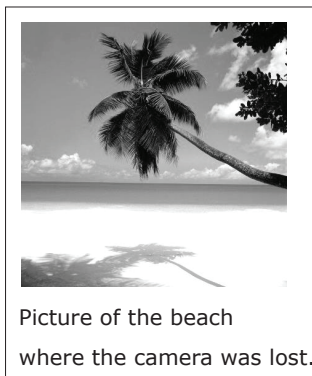
ענו באנגלית על השאלות על פי הטקסט.

Teens Today Magazine

The Story of a Camera

by Jim Black

In December 2007, Lisa Gold was on vacation in Hawaii. One night, she went swimming in the sea with her waterproof camera. The camera fell out of her hand and got lost in the waves. She could not find it anywhere.

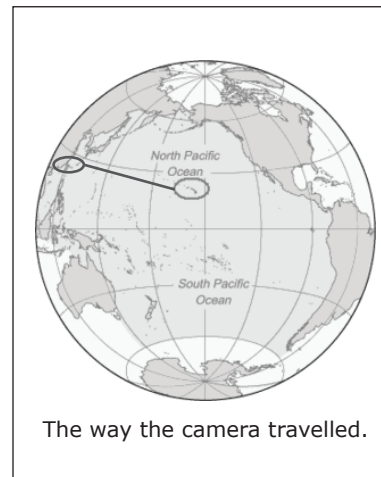


- 5 The next day she returned to the beach to keep searching; she couldn't find her camera. She was very disappointed because there were over 300 pictures in it.
- 10 "It was my first time in Hawaii. I was upset because I lost all my pictures," she explained.

- 15 Six years later, Jing, a worker for China Airlines, was walking on a beach in China collecting shells. He saw something unusual in the sand. "I thought it was a strange shell," Jing said. "I was surprised it was a camera. It was very dirty and looked really old. I was curious. I wanted to know what it was doing on the beach. I took it with me to try to solve the mystery".

20 Jing got the camera fixed, and was happy to find that there were still pictures on the memory card. "I knew I could find the owner by using the Internet," Jing said. His manager at the airline helped him by creating a webpage called "China Airlines is Looking for You." It included
 25 some pictures from the memory card showing a "mystery woman."

Thirty-six hours later, and thousands of kilometers away, in America, Lisa's friend saw the
 30 pictures on the Internet. She called Lisa. "Your picture is on a China Airlines webpage!" she said. Lisa got very excited and contacted the airline immediately.



35 China Airlines gave Lisa a free ticket to travel to China to get her long-lost camera. "I was happy to see my pictures again. They brought back some wonderful memories from Hawaii," said Lisa. "It is amazing how far away my camera travelled, and how quickly the Internet
 40 helped get it back to me."

Questions

26. How did Lisa lose her camera?

.....

27. Why was Lisa sad about losing her camera?

28. How did Jing's manager help solve the mystery?

- a By giving Lisa a ticket to China.
- b By creating a webpage.
- c By finding the camera.
- d By fixing the camera.

29. The word 'You' in line 24 refers to ____.

- a the person who lost the camera
- b the person who saw the pictures
- c the person who found the camera
- d the person who works for the airline

30. Why is the woman in line 26 called a "mystery woman"?

31. Why did Lisa contact China Airlines?

Because she wanted to ____.

- a visit her friend
- b meet Jing
- c get her camera back
- d travel to China

32. The text is about ____.

- a traveling to Hawaii with a camera
- b swimming with a waterproof camera
- c China Airlines giving travelers cameras
- d a lost camera that was returned to its owner

TASK 6 משימה 6

<p>33. Write about an object that you wouldn't want to live without.</p> <p>You can use the following questions to help you.</p> <ul style="list-style-type: none"> • What object is it? • Why did you choose it? • How would your life change without it? • What could you use instead of it? <p>Write 70-80 words.</p> <p>Pay attention to spelling, grammar and punctuation.</p>	<p>33. כתבו על חפץ שלא הייתם רוצים לחיות בלעדיו.</p> <p>אתם יכולים להיעזר בשאלות שלפניכם:</p> <ul style="list-style-type: none"> • איזה חפץ זה? • מדוע בחרתם בחפץ זה? • איך חייכם ישתנו ללא חפץ זה? • במה תוכלו להשתמש כתחליף לחפץ זה? <p>כתבו 70-80 מילים.</p> <p>הקפידו על דקדוק נכון, על כתיב נכון ועל סימני פיסוק.</p>
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כל הזכויות שמורות למדינת ישראל, משרד החינוך ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות גזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכלל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.

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