דוגמאות להערכת משימת כתיבה באנגלית לכיתה ח', תשע"ה (2015)

Example 1

> The object that I wouldn't want to live without is clock. I choose it because this is a object I use him all day and he help me all the time. we use it in all the computer, the cars, and the phone. We don't think of this but we can't to live without the clock. If we not use clicks we don't now what the part of the day now and we can't to now what the date.
>
> (79 words)

Criteria	Possible Values	Value Given	Reasoning
Communicative Ability (CA)	0-6	4	The information is relevant but limited and the message is mostly clear and organized. E.g. *"If we not use clicks we don't now what the part of the day now and we can't to now what the date."*
Vocabulary (VO)	0-3	2	The use of verbs: *think, live, use*; and words: *clock, computer, cars, date, phone* are appropriate to the topic.
Accuracy (AC)	0-9	5	Most sentence structure is partially correct. E.g. *"We can't to live without the clock."* There are errors in attempted complex sentences. E.g. *"I choose is because this is a object I use him all day and he help me all the time."*
Length (LE)	0-2	2	Wrote enough words.

Example 2

> I cant live without my alboms becaus there so meny
> memories in there stil is be so sad to lose them. All
> my life inside this book, all i nowand I guss that I
> just can't live without memories and past. But it it
> will ever disaber to me I have to colleked them all
> like past week i lost all my pikters from my last class
> and I am stil very sad on it but luckly my friends
> Yael told me that she not lose them and after she
> will bace I ask for her pictorsso I have one chance.
>
> (101 words)

Criteria	Possible Values	Value Given	Reasoning
Communicative Ability (CA)	0-6	3	The message difficult is to follow. Information is relevant to the topic. Although there are many mistakes in sentence structure, the writer elaborated on the subject, e.g. *"… like past weekd I lost all my pikters… "*
Vocabulary (VO)	0-3	1	Vocabulary is limited and some words are incomprehensible. E.g. *disaber, pictorsso.*
Accuracy (AC)	0-9	3	Sentences are mostly incorrect. E.g. *"All my life inside this book…","But it it will ever disaber to me…"* There are many spelling, punctuation and capitalization errors, e.g. *pikters, alboms*.
Length (LE)	0-2	2	Wrote enough words.

Example 3

> I think I can't live with my books. Because everytime I boring in Shabbat I start reading. I love to read fictions and fantasy books. it's make me to feel great and when I read I feel like in another world, another life. The books help me when no one help. in my 13 birthday, my parents ask me what I want to my birthday and I answer "book". We went to the book store and I bought 17 books. I think my writing and my music it's the only things can help me to feel happy like books.
>
> (99 words)

Criteria	Possible Values	Value Given	Reasoning
Communicative Ability (CA)	0-6	6	The information is all relevant to the subject and the message is clear and easy to follow.
Vocabulary (VO)	0-3	3	The use of vocabulary is varied and appropriate to the subject at hand. E.g. *"fiction books, fantasy books, another world…"*
Accuracy (AC)	0-9	5	Simple sentences are mostly correct, e.g. *"I love to read fiction and fantasy books."* A few sentences are incorrect, e.g. *" everytime I boring in Shabat…; it's make me to feel great…; in my 13 birthday…"*
Length (LE)	0-2	2	Wrote enough words.

Example 4

> Hello, My name is Adi
>
> The about an object that you wouldn't want to live without: Glaxy. I did you choose it popolare.
> telephon, camera, Internet…
> Couild you use instead of it: food and many to eat:
> cola, whather, meat, chips, fish, Saled, family, siste, brauther, Mather, fader, baby, grand Mader, grand fader…
> Cold you piknik
>
> (56 words)

Criteria	Possible Values	Value Given	Reasoning
Communicative Ability (CA)	0-6	1	Most information is not relevant to the object chosen to write about. E.g. "*…mather, fader, siste…*" The message is difficult to follow, e.g. "*Could you use insted of it: food…*"
Vocabulary (VO)	0-3	1	The vocabulary is limited in its relevance to the subject chosen. The vocabulary is mostly given as a list, e.g. "*…chips, fish, saled, family…*"
Accuracy (AC)	0-9	1	There is only one correct sentence: "*Hello, my name is Adi*". The other sentences are incorrect. E.g. "*I did you choose it popolare*". Subject-verb agreement, tenses, pronouns, articles and prepositions are missing. The text consists mostly of a list of words.
Length (LE)	0-2	0	Wrote only 56 words.

Example 5

> I want to tell you about my phone (iphone 4) this is an amizing pHone, I have a lot of thing in the phone that help me! I choose to tell you about my phone becouse I uset him all day! I can Talk with friend and sent a mesege, play games, when I go to school or friends my mom can call me when she need and talk with for a lot of time. the one thing that I don't like in My pHone that he can broke and then it cost a lot of mony to fix this. I broke my pHone 4 time, becouse the pHone fall but I try to save him ☺
>
> (116 words)

Criteria	Possible Values	Value Given	Reasoning
Communicative Ability (CA)	0-6	4	Information is mostly relevant to the topic. Although there are mistakes in sentence structure, the message is mostly clear and organized.
Vocabulary (VO)	0-3	3	Vocabulary is varied and appropriate.
Accuracy (AC)	0-9	6	Simple sentence structure is mostly correct. Errors in complex sentences and run-on sentences. Some errors in punctuation (e.g. no full stop at the end), capitalization and spelling, e.g. *mesege, amizing, mony*.
Length (LE)	0-2	2	Wrote enough words.

Example 6

> I am H… V… 14 years old. I live in Isrel in Lavot Haviva.
>
> I am not life is my Ipone.
>
> My phone is my Life the in potos games.
>
> (30 words)

Criteria	Possible Values	Value Given	Reasoning
Communicative Ability (CA)	0-6	1	Information is very limited and mostly irrelevant, e.g. *"I live in Israel…"* The message is difficult to follow.
Vocabulary (VO)	0-3	1	Vocabulary is very limited.
Accuracy (AC)	0-9	0	Not enough language to assess accuracy.
Length (LE)	0-2	0	Wrote only 30 words.