

SCORING KEY FOR THE ENGLISH TEST – 5th Grade, Version B
Meitzav, 2012

- For all questions, if the pupil did not mark or write an answer, mark the “n.a.” (no answer) option on the computer system.
- For multiple-choice questions (MC):
 1. Mark the pupil’s answer on the computer system (whether or not the pupil’s answer is correct).
 2. For questions with more than one answer marked by the pupil, when only one answer was required, mark the “two answers” option on the computer system.
- For open-ended questions (OP):
 1. Give an appropriate score based on the Scoring Key below.
 2. Accept any answers that convey the same meaning as those in the Scoring Key below.
 3. Do **not** deduct for grammar or spelling mistakes unless indicated.
 4. Accept only answers that are based on the text.
 5. If an answer includes both correct and incorrect information, give 0 points.
 6. If a question requires only one answer but more than one answer is given, grade as follows:
 - ♦ If all answers are correct, give full points.
 - ♦ If one answer is correct and one is incorrect, give 0 points.
 7. In Task 5 (13b) Written Social Interaction and Presentation, if the pupil didn’t write anything, mark the “n.a.” (no answer) option for all seven criteria on the computer system.

Key: MC = multiple-choice questions
 OP = open-ended questions
 CL = closed questions

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Use of punctuation in the Scoring Key

;	Separates complete, acceptable answers
()	An optional addition that is part of an acceptable answer
/	Separates acceptable words within an answer

TASK 1: Access to Information from Spoken Texts (AIST)			
Task Item #	Item Type	Scoring Key	Possible Values
1_1	MC	2 = picture g 0 = other	0, 2
1_2	MC	2 = picture e 0 = other	0, 2
1_3	MC	2 = picture d 0 = other	0, 2
1_4	MC	2 = picture h 0 = other	0, 2
1_5	MC	2 = picture c 0 = other	0, 2

TASK 2: Access to Information from Spoken Texts (AIST)			
Task Item #	Item Type	Scoring Key	Possible Values
2	MC	3 = (c) work 0 = other	0, 3
3	OP	3 = (big) (white)/(chef's) hat 0 = other	0, 3
4	MC	3 = (d) make people happy 0 = other	0, 3
5	MC	3 = (a) when he was child 0 = other	0, 3
6	OP	3 = An answer that shows that Tony's surprise for the class is pizza. Example: (The) (surprise) (is) pizza (for) (everyone). 0 = other	0, 3

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TASK 3: Access to Information from Written Texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
7_1	MC	4 = book cover h 0 = other	0, 4
7_2	MC	4 = book cover b 0 = other	0, 4
7_3	MC	4 = book cover c 0 = other	0, 4
7_4	MC	4 = book cover d 0 = other	0, 4
7_5	MC	4 = book cover e 0 = other	0, 4

TASK 4: Access to Information from Written Texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
8	OP	3 = An answer that refers to Dina's age: five; 5 0 = other	0, 3
9	MC	4 = (c) study for tests 0 = other	0, 4
10	MC	3 = (b) a letter 0 = other	0, 3

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TASK 4: Access to Information from Written Texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
11a	OP	<p>3 = Any idea from the following list: (Read)/(Do) homework in (the) library; (Ask) Dina (to) play quietly; Dina (can) play in another room; (Her) (parents) (can) take Dina to (a) friend. If the idea refers to something that Dina should do, the answer must mention Dina.</p> <p>0 = other Example: Play quietly (<i>It refers to something that Dina should do but she isn't mentioned.</i>)</p>	0, 3
11b	OP	<p>3 = Any idea that is directly connected to Sara's problem and that isn't mentioned in the text. If the idea doesn't refer to something that Sara herself should do, but rather to something that someone else (such as her parents/Dina, etc.) should do, the answer must mention these people. Example: (Sara) (can) study for (the) tests (at) (a) friend(s) house.</p> <p>0 = other Examples: Go to the zoo (<i>It may refer to Dina but she isn't mentioned.</i>); Dina goes to Eric (<i>You can only write to Eric.</i>); You can draw; You can ask Dina to play together (<i>Neither answer solves the problem.</i>).</p>	0, 3

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TASK 4: Access to Information from Written Texts (AIWT)						
Task Item #	Item Type	Scoring Key			Possible Values	
12	CL		Yes	No	0, 1, 2, 4	
		a.	Dina and Sara usually have a good time together.	✓		
		b.	Dina plays quietly in her room.			✓
		c.	Sara and Dina study together.			✓
		d.	Eric is Sara's teacher.			✓
		e.	Sara has two tests next week.	✓		
4 = five correct answers 2 = four correct answers 1 = three correct answers 0 = two correct answers or less						

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TASK 5: Written Social Interaction and Presentation (WSIP)			
Task Item #	Item Type	Scoring Key	Possible Values
13a	OP	<p>General Guidelines:</p> <ul style="list-style-type: none"> Accept all things that appear in the picture. Accept a word that is comprehensible, relevant and written in English. Examples: apple; bag; boat; bottle; castle; chair; fruit; glasses; mat; sand; sandals; sandwich; sea; sky; sun; sunglasses; table; towel; umbrella; water Note: Don't accept the word "ball" (<i>it's the example</i>). Do not accept the following high frequency words if they are misspelled: apple; bag; book; chair; ship; sun; table; water. Accept words that have a similar meaning to the items in the picture (not the appropriate words but acceptable). Examples: rug (<i>instead of "mat"</i>); shoes (<i>instead of "sandals"</i>) Evaluate each of the five words separately and then give a total score: 3 = five correct words 2 = three or four correct words 1 = one or two correct words 0 = no correct words 	0–3

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TASK 5: Written Social Interaction and Presentation (WSIP)		
Task Item #	Item Type	Scoring Key
13b	OP	See instructions below
General Guidelines		
<ol style="list-style-type: none"> Evaluate each of the four sentences separately according to the list of criteria for assessment on the next page. Each criterion is given a different number of points. A sentence must include at least a subject, a verb, and an object when necessary. Example: <i>People eat (ice cream).</i> If the sentence doesn't include a subject, a verb and an object when necessary, give 0 for all criteria. Example: <i>people bring</i> If the content of the sentence is incomprehensible or irrelevant to the <u>topic</u> ("At the Beach"), give 0 for all criteria. If the content of the sentence is irrelevant to the <u>task</u>, give 0 for all criteria: <ul style="list-style-type: none"> Sentences 1 and 2 must <u>describe</u> things that you can see in the picture. Example: <i>There is a boat in the sea.</i> Sentences 3 and 4 must <u>include an activity or action</u> people usually do at the beach. Example: <i>People swim in the sea.</i> If the pupil writes a compound sentence, grade the first part of the sentence according to the following criteria. Do not grade the second part of the sentence. Example: <i>Kids swim in the sea and plays bol (instead of "and play ball").</i> Add up the total points for each of the four sentences. Use the Conversion Table on page 9 to calculate the final grade for Task 5 (13b). 		

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Criteria for Assessment	Possible Values
<p>a. Relevant content and appropriate vocabulary</p> <p>7 = The content is relevant and the vocabulary is appropriate. Examples: There is a table on the beach; The sun is up.</p> <ul style="list-style-type: none"> Accept words that have a similar meaning to the items in the picture. Examples: "rug" for "mat", "shoes" for "sandals". <p>3 = The content is partially relevant and/or some vocabulary is inappropriate. Examples of partially relevant content: The sun is yellow (<i>You can't see that the sun in the picture is yellow.</i>); There are fish in the water (<i>You can't see that there are fish in the picture.</i>).</p> <ul style="list-style-type: none"> Sentences containing the structure, <i>It is / This is + noun</i>, are also considered partially relevant. Examples: It is a table; This is an umbrella. <p>Examples of inappropriate vocabulary: There are boots on the sand; The sun is sunny.</p> <p>0 = The content is irrelevant. Give 0 for all other criteria.</p>	0, 3, 7
<p>b. Subject-verb agreement and correct form of the verb</p> <p>3 = There is subject-verb agreement and the verb is formed correctly. Example: People play/are playing at the beach.</p> <p>0 = There is no subject-verb agreement and/or the verb isn't formed correctly. Examples: People plays/(is) playing at the beach; People are play at the beach.</p> <p>This also includes cases where pupils add the verb "do" before the verb. Examples: The people do play ball.</p>	0, 3
<p>c. Correct word order [e.g. subject, verb, (object)]</p> <p>4 = Word order is correct.</p> <p>0 = Word order is incorrect.</p>	0, 4
<p>d. Correct pronouns, articles, and prepositions</p> <p>2 = Correct use of pronouns, articles, and the following prepositions: in, on, under, near, next to (as prepositions of place), with.</p> <p>0 = Incorrect use of pronouns, articles, and the following prepositions: in, on, under, near, next to (as prepositions of place), with. Examples: He plays in his friend; People swim on the water.</p>	0, 2

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Criteria for Assessment	Possible Values
<p>e. Correct spelling of high frequency words</p> <p>2 = Spelling of high frequency words is correct.</p> <p>0 = Spelling of high frequency words is incorrect.</p>	0, 2
<p>f. Correct capitalization</p> <p>2 = Capitalization is correct at the beginning of a sentence and/or in proper nouns.</p> <p>0 = Capitalization is incorrect at the beginning of a sentence and/or in proper nouns.</p>	0, 2
<p>g. Correct use of full stops</p> <p>1 = The use of full stops is correct.</p> <p>0 = The use of full stops is incorrect or the full stop has been omitted.</p>	0, 1

Conversion Table	
Total number of points for the four sentences together	Final grade for Task 5 (13b)
78-84	12
71-77	11
64-70	10
57-63	9
50-56	8
43-49	7
36-42	6
29-35	5
22-28	4
15-21	3
8-14	2
1-7	1
0	0

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TASK 6: Access to Information from Written Texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
14	OP	4 = An answer that refers to the new/baby monkey Examples: new monkey; Lucy's baby 0 = other Examples: baby Lucy; had a new baby	0, 4
15	MC	3 = (d) to give them food 0 = other	0, 3
16	MC	3 = (a) Elly got Amira wet. 0 = other	0, 3
17	CL	3 = The pupil numbered the sentences as follows: <u>3</u> Lucy was feeding her new baby. <u>1</u> Amira went to feed the monkeys. <u>5</u> Amira wrote in her diary. <u>4</u> Amira gave Lucy a banana. <u>2</u> Amira took the children around the zoo. 0 = other	0, 3
18	OP	3 = An answer that shows Amira's positive feelings/attitude toward animals. Examples: (I) love working at the zoo; (I) can't wait to see them; favorite animals 0 = other	0, 3
19	MC	4 = (c) Amira's day at the zoo 0 = other	0, 4