

SCORING KEY FOR THE ENGLISH TEST – 5th Grade, Version B
Meitzav, 2011 (Internet)

- For multiple – choice questions (MC):
For questions with more than one answer marked by the pupil, when only one answer was required, give zero points.
- For open-ended questions (OP):
 1. Give an appropriate score based on the Scoring Key below.
 2. Accept any answers that convey the same meaning as those in the Scoring Key below.
 3. Do **not** deduct for grammar or spelling mistakes unless indicated.
 4. Accept only answers that are based on the text.
 5. If an answer includes both correct and incorrect information, give 0 points.
 6. If a question requires only one answer but more than one answer is given, grade as follows:
 - If all answers are correct, give full points.
 - If one answer is correct and one is incorrect, give 0 points.

Key: MC = multiple choice
OP = open-ended questions
CL = closed questions

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Use of punctuation in the scoring key

;	Separates complete acceptable answers
()	An optional addition that is part of an acceptable answer
/	Separates acceptable words within an answer

TASK 1: Access to information from spoken texts (AIST)			
Task Item #	Item Type	Scoring Key	Possible Values
For each of the five items in task 1, the pupil gets full points if he followed only the specific instruction heard.			
1_A	OP	2 = The pupil circled the nose. 0 = other	0, 2
1_B	OP	2 = The pupil drew a ball under the table. 0 = other	0, 2
1_C	OP	2 = The pupil circled the bread and the apple. 0 = other	0, 2
1_D	OP	2 = The pupil wrote the number 2/two on the boy's shirt. 0 = other	0, 2
1_E	OP	2 = The pupil copied the first word ("hat") into the box. Note: Words that visually resemble the word "hat" (e.g. "hot", "not", "hal") get full points. 0 = other	0, 2

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TASK 2: Access to information from spoken texts (AIST)			
Task Item #	Item Type	Scoring Key	Possible Values
2	OP	3 = (good/best) friend 0 = other	0, 3
3	OP	3 = Answers that refer to things they do together according to the story: (They) walk/go to school; (They) (are) sick; (They) go (to) (the) doctor; (They) play football; (They) do homework. 1 = doctor; school; football 0 = other	0, 1, 3
4	MC	3 = (b) he had to go to the doctor 0 = other	0, 3
5	OP	3 = sick; (at the) doctor('s) 0 = other	0, 3
6	MC	3 = (b) Best Friends 0 = other	0, 3

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TASK 3: Access to information from written texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
7_A	MC	4 = (d) visits family 0 = other	0, 4
7_B	MC	4 = (b) does sport 0 = other	0, 4
7_C	MC	4 = (c) helps at home 0 = other	0, 4
7_D	MC	4 = (a) has music lessons 0 = other	0, 4
7_E	MC	4 = (c) helps at home 0 = other	0, 4

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TASK 4: Written presentation (WP)			
Task Item #	Item Type	Scoring Key	Possible Values
8	OP	<p>Calculate the final grade for Task 4 following the steps below:</p> <ol style="list-style-type: none"> Evaluate each of the 5 words separately. Each word gets a grade of 0 or 1 point (see Criteria for Assessment below). Add the points for each of the words together to calculate the final grade for Task 4 (0–5 points). <p>Criteria for Assessment: Accept answers that show an understanding of what pupils would put in their bag. Do not deduct for spelling mistakes.</p> <p>1 = Word is comprehensible and relevant. Examples: ball; books; candy; CD player; cell phone; clock; clothes; coat; colors; computer; doll; drinks; food; game; glasses; jeans; laptop; maps; money; movies; MP3; pants; pen; phone; present; pyjamas; sandwiches; shirt; shoes; shorts; sunglasses; sweater; telephone; toys; T-shirt; video games; watch; water</p> <p>0 = Word is incomprehensible and/or irrelevant; Only copies instructions; Does not write in English; Does not answer.</p>	0–5

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TASK 5: Access to information from written texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
9	OP	3 = Tal; David's/his friend 0 = other	0, 3
10	OP	3 = play games; win prizes; eat/have ice cream Note: If the pupil wrote more than one answer and both answers are correct, give full points. 1 = play; eat 0 = other Note: If the pupil wrote more than one answer and one of the answers is wrong, give 0 points.	0, 1, 3
11	OP	4 = Answers that include fun/scary. Example: (because) (they) (are) fun 0 = other	0, 4
12	MC	4 = (d) invite his friend to Playland 0 = other	0, 4
13	MC	3 = (a) food 0 = other	0, 3
14	MC	3 = (b) a fun park 0 = other	0, 3

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TASK 6: Access to information from written texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
15	OP	3 = (They) stand (on) one leg (when they sleep); (They) sleep (on) one leg. 0 = other	0, 3
16	MC	4 = (d) picture d 0 = other	0, 4
17	MC	3 = (b) 7 0 = other	0, 3
18	OP	3 = Answers that refer to looking for food, eating or hunting. Example: (They) look for food (at night). 0 = other	0, 3
19_true_false	MC	(b) false	a–b
19_sentence	OP	4 = Pupils marked the False option and copied the sentence “All animals sleep, (but not in the same way).” 0 = other Note: Pupils who copied the correct sentence but marked the True option or didn't mark True or False get 0 points.	0, 4
20	MC	3 = (c) Animals and Sleep 0 = other	0, 3

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TASK 7: Written presentation (WP)		
Task Item #	Item Type	Scoring Key
21	OP	See instructions below
<p>Calculate the final grade for task 7 following the steps below:</p> <ol style="list-style-type: none"> Evaluate each of the 5 sentences separately according to the list of criteria on the next page. Each sentence gets a grade between 0-21 points. <u>General Guide lines</u> <ul style="list-style-type: none"> Each criterion is given a different number of points. Individual discrete words or non-English words are given 0 in all criteria. If the content of the sentence is incomprehensible or irrelevant to the topic, give 0 in all criteria. If the pupil writes a compound sentence, take off points only for spelling mistakes of common words (criterion f) in the second part of the compound sentence. Do not deduct points for grammar (criteria b, c, e) in the second part of the sentence. Add the total points for each of the 5 sentences together. Use the Conversion Table on the next page to calculate the final grade for Task 7. 		

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List of Criteria	Possible Values
<p>a. Relevant content and vocabulary: Sentences 1 and 2 must <u>describe</u> a place. e.g. The library is big. Sentences 3, 4 and 5 must <u>include an activity or action</u>. e.g. I read a book. 7 = yes 0 = no Note: If the sentence does not directly match the specific instruction, give 0 for this criterion (a) and continue checking according to the other criteria (b-g).</p>	0, 7
<p>b. Includes a subject and a verb 3 = yes 0 = no</p>	0, 3
<p>c. Correct word order (e.g. subject, verb, object) 4 = yes 0 = no</p>	0, 4
<p>d. Correct capitalization 2 = yes 0 = no</p>	0, 2
<p>e. Correct pronouns and/or articles 2 = yes 0 = no</p>	0, 2
<p>f. Correct spelling of common words 2 = yes 0 = no</p>	0, 2
<p>g. Correct use of a full stop 1 = yes 0 = no</p>	0, 1

Conversion Table	
Total number of points for the 5 sentences together	Final Grade for Task 7
95-105	10
85-94	9
74-84	8
64-73	7
53-63	6
43-52	5
32-42	4
22-31	3
11-21	2
1-10	1
0	0