

SCORING KEY FOR THE ENGLISH TEST – 5th Grade, Version B

Meitzav, 2015

- For multiple-choice questions (MC):
For questions with more than one answer marked by the pupil, when only one answer was required, give zero points.
- For open-ended questions (OP):
 1. Give an appropriate score based on the scoring key below.
 2. Accept any answers that convey the same meaning as those in the scoring key below.
 3. Do **not** deduct for grammar or spelling mistakes unless indicated.
 4. Accept only answers that are based on the text.
 5. If an answer includes both correct and incorrect information, give 0 points.
 6. If a question requires only one answer but more than one answer is given, grade as follows:
 - ◆ If all answers are correct, give full points.
 - ◆ If one answer is correct and one is incorrect, give 0 points.

Key: MC = multiple-choice questions

OP = open-ended questions

CL = closed questions

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Use of punctuation in the scoring key

;	Separates complete, acceptable answers
()	An optional addition that is part of an acceptable answer
/	Separates acceptable words within an answer

TASK 1: Access to Information from Spoken Texts (AIST)			
Task Item #	Item Type	Scoring Key	Possible Values
1_1	MC	2 = e 0 = other	0,2
1_2	MC	2 = c 0 = other	0,2
1_3	MC	2 = b 0 = other	0,2
1_4	MC	2 = g 0 = other	0,2
1_5	MC	2 = d 0 = other	0,2

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TASK 2: Access to Information from Spoken Texts (AIST)															
Task Item #	Item Type	Scoring Key	Possible Values												
2	MC	3 = (d) what to watch on TV 0 = other	0,3												
3	MC	3 = (b) special things people do 0 = other	0,3												
4	MC	3 = (d) watched it many times 0 = other	0,3												
5	MC	3 = (d) to watch a basketball game 0 = other	0,3												
6	CL	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>a. Rami is doing homework.</td> <td></td> <td>✓</td> </tr> <tr> <td>b. Dina likes "Great Adventures".</td> <td></td> <td>✓</td> </tr> <tr> <td>c. "Race in Space" is a movie.</td> <td>✓</td> <td></td> </tr> </tbody> </table> <p>3 = three correct answers 1 = two correct answers 0 = one correct answer or less</p>		Yes	No	a. Rami is doing homework.		✓	b. Dina likes "Great Adventures".		✓	c. "Race in Space" is a movie.	✓		0,1,3
	Yes	No													
a. Rami is doing homework.		✓													
b. Dina likes "Great Adventures".		✓													
c. "Race in Space" is a movie.	✓														

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TASK 3: Access to Information from Written Texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
7_b	MC	4 = (8) OK, I will bake her a cake. 0 = other	0,4
7_c	MC	4 = (5) That's great! I'm so happy for you. 0 = other	0,4
7_d	MC	4 = (1) OK, but come home before 5 o'clock. 0 = other	0,4
7_e	MC	4 = (6) A bottle of water, a sandwich and a hat. 0 = other	0,4
7_f	MC	4 = (7) It is on the kitchen table. 0 = other	0,4

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TASK 4: Access to Information from Written Texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
8	CL	3 = The pupil ticked the following three ingredients: 'milk', 'sugar', 'eggs'. 0 = other Note: If the pupil ticked more than three ingredients give 0 points.	0,3
9	CL	a • Put in the oven and bake for 40 minutes. <u>5</u> b • Wait for 20 minutes before eating. <u>2</u> c • Put everything in a bowl. <u>1</u> d • Mix everything together. <u>3</u> 4 = All four sentences are matched correctly. 0 = other	0,4
10	MC	3 = (c) his dad has a birthday 0 = other	0,3
11	OP	4 = The following sentences or phrases: (They) (have a lot of) fun (baking it) (together); (They make the cake) every week. 0 = other	0,4
12	OP	3 = Any answer that relates to chocolate being Lisa's sister's favorite food. E.g. My sister's favorite food; Because her sister likes chocolate. Note: Do not accept "her favorite food" as it refers to Lisa and not to Lisa's sister. 0 = other	0,3

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TASK 4: Access to Information from Written Texts (AIWT)															
Task Item #	Item Type	Scoring Key	Possible Values												
13	CL	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>a. David thinks that it's hard to make banana cakes.</td> <td></td> <td>✓</td> </tr> <tr> <td>b. David's mom teaches him how to make a banana cake.</td> <td></td> <td>✓</td> </tr> <tr> <td>c. Lisa will make the banana cake again.</td> <td>✓</td> <td></td> </tr> </tbody> </table> <p>3 = three correct answers 1 = two correct answers 0 = one correct answer or less</p>		Yes	No	a. David thinks that it's hard to make banana cakes.		✓	b. David's mom teaches him how to make a banana cake.		✓	c. Lisa will make the banana cake again.	✓		0,1,3
	Yes	No													
a. David thinks that it's hard to make banana cakes.		✓													
b. David's mom teaches him how to make a banana cake.		✓													
c. Lisa will make the banana cake again.	✓														

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TASK 5: Written Presentation (WP)			
Task Item #	Item Type	Scoring Key	Possible Values
14a	OP	<ul style="list-style-type: none"> Accept all things that appear in the picture. Accept the following high frequency words only if spelled correctly: dog, cat, hat, boy, car, bag. <p>Note: Don't accept the word "bus" (it's the example).</p> <ul style="list-style-type: none"> Evaluate each of the five words separately and then give a total score. <p>3 = five correct words 2 = four or three correct words 1 = two or one correct words 0 = no correct words</p>	0–3

TASK 5: Written Presentation (WP)			
Task Item #	Item Type	Scoring Key	
14b	OP	See instructions below	

General Guidelines

- Evaluate each of the four sentences separately according to the list of criteria for assessment on the next page. Each criterion gets a different number of points.
- A sentence must include a subject and a verb (e.g. *The man is tall.*) and an object when necessary (e.g. *The baby has a toy.*). Otherwise, give 0 for all criteria (e.g. *The man tall;* *The baby has*). In case of a compound sentence all parts of the sentence must include a subject and a verb and an object when necessary. Otherwise, give 0 for all criteria.
- Give 0 for all criteria if the content of the sentence is:
 - incomprehensible
 - irrelevant to what is seen in the picture
 - irrelevant to the specific instruction: 1. Describe the appearance of one person. 2. Describe what one person is doing. 3. Describe the weather. 4. Describe one animal.
- If there is more than one sentence evaluate only the first one. A compound sentence is considered one sentence.
- Add up the total points for each of the four sentences.
- Use the conversion table to calculate the final grade for task 5 item 14b.

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List of Criteria	Possible Values
<p>a. Relevant content and appropriate vocabulary</p> <p>7 = The content is relevant to the specific instruction and the vocabulary is appropriate (e.g. The woman has short hair; The man is riding a bike.).</p> <p>3 = The content is partially relevant to the specific instruction and/or some words are inappropriate. (e.g. Roni is driving a bus; The man has a yellow hat; The man is driving a bike.).</p> <p>0 = If the content is irrelevant and/or the vocabulary is inappropriate give 0 for all criteria.</p>	0,3,7
<p>b. Subject-verb agreement and correct form of the verb</p> <p>3 = There is subject-verb agreement and the verb is formed correctly.</p> <p>0 = There is no subject-verb agreement and the verb isn't formed correctly (e.g. The baby have a toy; The cat is sit.).</p>	0,3
<p>c. Correct word order [e.g. subject, verb, object]</p> <p>4 = Word order is correct.</p> <p>0 = Word order is incorrect.</p>	0,4
<p>d. Correct pronouns, articles and prepositions</p> <p>2 = Correct use of pronouns, articles and the following prepositions: in, under, near, next to (as preposition of place), with, to.</p> <p>0 = Incorrect use of pronouns, articles and the following prepositions: in, under, near, next to (as preposition of place), with, to.</p>	0,2
<p>e. Correct spelling</p> <p>2 = Correct spelling or only one misspelled word.</p> <p>0 = Two or more misspelled words (e.g. The gurl is aeting.).</p>	0,2
<p>f. Correct capitalization</p> <p>2 = Capitalization is correct.</p> <p>0 = Capitalization is incorrect.</p>	0,2
<p>g. Correct use of full stops</p> <p>1 = The use of full stops is correct.</p> <p>0 = The full stop has been omitted.</p>	0,1

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Conversion Table	
Total number of points for the four sentences together	Final grade for Task 5 Item 14b (a-g)
78–84	12
71–77	11
64–70	10
57–63	9
50–56	8
43–49	7
36–42	6
29–35	5
22–28	4
15–21	3
8–14	2
1–7	1
0	0

For scoring examples of the Written Presentation Task see RAMA website under: מיצ"ב פנימי, תשע"ה.

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TASK 6: Access to Information from Written Texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
15	MC	4 = (a) They use food to make music. 0 = other	0,4
16	OP	4 = The pupil circled "Yes" and wrote one of the following sentences: People (from all over the world) come to (see) the show; The people who come to the show (eat the soup together with the musicians). 3 = The pupil circled "No" or did not circle anything and wrote one of the following sentences: People (from all over the world) come to (see) the show; The people who come to the show (eat the soup together with the musicians). 0 = other	0,3,4
17	MC	4 = (d) He makes pictures. 0 = other	0,4
18	OP	4 = (He) gives money (to poor people). 0 = other	0,4
19	OP	4 = Any answer that suggests John Fox and the band use vegetables; make art; make people happy. E.g. They use vegetables; vegetables; artists; They make people happy. 0 = other	0,4