

SCORING KEY FOR THE ENGLISH TEST – 5th Grade, Version B
Meitzav 2005

TASK 1: Access to information from spoken texts				
Running Q	Task Item #	Question Type	Answer Key	Scoring Range
1	2 (a desk)	CL	d	
2	3 (Feet)	CL	f	
3	4 (a football)	CL	b	
4	5 (a duck)	CL	g	
5	6 (a car)	CL	c	
TASK 2: Access to information from spoken texts				
Running Q	Task Item #	Question Type	Answer Key	Scoring Range
6	2	CL	a	
7	3	CL	c	
8	4	CL	b	
9	5	CL	b	
TASK 3: Access to information from spoken texts				
Running Q	Task Item #	Question Type	Answer Key	Scoring Range
10	2	CL	a	
11	3	CL	c	
12	4	CL	b	
13	5	CL	c	

* החל מדצמבר 2005 האחריות לטיפול במבחני המיצ"ב והחומש עברה לראמ"ה – הרשות הארצית למדידה והערכה בחינוך

TASK 4: Access to information from written texts

Running Q	Task Item #	Question Type	Answer Key	Scoring Range
14	2	CL	19	0-1
15	3	CL	40	0-1
16	4	CL	45	0-1
17	5	CL	37	0-1
18	6	CL	50	0-1

TASK 5: Access to information from written texts

Running Q	Task Item #	Question Type	Answer Key	Scoring Range
19	2	CL	f	
20	3	CL	a	
21	4	CL	e	
22	5	CL	b	

TASK 6: Access to information from written texts

Running Q	Task Item #	Question Type	Answer Key	Scoring Range
23	1	CL	c	
24	2	OP	1 = go to the park 0 = other	0-1
25	3	CL	c	
26	4	OP	1 = her ball is in the water 0 = other	0-1
27	5	CL	b	

TASK 7 Access to information from written texts

Running Q	Task Item #	Question Type	Answer Key	Scoring Range
28	1b	OP	1= Dan 0= other	0-1
29	1c	OP	2= (two/2) tickets to a concert or tickets to a concert 1= (two/2) tickets 0= other	0-2
30	1d	OP	1= Aunt Kathy, Kathy, Aunt 0= other	0-1
31	2	OP	1= Frank 0= other	0-1
32	3	CL	b	
33	4	CL	b	

TASK 8 Written Presentation				
Running Q	Task Item #	Question Type	Answer Key	Scoring Range
34	2	OP	See instructions below	0-5
35	3	OP	See instructions below	0-5
36	4	OP	See instructions below	0-5
37	5	OP	See instructions below	0-5
Evaluate each sentence according to the writing scale below.				
<p>Content: Description of picture is relevant and comprehensible</p> <p>Sentence Structure: Word order is correct and sentence includes subject and verb, unless the main verb is "be"</p> <p><i>In addition, at least three of the following:</i></p> <ul style="list-style-type: none"> * Correct form of verb (helping verb and agreement) * Correct spelling of high frequency words * Correct use of articles and prepositions * Correct use of capital letters * Correct use of full stop <p>Mark according to the above criteria for the <u>first</u> sentence that does not include a capital letter or full stop. Additional sentences that do not have capital letters or full stops need to meet at least TWO of the above criteria, instead of three.</p>				5
<p>Content: Description of picture is at least partially relevant and at least partially comprehensible</p> <p>Sentence Structure: Word order is correct</p> <p><i>In addition, at least three of the following:</i></p> <ul style="list-style-type: none"> * At least partially correct form of verb * Correct or mostly correct spelling of high frequency words * Correct or mostly correct use of articles and prepositions * Correct or mostly correct use of capital letters * Correct or mostly correct use of full stop 				3
<p>Content: Description of picture is irrelevant, incomprehensible or doesn't relate to topic of task</p> <p>Sentence Structure: Word order and verb form are incorrect</p>				1
Writes only ONE word				0
Does not write in English				0

❖ See sample sentences on the next page.

Sample answers:

Sentence	Points
Danny cannot go school	5
Danny mother calls doctor.	5
Danny wants play	5
Danny watch TV.	5
Danny is not can go to school.	5
Danny don't wants food	5
Danny is not go a school.	5
Danny sad	3
Danny on bed	3
Danny is not a school	3
Danny isn't go.	3
Danny no go the school	3
Danny cannot food	1
is mom talk the doctor	1
There is to Danny hot.	1
Danny school	1
Danny is food.	1
calls homework	1
bed doctor watch TV	1

TASK 9: Written presentation				
Running Q	Task Item #	Question Type	Answer Key	Scoring Range
38	1	OP	See instructions below	0-5
Evaluate the postcard according to the writing scale below. The intermediate levels are for the students that fall between the detailed descriptions.				
Writes four simple relevant sentences or a smaller number of complex sentences Relates to at least two or three topics about the holiday Content is comprehensible Mostly correct word order (includes subject and verb) Mostly correct form of verbs (helping verb and agreement) <i>In addition, any three of the following:</i> <ul style="list-style-type: none"> * Mostly correct spelling of high frequency words * Mostly correct use of articles and prepositions * Mostly correct use of capital letters * Mostly correct use of full stops 				5
				4
Writes two to three simple relevant sentences or a smaller number of complex sentences Relates to at least two topics about the holiday Content is at least partially comprehensible Mostly correct word order Mostly correct form of verbs <i>In addition, any three of the following:</i> <ul style="list-style-type: none"> * At least partially correct spelling of high frequency words * At least partially correct use of articles and prepositions * At least partially correct use of capital letters * At least partially correct use of full stops 				3
				2
Writes only one relevant sentence or part of a sentence Relates to only one topic about the holiday Content is incomprehensible and/or not related to task Incorrect word order Copies from task instructions and gives one word answer to these questions Incorrect form of verbs or lacks verb <i>In addition, any three of the following:</i> <ul style="list-style-type: none"> * Frequent spelling errors * Incorrect use of articles and prepositions * No capital letters and full stops 				1
Information is irrelevant to the topic Only copies instructions Writes isolated word/s Does not write in English				0