

SCORING INSTRUCTIONS FOR ENGLISH TEST - Grade 5

Meitsav 2003

General Instructions

- For all questions: if student has not marked an answer, put “M” on answer sheet.
- For all multiple-choice questions: put student’s answer on answer sheet (whether or not it is the key).
- For all open-ended questions: give appropriate score based on the scoring instructions below.

VERSION B

Q	TASK/ SUB NO.	KEY	SCORING RANGE
TASK 1 Access to Information from Spoken Texts			
1	1	MC	
2	2	MC	
3	3	MC	
4	4	MC	
5	5	MC	
TASK 2 Access to Information from Spoken Texts			
6	1	MC	
7	2	MC	
8	3	MC	
9	4	MC	
10	5	MC	
TASK 3 Access to Information from Spoken Texts			
11	1	MC	
12	2	MC	

Q	TASK/ SUB NO.	KEY	SCORING RANGE
13	3	MC	
14	4	MC	
15	5	MC	
TASK 4 Access to Information from Written Texts			
16	1	MC	
17	2	MC	
18	3	MC	
19	4	MC	
20	5	MC	
TASK 5 Access to Information from Written Texts			
21	1	MC	
22	2	MC	
23	3	MC	
24	4	MC	
TASK 6 Access to Information from Written Texts			
25	1	MC	
26	2	MC	
27	3	MC	
28	4	MC	
29	5	MC	

Q	TASK/ SUB NO.	KEY	SCORING RANGE
TASK 7 Access to Information from Written Texts			
NOTE: For this task, DO NOT TAKE OFF POINTS FOR SPELLING OR GRAMMAR; grade on content only.			
30	1	MC	
31	2	MC	
32	3	3 shekels <u>or</u> 3	0-1
33	4	September 6 <u>or</u> 6 September	0-1
34	5	MC	
TASK 8 Access to Information from Written Texts			
SCORING INSTRUCTIONS:			
NOTE: For this task, DO NOT TAKE OFF POINTS FOR SPELLING OR GRAMMAR; grade on content only.			
35	1	Israel	0-1
36	2	Ellen	0-1
37	3	to use the/ a computer <u>or</u> to use computer <u>or</u> computer	0-1
38	4a	Baby sister <u>or</u> sister <u>or</u> baby sister now OR new teacher	0-1
39	4b	Kate, if 4a is baby sister - 1 point Ellen, if 4a is new teacher - 1 point If 4a is blank, Kate – 1 point Ellen- 1 point	0-1
40	5	to get letters/ letters	0-1
TASK 9 Written Presentation			

Q	TASK/ SUB NO.	KEY	SCORING RANGE
41	1	name of pupil (first name OR first and last name) Name/s <u>must</u> have capital letters.	0-1
42	2	any number that could be age of pupil Examples: 10, ten, 11, eleven Do <u>not</u> take off points for spelling mistakes.	0-1
43	3	Any town, city, kibbutz, moshav, street, etc. Examples: in Haifa, in Israel <u>Must</u> have appropriate preposition. Do <u>not</u> take off points for spelling mistakes.	0-1
44	4	Any object, siblings, pets Answer <u>must</u> have correct qualifier (a/an/the), if applicable. Examples: 2 sisters, a dog, a computer If answer if missing qualifier – 1 point. Examples: baby sister, cat, computer Do <u>not</u> take off points for spelling mistakes.	0-2
45	5	Anything that someone might want to learn, to do, to receive. Examples: to learn to play the guitar, to visit another country, a dog Two points for a complete sentence. One point for a sentence with a grammatical error. Do <u>not</u> take off points for spelling mistakes.	0-2

Q	TASK/ SUB NO.	KEY	SCORING RANGE
46	6	<p>Any likes.</p> <p>Examples: playing football, to play the piano, chocolate, dogs</p> <p>Two points for a complete sentence.</p> <p>One point for a sentence with a grammatical error.</p> <p>Do <u>not</u> take off points for spelling mistakes.</p>	0-2
47	7	<p>Any dislikes.</p> <p>Examples: to go to school, going to the dentist, homework</p> <p>Two points for a complete sentence.</p> <p>One point for a sentence with a grammatical error.</p> <p>Do <u>not</u> take off points for spelling mistakes.</p>	0-2
48	8	<p>Name of pupil as written in question 1 - 1 point</p> <p>other name - 0 points</p>	0-1

TASK 10 Written Presentation	
<p>Evaluate each sentence according to the writing scale below. The intermediate levels (2, 4) are for sentences that fall between the detailed descriptions. If pupils wrote more than three sentences, evaluate the best three.</p>	
Fulfills task: <ul style="list-style-type: none"> • Complete sentence • Correct use of grammar and spelling or minor errors • Correct use of vocabulary • Gives relevant/accurate description of picture 	5
	4
Partially fulfills task: <ul style="list-style-type: none"> • Incomplete sentence • Some grammar and/or spelling mistakes that do not interfere with comprehensibility • Some problems in use of vocabulary • Gives generally relevant/accurate description of picture 	3
	2
Minimally fulfills task: <ul style="list-style-type: none"> • Sentence is not complete • Vocabulary inadequate • Gives irrelevant or inaccurate description of picture • Major problems in sentence structure • Major grammar and/or spelling mistakes 	1

Q	TASK/ SUB	KEY	SCORING RANGE
49	1	<u>Examples of 5-point sentences:</u> <ul style="list-style-type: none"> • The boy is riding a bicycle. • The children are talking. • There is a dog next to the boy. • The boy has a school bag. • The children are sitting next to the bus stop. • The children are going to school. 	1-5
50	2		1-5
51	3		1-5