

The Friendship Club



Domains:

Access to information from written texts

Written presentation

Benchmarks:

Understand the general meaning, main ideas, and sequence of events in a text and use this knowledge as needed

Produce a short piece of coherent writing that conveys personal experiences

Description:

In this task, pupils read about a class that started a friendship club. They then answer questions about the text. Finally, pupils describe something good that they, personally, have done.

Rationale for choice of topic:

The story describes an activity that reinforces the ideas of friendship and community, which are relevant to children's lives.

Suggestions for implementation (prior to and/or during):

Have a class discussion about friendship and the qualities of a good friend. Note the characteristics of friendship (sharing, helping, etc.). Read stories in which the ideas of friendship and helping are emphasized (e.g., "The Little Red Hen"). Ask pupils to identify the qualities of friendship in the stories.

Give pupils the opportunity to react to what they have read and express their opinions orally and in writing.

Note: It is very important to teach pupils how to use a checklist before they are given this performance task.

Suggested time allotment:

One lesson

Prerequisites:

- ◆ Knowledge of the simple tenses
- ◆ Familiarity with basic vocabulary about friendship
- ◆ Ability to understand the general meaning of a text



The Friendship Club

Points	Part One Reading Comprehension*	Part Two Performance
5	<ul style="list-style-type: none"> Answered all 4 questions appropriately 	<ul style="list-style-type: none"> Wrote at least 5 sentences Content is relevant Writing is well organized Vocabulary is varied Skillful use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)
4		
3	<ul style="list-style-type: none"> Answered 2-3 questions appropriately 	<ul style="list-style-type: none"> Wrote 3 sentences Content is somewhat relevant Writing is fairly organized Vocabulary is basic Adequate use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)
2		
1	<ul style="list-style-type: none"> Answered 1 question appropriately 	<ul style="list-style-type: none"> Wrote 1 sentence Content is not relevant Writing is not well organized Vocabulary is limited Limited use of basic language (spelling; word order; singular/plural forms; verb forms; capitalization; punctuation)

* Do not take off points for spelling and grammar in Part One.

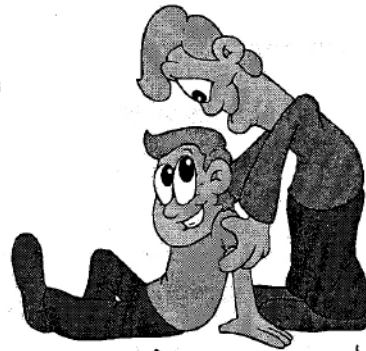
The Friendship Club



		Good start → → → → → → → Well done!				
Score	Part One:	1	2	3	4	5
	Part Two:	1	2	3	4	⑤

My friends and I have
done something nice
for another person.

We learn to sing and to
dance and then we go to the hospital
and we dance and sing to the people
in the hospital. The people was happy,
and I'm too. It was fun to be there.






9

The Friendship Club

		Good start → → → → → → → Well done!				
Score	Part One:	1	2	3	4	5
	Part Two:	1	2	3	4	5

I sah a old women
kerind sam shopping
bags. I gat aot 'of
may care. I colde
to the women. "Hay do you
need sam halp." The women
smiled. I smiled to. I was
glad I hade a chnace to
bo' a good thing.



The Friendship Club



		Good start → → → → → → → → Well done!				
Score	Part One:	1	2	3	4	5
	Part Two:	①	2	3	4	5

I helping too mi peng too do.

Smeling friendship.

Smeling byetiful.
