

מבחן המיצ"ב באנגלית לכיתות ח' - נוסח א' - התשס"ח (דוברי עברית)

מבחן המיצ"ב החיצוני במדע וטכנולוגיה הועבר לתלמידי כיתות ח' בחטיבות הביניים המשתייכות לאשכול ב', בחודש מאי 2008.

בהתבסס על הישגי התלמידים דוברי העברית שנבחנו בנוסח א' של המבחן, חושבה רמת הקושי האמפירית של כל שאלה ושאלה. רמת הקושי חושבה על בסיס אחוז התלמידים שהשיבו נכון על השאלה מתוך כלל התלמידים שנבחנו. ככל שאחוז המשיבים נכונה גבוה יותר (הערך קרוב יותר ל – 100%) הפריט נחשב לקל יותר, ולהפך. יש להיות ערים לכך שפריט "קל" נחשב לפריט שתלמידים רבים השיבו עליו נכון (גם אם השאלה עצמה אינה קלה מבחינת התוכן שלה).

רמות הקושי האמפיריות קובצו ל- 5 קטגוריות אשר דורגו בין 1 ל-5, כפי שמוצג בטבלה שלהלן. דירוג זה כונה "דירוג הקושי של השאלה".

דירוג הקושי	רמת קושי אמפירית
1	85% ומעלה
2	84% - 65%
3	64% - 40%
4	39% - 20%
5	19% ומטה

במסמך זה מוצגות שאלות המבחן ולצד כל שאלה מופיע פירוט לגבי נושא השאלה ודירוג הקושי שלה, כאשר 1 נחשב לפריט "קל" ו- 5 נחשב לפריט "קשה".

נושא	דירוג קושי	הפריט		
AIST		<p style="text-align: center;">משימה 2 TASK 2</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>Listen to the interview on a radio program and answer the questions in English. You will hear the interview twice.</p> </td> <td style="width: 50%; padding: 5px;"> <p>הקשיבו לריאיון ש בתוכנית הרדיו וענו על השאלות באנגלית. אתם תשמעו את הריאיון פעמיים.</p> </td> </tr> </table> <p>Questions</p> <p>1. Why is Amir Kateeb the guest on the radio program? Complete the sentence. Amir Kateeb is on the radio program to _____ about ice cream.</p> <p>2. What is the most popular flavor of ice cream? _____</p> <p>3. What does Elena want to know? <input checked="" type="checkbox"/> a <input type="checkbox"/> what you need to make ice cream <input type="checkbox"/> b <input type="checkbox"/> what makes ice cream soft <input type="checkbox"/> c <input type="checkbox"/> what is the most popular flavor of ice cream</p> <p>4. What makes ice cream soft? _____</p> <p>5. What is the name of the radio program? <input type="checkbox"/> a All About Ice Cream <input type="checkbox"/> b Radio 6 <input checked="" type="checkbox"/> c Ask Your Question</p> <p>6. After the program, Amir Kateeb will answer questions on the _____. <input type="checkbox"/> a radio <input checked="" type="checkbox"/> b website <input type="checkbox"/> c telephone</p> <p>7. What do you want to know about ice cream? Write a question to ask Amir Kateeb. _____ _____</p>	<p>Listen to the interview on a radio program and answer the questions in English. You will hear the interview twice.</p>	<p>הקשיבו לריאיון ש בתוכנית הרדיו וענו על השאלות באנגלית. אתם תשמעו את הריאיון פעמיים.</p>
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	פריט 2_1 קושי - 3			
	פריט 2_2 קושי - 2			
	פריט 2_3 קושי - 2			
	פריט 2_4 קושי - 3			
	פריט 2_5 קושי - 3			
	פריט 2_6 קושי - 2			
	פריט 2_7 קושי - 3			

נושא	דירוג קושי	הפריט								
AIWT	<p>פריט 3_1 קושי - 2</p> <p>פריט 3_2 קושי - 1</p> <p>פריט 3_3a קושי - 2</p> <p>פריט 3_3b קושי - 2</p> <p>פריט 3_4 קושי - 2</p> <p>פריט 3_5 קושי - 3</p>	<p style="text-align: center;">הפריט</p> <p style="text-align: center;">PART B – חלק ב' –</p> <p style="text-align: center;">TASK 3 משימה 3</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Read the interview with the tour guide. Answer the questions in English according to the text.</td> <td style="width: 50%; padding: 5px;">קראו את הראיון עם מדריך הטיולים. ענו על השאלות באנגלית על-פי הטקסט.</td> </tr> </table> <div style="border: 1px solid gray; padding: 10px; margin: 10px 0;"> <p style="text-align: center;"><i>Our School News</i></p> <p style="text-align: center;">Interview with Amit Brook, Our School Tour Guide by Ron Silver</p> <p>Ron: Amit, why did you become a tour guide? Amit: When I was young, I loved school trips. I loved going on long walks and listening to the stories that the guides told us. Also, I like working with teenagers. They are lots of fun and full of surprises! Ron: How do you plan your trips? Amit: I ask the teachers what the pupils are learning at school in history or geography. I also ask the pupils where they like to go. Some pupils like the desert and others like going to the forest. Ron: What is your favorite place? Amit: That's a difficult question to answer. There are so many beautiful places to see, but I do know that I have the best job in the world! Ron: Thanks for the interview, Amit.</p> </div> <p>Questions</p> <ol style="list-style-type: none"> What did Amit enjoy doing on school trips when he was young? _____ Complete the sentence. Amit likes working with teenagers because _____ Who does Amit talk to when he plans a trip, and what does he want to know about the pupils? Complete the table. Two answers are done for you. <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 50%;">Who does Amit talk to?</th> <th style="width: 50%;">What does Amit want to know about the pupils?</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">a. _____</td> <td style="padding: 5px;">where they like to go</td> </tr> <tr> <td style="padding: 5px;">the teachers</td> <td style="padding: 5px;">b. _____ _____</td> </tr> </tbody> </table> <ol style="list-style-type: none"> What does Amit think of his job as a tour guide? _____ The interview with Amit was in ____ . <input type="checkbox"/> a guidebook <input type="checkbox"/> a teen magazine <input type="checkbox"/> an ad for a tour <input checked="" type="checkbox"/> a newspaper 	Read the interview with the tour guide. Answer the questions in English according to the text.	קראו את הראיון עם מדריך הטיולים. ענו על השאלות באנגלית על-פי הטקסט.	Who does Amit talk to?	What does Amit want to know about the pupils?	a. _____	where they like to go	the teachers	b. _____ _____
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AIWT	<p>פריט 4_1 קושי - 1</p> <p>פריט 4_2 קושי - 2</p> <p>פריט 4_3 קושי - 2</p> <p>פריט 4_4 קושי - *</p> <p>פריט 4_5a קושי - 3</p> <p>פריט 4_5b קושי - 2</p> <p>פריט 4_5c קושי - 1</p>	<p style="text-align: center;">משימה 4 TASK 4</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Read the News Report and the passage from the Book of Records.</p> <p>Answer the questions in English according to the two texts.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>קראו את הכתבה מהעיתון ואת הקטע מתוך יומר השיאאים.</p> <p>ענו על השאלות באנגלית על-פי שני הטקסטים.</p> </div> <p>News Report</p> <div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p style="text-align: center;">Shoes for an Elephant</p> <p style="text-align: center;">by Adam Sanders</p> <p>Gilda, an elephant at the city zoo, had a sore* on her foot. The doctor took care of the sore. He knew it would take a month to get better. He was worried because if Gilda walked on the dirt, her foot would not get better. The doctor needed a way to protect* Gilda's foot. Finally, he had an idea. He could protect her foot with a shoe!</p> <p>The doctor called Mr. Smith, the shoemaker, and asked him to make a shoe for an elephant. Mr. Smith was very surprised. He had heard of shoes for horses, but not for elephants! Mr. Smith made a red shoe for the elephant in three days. Thanks to Mr. Smith, the sore got better quickly and Gilda can now walk on her foot.</p> </div> <p>Book of Records</p> <div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p style="text-align: center;">The Biggest Shoe In the World</p> <p>The biggest shoe in the world was made for an elephant named Gilda. It took the shoemaker three days to make it. The red shoe was 50 centimeters wide and 80 centimeters long! The laces* were two meters long. You can see the shoe at the Museum of Records.</p> </div> <p>* protect - יבר * sore - נגע * laces - חבלים</p> <p>Questions</p> <ol style="list-style-type: none"> Why did Gilda need a shoe? _____ What do we know about Mr. Smith? <ul style="list-style-type: none"> a <input type="checkbox"/> He works at the zoo. <input checked="" type="checkbox"/> b He makes shoes. c <input type="checkbox"/> He is a doctor. d <input type="checkbox"/> He doesn't feel well. Why was the shoemaker surprised when the doctor called? _____ Complete the sentence. Both texts are about _____ . In which text, or texts, can you find the information in the table below? Tick (✓) the correct column or columns. One answer is done for you. <p style="font-size: small;">באחד הטקסטים או טקסטים תוכלו למצוא את המידע המופיע בטבלה? סמנו (✓) בטור או בטורים המתאימים. תשובה אחת מסומנת לעומרכם.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="2"></th> <th>In the News Report</th> <th>In the Book of Records</th> </tr> </thead> <tbody> <tr> <td></td> <td>Why the elephant needed a shoe</td> <td>✓</td> <td></td> </tr> <tr> <td>a</td> <td>The color of the biggest shoe</td> <td></td> <td></td> </tr> <tr> <td>b</td> <td>The name of the person who made the shoe</td> <td></td> <td></td> </tr> <tr> <td>c</td> <td>Where you can see the biggest shoe</td> <td></td> <td></td> </tr> </tbody> </table>			In the News Report	In the Book of Records		Why the elephant needed a shoe	✓		a	The color of the biggest shoe			b	The name of the person who made the shoe			c	Where you can see the biggest shoe		
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AIWT		<p style="text-align: center;">משימה 6 TASK</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> Read the feature article from the magazine Nature and Us. Answer the questions in English according to the text. </td> <td style="width: 50%; padding: 5px;"> קראו את מאמר המערכת מותוך המגזין "הטבע ואנחנו". ענו על השאלות באנגלית על-פי הטקסט. </td> </tr> </table> <p style="text-align: center;">THE BEACH KIDS by Mark Halloway</p> <p>Pollution is dangerous for sea life. Foreexample, plastic bags may reach the sea and kill fish and other living creatures. People can cause pollution simply by leaving their rubbish* on the beach instead of throwing it away in the trash* bin. This makes me angry because I love the beach - swimming in the sea and relaxing on the sand. But there is no enjoyment when people don't care about keeping the beach clean.</p> <p>I asked my friends what they thought we could do about all the garbage* on the beach. That's when we started the <i>Beach Kids</i>. Instead of complaining, we decided to do something about the problem. Every Friday morning during the summervacation, we met to clean up the beach. We walked along the beach collecting trash and putting it into big trash bags. One morning we filled more than 40 bags!</p> <p>Cleaning up the beach wasn't easy. Sometimes, we worked for over three hours. The sun was very hot and the bags were heavy. But it wasn't only hard work. After we finished cleaning up, we jumped into the sea and went for a swim. It felt good to have fun after all that hard work.</p> <p>Many people thought our work was important and thanked us. Some people helped us pick up the trash. We even became famous in our town. We were interviewed on a local radio station and got a prize from the Mayor for helping keep the beach beautiful. Our families were proud of us.</p> <p>Next summer, the <i>Beach Kids</i> plan to collect the trash again, but we hope that other teenagers at our school will join us. We hope that people won't leave trash on the beach and that when they see us working hard they'll remember to keep the beach clean. Then we'll be able to relax more and really enjoy the beach.</p> <p>*rubbish - garbage - trash</p> <p>Questions</p> <ol style="list-style-type: none"> 1. What problem does the writer write about? a <input type="checkbox"/> cleaning up the school b <input type="checkbox"/> working in hot weather c <input type="checkbox"/> dangers in the sea <input checked="" type="checkbox"/> d <input type="checkbox"/> the trash on the beach 2. Who started the <i>Beach Kids</i>? _____ 3. Complete the sentence. The <i>Beach Kids</i> met every Friday morning to _____. _____. 4. What was the last thing the <i>Beach Kids</i> did at the beach? _____ 5. How do you know that there was a lot of trash on the beach? _____ 	Read the feature article from the magazine Nature and Us. Answer the questions in English according to the text.	קראו את מאמר המערכת מותוך המגזין "הטבע ואנחנו". ענו על השאלות באנגלית על-פי הטקסט.
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	פריט 6_1 קושי - 2			
	פריט 6_2 קושי - 3			
	פריט 6_3 קושי - 2			
	פריט 6_4 קושי - 3			
	פריט 6_5 קושי - 4			

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	פריט 6_6 קושי - 3	<p>6. When will the writer be able to have a good time at the beach?</p> <p>a <input type="checkbox"/> when the summer vacation is over</p> <p>b <input type="checkbox"/> when his friends do the work for him</p> <p>c <input type="checkbox"/> when other teenagers help clean up</p> <p><input checked="" type="checkbox"/> d <input type="checkbox"/> when people keep the beach clean</p> <p>7. Another name for the article could be ____ .</p> <p>a <input type="checkbox"/> Teens Win a Prize</p> <p>b <input type="checkbox"/> Our Summer Vacation</p> <p>c <input type="checkbox"/> Fun at the Beach</p> <p><input checked="" type="checkbox"/> d <input type="checkbox"/> Teens Who Care</p>

