

SCORING KEY FOR THE ENGLISH TEST – 8th Grade, Version B

Meitzav, 2012

- For all questions, if the pupil did not mark or write an answer, mark the “n.a.” (no answer) option on the computer system.
- For multiple-choice questions (MC):
 1. Mark the pupil’s answer on the computer system (whether or not the pupil’s answer is correct).
 2. For questions with more than one answer marked by the pupil, when only one answer was required, mark the “two answers” option on the computer system.
- For open-ended questions (OP):
 1. Give an appropriate score based on the Scoring Key below.
 2. Accept any answers that convey the same meaning as those in the Scoring Key below.
 3. Do **not** deduct for grammar or spelling mistakes unless indicated.
 4. Accept only answers that are based on the text.
 5. If an answer includes both correct and incorrect information, give 0 points.
 6. If a question requires only one answer but more than one answer is given, grade as follows:
 - ♦ If all answers are correct, give full points.
 - ♦ If one answer is correct and one is incorrect, give 0 points.
 7. In Task 6 (Written Presentation), if the pupil didn’t write anything, mark the “n.a.” (no answer) option for all three criteria on the computer system.

Key: MC = multiple-choice questions

OP = open-ended questions

CL = closed questions

SCORING KEY FOR THE ENGLISH TEST – 8th Grade, Version B

Meitzav, 2012

Use of punctuation in the Scoring Key

;	Separates complete, acceptable answers
()	An optional addition that is part of an acceptable answer
/	Separates acceptable words within an answer

TASK 1: Access to Information from Spoken Texts (AIST)			
Task Item #	Item Type	Scoring Key	Possible Values
1	MC	1 = (d) go to the movies 0 = other	0, 1
2	MC	2 = (a) food facts 0 = other	0, 2
3	OP	2 = sugar 0 = other	0, 2
4	MC	1 = (c) Ethiopia 0 = other	0, 1
5	MC	2 = (d) Nobody won today. 0 = other	0, 2
6	OP	2 = (next) week; (in) (a) week 0 = other	0, 2

SCORING KEY FOR THE ENGLISH TEST – 8th Grade, Version B

Meitzav, 2012

TASK 2: Access to Information from Spoken Texts (AIST)			
Task Item #	Item Type	Scoring Key	Possible Values
7	MC	1 = (a) sister 0 = other	0, 1
8	MC	2 = (d) They are always forgetting things. 0 = other	0, 2
9	OP	2 = Any answer that shows they should write things down. Examples: write a note; (write) a list 0 = other	0, 2
10	MC	1 = (b) money and a note 0 = other	0, 1
11	CL	2 = The pupil chose the following three answers: <input type="checkbox"/> to his teacher's house <input checked="" type="checkbox"/> to the library <input type="checkbox"/> to the park <input checked="" type="checkbox"/> to Ilana's house <input checked="" type="checkbox"/> to the supermarket 1 = The pupil chose three answers and only two answers are correct; The pupil chose only two correct answers. 0 = Only one answer is correct; The pupil chose four or more answers; other	0–2
12	OP	2 = Any answer that shows Mike forgot the list/note. Examples: forgot his list; didn't take the note 0 = other	0, 2

SCORING KEY FOR THE ENGLISH TEST – 8th Grade, Version B

Meitzav, 2012

TASK 3: Access to Information from Written Texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
13	CL	<p>4 = The pupil chose the following two questions:</p> <p>___ Who is teaching the course?</p> <p>✓ When is the course?</p> <p>___ How much does the course cost?</p> <p>✓ Where is the course?</p> <p>___ How long is the course?</p> <p>2 = The pupil chose two questions and only one question is correct; The pupil chose only one correct question.</p> <p>0 = The pupil chose three or more questions; other</p>	0, 2, 4
14	OP	<p>3 = Any kind of food mentioned in the text. Examples: pizza; cookies; desserts; a cake</p> <p>OR</p> <p>Any phrase about the food mentioned in the text. Examples: delicious food; healthy food; (easy-to-make) meals</p> <p>0 = other Examples: healthy cooking; kitchen safety; easy food; food; eat pizza</p>	0, 3
15	MC	<p>3 = (b) have a cooking party</p> <p>0 = other</p>	0, 3
16	MC	<p>4 = (b) to show that the course is good</p> <p>0 = other</p>	0, 4
17	MC	<p>3 = (c) an ad</p> <p>0 = other</p>	0, 3

SCORING KEY FOR THE ENGLISH TEST – 8th Grade, Version B
Meitzav, 2012

TASK 3: Access to Information from Written Texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
18	OP	<p>3 = The pupil marked Yes/No and the explanation matched what was marked, used information from the text and was reasonable. Examples: Yes, I want to learn how to cook meals; No, I don't like cooking.</p> <p>OR</p> <p>The pupil did not mark Yes/No but integrated a positive/negative answer in the explanation. Examples: I want to know all about healthy cooking; I don't have time in the afternoon.</p> <p>0 = The pupil marked Yes/No and did not write an explanation.</p> <p>OR</p> <p>The pupil marked Yes/No, but the explanation did not match what was marked.</p> <p>OR</p> <p>The explanation didn't use information from the text and/or was not reasonable. Examples: No, because it is boring; Yes, it is fun.</p> <p>OR</p> <p>The pupil did not mark Yes/No and did not integrate a positive/negative answer. Examples: It is a cooking course; It is in the afternoon.</p>	0, 3

SCORING KEY FOR THE ENGLISH TEST – 8th Grade, Version B

Meitzav, 2012

TASK 4: Access to Information from Written Texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
19	MC	4 = (d) Benny's trip to Israel 0 = other	0, 4
20	OP	3 = 940 (kilometers) 0 = other	0, 3
21	OP	3 = Any positive sentence or phrase taken from the text that shows that Benny had a good time. Examples: It was the best summer ever; amazing views; We had a few good meals with them. 0 = other Note: Do not accept isolated words such as: fun, happy, enjoy.	0, 3
22	MC	3 = (b) They help walkers on the trail. 0 = other	0, 3
23	OP	4 = Any answer that implies that Benny and Ami were not paying attention to where they were walking/the way/ the colors of the trail. Example: They were not looking at where they were going. 0 = other	0, 4
24	MC	3 = (c) knew how to get back on the trail 0 = other	0, 3

SCORING KEY FOR THE ENGLISH TEST – 8th Grade, Version B

Meitzav, 2012

TASK 5: Access to Information from Written Texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
25	MC	3 = (a) people in the future could be interested in them 0 = other	0, 3
26	MC	4 = (c) teach people about the past 0 = other	0, 4
27	OP	3 = (time) capsules 0 = other	0, 3
28	OP	3 = coins; a newspaper; a book; photos; letters; information about the students 0 = other	0, 3
29	OP	4 = Any answer that shows an understanding that the organization will save the information about the <i>time capsule</i> so that it is not lost or forgotten. Examples: to save the information; so the time capsule will not get lost or be forgotten; so it will be found 0 = other Example: Because they want the people in the future to know what happened in the past.	0, 4
30	CL	3 = The pupil numbered the sentences as follows: <u>3</u> Dana's class learns about the pyramids. <u>5</u> The first <i>time capsule</i> is opened. <u>1</u> A group of Americans makes the first <i>time capsule</i> . <u>2</u> The <i>time capsule</i> organization starts giving advice. <u>4</u> Dana's class makes a <i>time capsule</i> . 0 = other	0, 3

SCORING KEY FOR THE ENGLISH TEST – 8th Grade, Version B

Meitzav, 2012

TASK 6: Written Presentation (WP)			
Task Item #	Item Type	Scoring Key	Possible Values
31CA Communicative Ability	OP	See instructions below	0–9
31AC Accuracy	OP	See instructions below	0–9
31LE Length	OP	See instructions below	0–2
<p>Assess the pupil's writing according to the rating scales below. Grades are given for <i>Communicative Ability</i> (0–9), <i>Accuracy</i> (0–9), and <i>Length</i> (0–2) for the entire task.</p> <p>Note 1: The intermediate levels (1–2, 4–5, 7–8) are for levels of writing that fall between the detailed descriptions in <i>Communicative Ability</i> and <i>Accuracy</i>.</p> <p>Note 2: If the content isn't relevant, give 0 points for all criteria.</p>			

Communicative Ability	
<ul style="list-style-type: none"> All information is relevant to the topic Message is clear and organized Vocabulary is varied and appropriate 	9
	7–8
<ul style="list-style-type: none"> Information is relevant to the topic, but limited Message is mostly clear and organized Vocabulary is adequate and is generally appropriate 	6
	4–5
<ul style="list-style-type: none"> Information is limited and/or mostly irrelevant to the topic Message is difficult to follow Vocabulary is limited 	3
	1–2
<ul style="list-style-type: none"> Does not write in English Only copies instructions Writes set(s) of isolated words 	0

SCORING KEY FOR THE ENGLISH TEST – 8th Grade, Version B

Meitzav, 2012

Accuracy	
Note : If the pupil uses an “if” construction incorrectly, do not deduct points.	
<ul style="list-style-type: none"> Correct simple sentence structure (subject, verb, and correct word order) Occasional errors in compound or more complex sentences if attempted Mostly correct subject–verb agreement, tense, pronouns, articles, and prepositions Mostly correct spelling, punctuation, and capitalization 	9
	7–8
<ul style="list-style-type: none"> Mostly correct simple sentence structure (subject, verb, and correct word order) Errors in complex sentences if attempted Some errors of subject–verb agreement, tense, pronouns, articles, and prepositions Some errors in spelling, punctuation, and capitalization 	6
	4–5
<ul style="list-style-type: none"> Incorrect simple sentence structure Many errors of subject–verb agreement, tense, pronouns, articles, and prepositions OR not enough language to assess accuracy Many errors in spelling, punctuation, and capitalization 	3
	1–2
<ul style="list-style-type: none"> Does not write in English Writes set(s) of isolated words Only copies instructions 	0

Length	
<ul style="list-style-type: none"> Writes at least 55 words 	2
<ul style="list-style-type: none"> Writes 40–54 words 	1
<ul style="list-style-type: none"> Writes 39 words or less Only copies instructions 	0