

SCORING KEY FOR THE ENGLISH TEST – 8th Grade, Version B

Meitzav, 2013

- For all questions, if the pupil did not mark or write an answer, mark the “n.a.” (no answer) option on the computer system.
- For closed questions (CL): Follow the instructions in the scoring key.
- For multiple-choice questions (MC):
 1. Mark the pupil’s answer on the computer system (whether or not the pupil’s answer is correct).
 2. For questions with more than one answer marked by the pupil, when only one answer was required, mark the “two answers” option on the computer system.
- For open-ended questions (OP):
 1. Give an appropriate score based on the Scoring Key below.
 2. Accept any answers that convey the same meaning as those in the Scoring Key below.
 3. Do **not** deduct for grammar or spelling mistakes unless indicated.
 4. Accept only answers that are based on the text.
 5. If an answer includes both correct and incorrect information, give 0 points.
 6. If a question requires only one answer but more than one answer is given, grade as follows:
 - ♦ If all answers are correct, give full points.
 - ♦ If one answer is correct and one is incorrect, give 0 points.
 7. In Task 5 (Written Presentation), if the pupil didn’t write anything, mark the “n.a.” (no answer) option for all three criteria on the computer system.

Key: CL = closed questions
 MC = multiple-choice questions
 OP = open-ended questions

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Use of punctuation in the Scoring Key

;	Separates complete, acceptable answers
()	An optional addition that is part of an acceptable answer
/	Separates acceptable words within an answer

TASK 1: Access to Information from Spoken Texts (AIST)			
Task Item #	Item Type	Scoring Key	Possible Values
1	MC	2 = (b) His grades are not good. 0 = other	0, 2
2	OP	2 = 8 / 8 hours / eight 0 = other	0, 2
3	MC	2 = (a) chats with friends 0 = other	0, 2
4	MC	2 = (a) doesn't get enough sleep 0 = other	0, 2
5	MC	2 = (b) try the things she said 0 = other	0, 2

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TASK 2: Access to Information from Spoken Texts (AIST)			
Task Item #	Item Type	Scoring Key	Possible Values
6	MC	2 = (c) to tell about the flying ambulance 0 = other	0, 2
7	MC	2 = (b) They are airplanes. 0 = other	0, 2
8	MC	2 = (a) Many people in Australia live far away from hospitals. 0 = other	0, 2
9	OP	2 = Any answer that shows that the student understood that Tom fell off the horse and hurt himself. Examples: he fell of the horse; he was hurt; he broke his leg; he hurt his leg 0 = other	0, 2
10	MC	2 = (b) why people need flying ambulances 0 = other	0, 2

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TASK 3: Access to Information from Written Texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
11	OP	3 = Any answer that relates to the fact that the hotel is <u>under</u> the water. Examples: It's underwater; the hotel is under the sea; it's six meters under the water. 0 = other	0, 3
12	OP	4 = Any answer that relates to the fact that Jules Verne wrote (a book) about life under the sea. The answer must refer to the writer in some way as well as to the topic of the book. Examples: because Jules Verne wrote a book about life under the water; because the writer/he wrote about living under the sea. 0 = other	0, 4
13	OP	3 = <ul style="list-style-type: none">• The answer must relate to the view a visitor could see from the hotel windows. Examples: to be able to see the fish better; to see the view• It can also relate to what the hotel owners want the visitors to be able to do. Examples: they want the visitors to be able to see the fish; they want to show us the fish/the underwater view. 0 = other	0, 3
14	MC	4 = (b) What can you do at the hotel? 0 = other	0, 4
15	MC	3 = (d) an ad for the hotel 0 = other	0, 3
16	MC	3 = (a) to make the text funny 0 = other	0, 3

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TASK 4: Access to Information from Written Texts (AIWT)															
Task Item #	Item Type	Scoring Key	Possible Values												
17	OP	<table border="1"> <tr> <td colspan="2">Name: Momo</td> </tr> <tr> <td>a.</td> <td>Japan</td> </tr> <tr> <td>b.</td> <td>Both colors must be written: brown, white</td> </tr> <tr> <td>c.</td> <td>three; 3 (kilograms)</td> </tr> <tr> <td>d.</td> <td>25 (centimeters)</td> </tr> <tr> <td>e.</td> <td>Any of the following: chicken and tomatoes; chicken; tomatoes</td> </tr> </table> <p>4 = five correct answers 3 = four correct answers 2 = three correct answers 0 = two or less correct answers in a: Japan's (police), in e: chicken and tomatoes as a prize get 0</p>	Name: Momo		a.	Japan	b.	Both colors must be written: brown, white	c.	three; 3 (kilograms)	d.	25 (centimeters)	e.	Any of the following: chicken and tomatoes; chicken; tomatoes	0, 2–4
Name: Momo															
a.	Japan														
b.	Both colors must be written: brown, white														
c.	three; 3 (kilograms)														
d.	25 (centimeters)														
e.	Any of the following: chicken and tomatoes; chicken; tomatoes														
18	OP	<p>3 = earthquakes; disasters; earthquakes or other disasters; (people are missing as a result of) disasters 0 = other</p>	0, 3												
19	MC	<p>3 = (b) to get into tiny places 0 = other</p>	0, 3												
20	OP	<p>3 = Any answer that mentions one of the two things Momo had to show in the tests:</p> <ul style="list-style-type: none"> (She had to) understand the policemen; (she had to) understand the (policemen's) instructions. <p>OR</p> <ul style="list-style-type: none"> (She had to) stay calm (when people around were excited) <p>0 = other</p>	0, 3												
21	MC	<p>4 = (c) She is the smallest dog working for the police. 0 = other</p>	0, 4												
22	MC	<p>3 = (a) does important work 0 = other</p>	0, 3												

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TASK 5: Written Presentation (WP)			
Task Item #	Item Type	Scoring Key	Possible Values
23CA Communicative Ability	OP	See instructions below	0–6
23VO Vocabulary	OP	See instructions below	0–3
23AC Accuracy	OP	See instructions below	0–9
23LE Length	OP	See instructions below	0–2
<p>Assess the pupil's writing according to the rating scales below. Grades are given for <i>Communicative Ability</i> (0–6), <i>Vocabulary</i> (0–3), <i>Accuracy</i> (0–9), and <i>Length</i> (0–2) for the entire task.</p> <p>Note 1: The intermediate levels are for levels of writing that fall between the detailed descriptions in <i>Communicative Ability</i> and <i>Accuracy</i>.</p> <p>Note 2: If the content isn't relevant, give 0 for all criteria.</p>			

Communicative Ability	
<ul style="list-style-type: none"> All information is relevant to the topic Message is clear and easy to follow 	6
	5
<ul style="list-style-type: none"> Information is relevant to the topic, but limited Message is partially clear and organized 	4
	3
<ul style="list-style-type: none"> Information is limited and/or mostly irrelevant to the topic Message is difficult to follow 	2
	1
<ul style="list-style-type: none"> Does not write in English Only copies instructions 	0

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Vocabulary	
• Vocabulary is varied and appropriate	3
• Vocabulary is generally appropriate	2
• Vocabulary is limited	1
• Writes set(s) of isolated words	0

Accuracy	
Note: If the pupil uses an “if” construction incorrectly, do not deduct points.	
<ul style="list-style-type: none"> • Correct simple sentence structure (subject, verb, and correct word order) • Occasional errors in compound or more complex sentences if attempted • Mostly correct subject–verb agreement, tense, pronouns, articles, and prepositions • Mostly correct spelling, punctuation, and capitalization 	9
	7–8
<ul style="list-style-type: none"> • Partially correct simple sentence structure (subject, verb, and correct word order) • Errors in complex sentences if attempted • Some errors of subject–verb agreement, tense, pronouns, articles, and prepositions • Occasional errors in spelling, punctuation, and capitalization 	6
	4–5
<ul style="list-style-type: none"> • Incorrect simple sentence structure • Many errors of subject–verb agreement, tense, pronouns, articles, and prepositions OR not enough language to assess accuracy • Many errors in spelling, punctuation, and capitalization 	3
	1–2
<ul style="list-style-type: none"> • Does not write in English • Writes set(s) of isolated words • Only copies instructions 	0

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Length	
• Writes at least 65 words	2
• Writes 50–64 words	1
• Writes 49 words or less	0
• Only copies instructions	

TASK 6: Access to Information from Written Texts (AIWT)				
Task Item #	Item Type	Scoring Key	Possible Values	
24	OP	Year	What happened?	0–4
		1965	a. (Beth) (was) born	
		b. <u>1990</u>	Beth had an accident	
		c. <u>1996</u>	Beth started to take part in tennis competitions.	
		2007	d. (Beth) (won) (her) gold medal	
Give 1 point for every correct answer 0 = other				
25	MC	3 = (c) Beth's life changes 0 = other	0, 3	
26	MC	3 = (a) was feeling better 0 = other	0, 3	

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TASK 6: Access to Information from Written Texts (AIWT)			
27	OP	<p>4 = Any answer that includes two different examples of how Beth helps other people taken from two different paragraphs. Possible examples: From para. 5: (Beth) teaches tennis; helps organize sports competitions From para. 6: (She) gives people hope; shows (that) anything is possible.</p> <p>OR</p> <p>She participated in the movie/she was in the movie/the movie she was in gives hope. From para. 7: (Beth) answers questions on her forum.</p> <p>2 = Only one of the above or both answers were taken from the same paragraph.</p> <p>0 = other; She appears in a movie/she is in the film.</p>	0, 2, 4
28	MC	<p>3 = (d) succeeding after being badly hurt</p> <p>0 = other</p>	0, 3
29	OP	<p>3 = Any question relating to Beth's life that does not have an answer in the text. Examples: What did you do while not doing sports for five years?; I would like to ask her how she feels today.</p> <p>0 = other</p>	0, 3