

**SCORING KEY FOR THE ENGLISH TEST – 8th Grade, Version B**  
**Meitzav, 2011 (Internet)**

- For multiple-choice questions (MC):  
For questions with more than one answer marked by the pupil, when only one answer was required, give zero points.
- For open-ended questions (OP):
  1. Give an appropriate score based on the Scoring Key below.
  2. Accept any answers that convey the same meaning as those in the Scoring Key below.
  3. Do **not** deduct for grammar or spelling mistakes unless indicated.
  4. Accept only answers that are based on the text.
  5. If an answer includes both correct and incorrect information, give 0 points.
  6. If a question requires only one answer but more than one answer is given, grade as follows:
    - If all answers are correct, give full points.
    - If one answer is correct and one is incorrect, give 0 points.

**Key:** MC = multiple choice  
OP = open-ended questions  
CL = closed questions

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Use of punctuation in the scoring key

;	Separates complete acceptable answers
()	An optional addition that is part of an acceptable answer
/	Separates acceptable words within an answer

<b>TASK 1: Access to information from spoken texts (AIST)</b>			
Task Item #	Item Type	Scoring Key	Possible Values
1	OP	1 = (They) (are)/(come) (from) England 0 = other	0, 1
2	MC	2 = (d) their project 0 = other	0, 2
3	MC	2 = (a) to eat breakfast in school 0 = other	0, 2
4	MC	2 = (c) what to do with their visitors 0 = other	0, 2
5	OP	1 = Accept any answer that reflects a positive feeling. Examples: excited; happy; good; enjoyment; great <b>Note:</b> Do not accept “funny”. 0 = other	0, 1

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<b>TASK 2: Access to information from spoken texts (AIST)</b>			
<b>Task Item #</b>	<b>Item Type</b>	<b>Scoring Key</b>	<b>Possible Values</b>
6	MC	2 = (d) to ask about the music festival 0 = other	0, 2
7	MC	2 = (a) to listen to music 0 = other	0, 2
8	OP	2 = (They) (are) teenagers; (They) live in (the) (same) town. 0 = other	0, 2
9	CL	2 = The pupil chose the following <b>two</b> answers: <input checked="" type="checkbox"/> He plays the guitar. <input type="checkbox"/> He writes his own songs. <input checked="" type="checkbox"/> He is a teenager. <input type="checkbox"/> He is a famous singer. <input type="checkbox"/> He will record a CD. 1 = The pupil chose two answers and only <b>one</b> answer is correct; The pupil chose only one correct answer. 0 = other; The pupil chose three or more answers (even though one or more answers are correct).	0–2
10	MC	2 = (b) every week 0 = other	0, 2
11	MC	2 = (c) Musical Summer Evenings 0 = other	0, 2

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<b>TASK 3: Access to information from written texts (AIWT)</b>			
<b>Task Item #</b>	<b>Item Type</b>	<b>Scoring Key</b>	<b>Possible Values</b>
12	OP	3 = (It) makes you think; (It's) full of surprises; (It's) a great (board) game.  <b>Note:</b> An answer with more than one element, only if all elements are correct, receives full points.  0 = other	0, 3
13	OP	4 = Any of the following phrases or sentences copied from the text: (Senet) (is) (the) oldest (board) game (in the world); (Many Senet boards were) found in (old) (Egyptian) tombs; (The Egyptians played Senet) (5,000) years ago.  1 = Egyptian tombs; old 0 = other	0, 1, 4
14	MC	3 = (c) a game for two players  0 = other	0, 3
15	MC	4 = (d) Senet – An Exciting Game  0 = other	0, 4
16	OP	3 = Any answer which includes a request for new information about Senet that does not already appear in the text. Examples: What are the instructions to the game?; How do you play the game?; What do you like most about the game?; Where can you buy the game?  <b>Note:</b> Do not deduct for grammar or spelling mistakes.  0 = Any answer which repeats information that is already in the text or is irrelevant (e.g. Can you give me more information about the game?)	0, 3

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TASK 3: Access to information from written texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
17	OP	<p>3 = The pupil marked Yes/No and the explanation matched the opinion, was based on information from the text, and was reasonable; The pupil did not mark Yes/No but integrated a positive/negative answer in the explanation. Examples: No, because it is a game for only two people; Yes, because it makes you think and it is full of surprises; Yes, I will enjoy playing it with my friends; I <b>want</b> to play Senet because it is interesting; I <b>don't want</b> to play it because I <b>don't like</b> board games.</p> <p>0 = The pupil marked Yes/No, but the explanation did not match the opinion, and/or was not based on information from the text, and/or was not reasonable.</p>	0, 3

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<b>TASK 4: Access to information from written texts (AIWT)</b>			
<b>Task Item #</b>	<b>Item Type</b>	<b>Scoring Key</b>	<b>Possible Values</b>
18_a	OP	2 = 1947 0 = other	0, 2
18_b	OP	3 = Any answer which states that he wrote a book or that he wrote about his family (and experiences). Examples: (Durrell/He) wrote a book; (wrote)“My Family and Other Animals”; wrote about his family 0 = other <b>Note:</b> Do not accept answers that relate to more than one book (e.g. He wrote many books about animals.).	0, 3
18_c	OP	3 = Any answer that refers to opening a zoo. Examples: Durrell’s zoo opened (on Jersey island); (He) opened a zoo. 1 = His dream came true. 0 = other <b>Note:</b> Do not accept answers in the negative (e.g. He didn’t want animals to die.).	0, 1, 3
19	OP	3 = (on the island of) Jersey (near England) 0 = other	0, 3

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<b>TASK 4: Access to information from written texts (AIWT)</b>			
<b>Task Item #</b>	<b>Item Type</b>	<b>Scoring Key</b>	<b>Possible Values</b>
20	OP	<p>4 = Any answer that relates to <b>two</b> of the following three ideas:</p> <ol style="list-style-type: none"> <li>Durrell's career as a writer Examples: (He) wrote many books/a famous book.</li> <li>Durrell's ideas about zoos Examples: His ideas about zoos became popular all over the world.</li> <li>Durrell's actions Examples: He opened a (special) zoo; Durrell/He helped/saved many animals (in his life).</li> </ol> <p>2 = <b>One</b> of the options above</p> <p><b>Note:</b> Two answers that incorporate the same idea are considered as one (e.g. He was a writer. He wrote a book.).</p> <p>0 = other</p> <p><b>Note:</b> Do not accept answers such as: "He was an animal lover" without relating to what he did about it, or "He was famous for his ideas" without mentioning the idea.</p>	0, 2, 4
21	MC	<p>3 = (b) Durrell's life</p> <p>0 = other</p>	0, 3

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<b>TASK 5: Access to information from written texts (AIWT)</b>			
<b>Task Item #</b>	<b>Item Type</b>	<b>Scoring Key</b>	<b>Possible Values</b>
22	MC	3 = (a) magazine reporter 0 = other	0, 3
23_a	OP	1 = (Dr.) Eli/Tagada 0 = other	0, 1
23_b	OP	1 = Doctor/Dr. (from children's hospital); a (children's) doctor 0 = other	0, 1
23_c	OP	1 = (Professor) Leila/Adnan 0 = other	0, 1
23_d	OP	1 = clown 0 = other	0, 1
23_e	OP	1 = Any answer that relates to jokes and/or making people laugh. Examples: how to make people laugh; how to tell jokes; why some jokes are funnier than others; (telling) jokes 0 = other	0, 1
24	MC	4 = (d) to explain how laughter helps sick children 0 = other	0, 4
25_a	OP	2 = Any answer that includes muscles and an appropriate verb (e.g. use/work/exercise). Example: (We) exercise our muscles. 0 = other	0, 2
25_b	OP	2 = Any answer that describes improving your health. Examples: (Our) (body) fights illness; (We) (become) healthier; (We) feel better; better health 0 = other; health; healthy	0, 2

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TASK 5: Access to information from written texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
26	CL	<p>3 = The pupil chose the following <b>two</b> questions:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Which jokes are funnier than others?</li> <li><input checked="" type="checkbox"/> Why did you come to the workshop?</li> <li><input type="checkbox"/> Who was your favorite speaker?</li> <li><input checked="" type="checkbox"/> How did the workshop help you?</li> <li><input type="checkbox"/> How often do you laugh?</li> <li><input type="checkbox"/> What makes you laugh?</li> </ul> <p>2 = The pupil chose two questions and only <b>one</b> question is correct; The pupil chose only one correct question.</p> <p>0 = other; The pupil chose three or more questions (even though one or more questions are correct).</p>	0, 2, 3
27	OP	<p>3 = Any answer that includes a name of a speaker and a logical explanation that relates to what the speaker said. Examples: Dr. Tagada, because I want to see the movie he showed; I want to learn about the connection between laughter and health.</p> <p>2 = Answer only includes explanation. Example: I want to learn how to tell jokes.</p> <p>0 = Explanation isn't related to the speaker that the pupil chose (e.g. Dr. Tagada, because I want to learn how to tell jokes.); Explanation is related to the speaker's job and not to what happened in the workshop (e.g. Yolanda, I love clowns, they make me laugh); name of the speaker only; other (e.g. I like movies.).</p>	0, 2, 3

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<b>TASK 6: Written presentation (WP)</b>			
<b>Task Item #</b>	<b>Item Type</b>	<b>Scoring Key</b>	<b>Possible Values</b>
28_CA Communicative Ability	OP	See instructions below	0–9
28_AC Accuracy	OP	See instructions below	0–9
28_LE Length	OP	See instructions below	0–2
<p>Assess pupils' writing according to the rating scales below. Grades are given for <i>Communicative Ability</i> (0–9), <i>Accuracy</i> (0–9), and <i>Length</i> (0–2) for the entire task.</p> <p><b>Note:</b> The intermediate levels (1–2, 4–5, 7–8) are for levels of writing that fall between the detailed descriptions in <i>Communicative Ability</i> and <i>Accuracy</i>.</p>			

<b>Communicative Ability</b>	
<ul style="list-style-type: none"> <li>All information is relevant to the topic</li> <li>Message is clear and organized</li> <li>Vocabulary is varied and appropriate</li> </ul>	9
	7–8
<ul style="list-style-type: none"> <li>Information is relevant to the topic, but limited</li> <li>Message is mostly clear and organized</li> <li>Vocabulary is adequate and is generally appropriate</li> </ul>	6
	4–5
<ul style="list-style-type: none"> <li>Information is limited and/or mostly irrelevant to the topic</li> <li>Message is difficult to follow</li> <li>Vocabulary is limited</li> </ul>	3
	1–2
<ul style="list-style-type: none"> <li>Does not write in English</li> <li>Copies instructions</li> <li>Writes set(s) of isolated words</li> </ul>	0

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<b>Accuracy</b>	
<ul style="list-style-type: none"> <li>• Correct simple sentence structure (subject, verb, and correct word order)</li> <li>• Occasional errors in compound or more complex sentences if attempted</li> <li>• Mostly correct subject–verb agreement, tense, pronouns, articles, and prepositions</li> <li>• Mostly correct spelling, punctuation, and capitalization</li> </ul>	9
	7–8
<ul style="list-style-type: none"> <li>• Mostly correct simple sentence structure (subject, verb, and correct word order)</li> <li>• Errors in complex sentences if attempted</li> <li>• Some errors of subject–verb agreement, tense, pronouns, articles, and prepositions</li> <li>• Some errors in spelling, punctuation, and capitalization</li> </ul>	6
	4–5
<ul style="list-style-type: none"> <li>• Incorrect simple sentence structure</li> <li>• Many errors of subject–verb agreement, tense, pronouns, articles, and prepositions OR not enough language to assess accuracy</li> <li>• Many errors in spelling, punctuation, and capitalization</li> </ul>	3
	1–2
<ul style="list-style-type: none"> <li>• Does not write in English</li> <li>• Writes set(s) of isolated words</li> <li>• Only copies instructions</li> </ul>	0

<b>Length</b>	
<ul style="list-style-type: none"> <li>• Writes at least 55 words</li> </ul>	2
<ul style="list-style-type: none"> <li>• Writes between 40–54 words</li> </ul>	1
<ul style="list-style-type: none"> <li>• Writes 39 words or less</li> </ul>	0