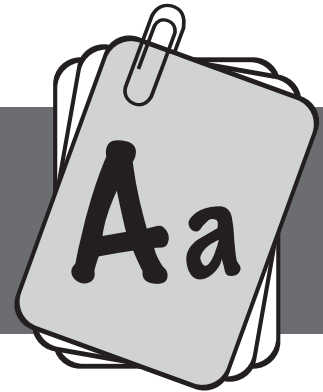




# מיצ"ב

# מבחן באנגלית



כיתה ח | נוסח ב

שם התלמיד/ה: \_\_\_\_\_

הכיתה: \_\_\_\_\_

שם בית הספר: \_\_\_\_\_

שם יישוב בית הספר: \_\_\_\_\_

מס' התלמיד/ה באלפון: \_\_\_\_\_

מס' זהות:	מס' כיתה + מס' כיתה:
שם משפחה:	סמל מוסד:
שם פרטי:	מקצוע:
שם ביה"ס:	

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# תלמידים יקרים,

לפניכם מבחן באנגלית.



בשתי המשימות הראשונות יושמעו לכם כמה קטעים מוקלטים. כל קטע יושמע פעמיים, ואתם תתבקשו להשיב על השאלות שבחוברת המבחן.

בשאר המשימות תתבקשו לקרוא קטעים (חלק מהם קצרים, וחלק מהם ארוכים) ולהשיב על השאלות.

כתבו את תשובותיכם באנגלית.

לא תוכלו להיעזר במילון מכיוון שהשליטה שלכם באוצר מילים באנגלית נבדקת במבחן זה.

לרשותכם **90 דקות**, אך אם תזדקקו לזמן נוסף אמרו למשגיח ותקבלו עוד רבע שעה.

## בהצלחה!

## התחילו לעבוד בעמוד הבא.

**TASK 1 משימה**

<p>Sara is giving a class presentation.</p> <p>Read the questions for task 1 before you hear the presentation.</p> <p>You will hear the presentation twice.</p> <p>.....</p> <p>Answer the questions in English according to the presentation you heard.</p>	<p>שרה מדברת לפני הכיתה.</p> <p>עיינו בשאלות של משימה מספר 1 לפני שתשמעו את דבריה.</p> <p>אתם תשמעו את הקטע פעמיים.</p> <p>.....</p> <p>ענו באנגלית על השאלות לפי הקטע ששמעתם.</p>
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**Questions**

1. This presentation is about \_\_\_\_\_.

.....

2. What do you get after you pay to enter the museum?

- a  a chocolate drink
- b  a chocolate house
- c  a chocolate bar
- d  a chocolate knife

3. One thing Sara learned at the museum is \_\_\_\_.

- a  that white chocolate is from Africa
- b  that chocolate is made of cocoa beans
- c  how to make chocolate drinks
- d  how to melt milk chocolate



4. What did Sara make at the museum?

Write **one** thing.

\_\_\_\_\_



5. What special chocolate did Sara taste at the museum?

Write **one** answer.

\_\_\_\_\_



6. Tick (✓) **True** or **False**.

	True	False
a. Chocolate can help if you have a cold.		
b. Sara likes special chocolate.		
c. Hot chocolate drinks come from Spain.		

## משימה TASK 2

<p>Mr. Brown is being interviewed on a radio program called "School Life".</p> <p>Read the questions for task 2 before you hear the interview.</p> <p>You will hear the interview twice.</p> <p>.....</p> <p>Answer the questions in English according to the interview you heard.</p>	<p>מר בראון מתראיין בתכנית רדיו הנקראת "School Life".</p> <p>עיינו בשאלות של משימה מספר 2 לפני שתשמעו את הריאיון.</p> <p>אתם תשמעו את הריאיון פעמיים.</p> <p>.....</p> <p>ענו באנגלית על השאלות לפי הריאיון ששמעתם.</p>
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### Questions

7. The *Big Classroom School* is for children who \_\_\_\_.

- a  can't take tests alone
  - b  don't want to go to school
  - c  live far away from school
  - d  want teachers to visit them at home
- .....

8. How do the children study at the *Big Classroom School* today?

- a  They listen to classes on the radio.
- b  The same way as in other regular schools.
- c  Together with other students at their house.
- d  They have lessons on their computers at home.



9. Today, it is easier than it was in the past to study at the *Big Classroom School* because the pupils can \_\_\_\_.

- a  get an answer to a question quickly
- b  listen to the radio with other pupils
- c  take their computers to school
- d  have lessons any time they want



10. Where do pupils of the *Big Classroom School* meet other pupils?

Write **one** answer.

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11. Another good name for this school could be \_\_\_\_.

- a  The Brown School
- b  The Radio School
- c  Once-A-Month School
- d  An Online School

### משימה TASK 3

Read the following text.

קראו את הטקסט שלפניכם.

Answer the questions in English according to the text.

ענו באנגלית על השאלות על פי הטקסט.

## I Love My City

Our city, Hamilton, is 50 years old! As part of the celebrations, there is a movie clip competition called "I Love My City". Pupils, ages 12-15, can enter the competition and win a prize.

To enter the competition:

- Choose your favorite place in the city.
- Tell us why you like this place.
- Make the movie clip four minutes long.
- Make only one movie clip.

Bring your movie clip to the principal at your school by 11:00 o'clock, May 15<sup>th</sup>.

If you do not have a camera, you can get one from your school.

Three famous filmmakers will watch the movie clips and decide who the winner is. The winner will get a free course in movie making. The people of Hamilton will watch the winning movie clip at the big celebration on June 30<sup>th</sup>.

For more information:

[www.mycitycompetition.com](http://www.mycitycompetition.com)

**Questions**

12. Why is the city having a competition?

\_\_\_\_\_



13. What should the movie clip be about?

- a  pupils who won prizes
- b  children 12-15 years old
- c  how the city helps schools
- d  a favorite place in the city



14. Circle **Yes** or **No**.

The pupils can decide how long the movie clip will be. **Yes / No**  
Copy the words that support your answer.

\_\_\_\_\_



15. Pupils who take part in the movie clip competition \_\_\_\_.

- a  must own a camera
- b  must be 12-15 years old
- c  must go to the celebration
- d  must send four movie clips

16. Who will choose the winner?

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17. You can learn more about the competition \_\_\_\_.

- a  at the big celebration
- b  from one of the filmmakers
- c  from the Internet website
- d  at the movie making course



18. Circle **Yes** or **No**.

Would you like to participate in a competition like this?

**Yes / No**

Use information from the text to explain your answer.

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**המשיכו לעבוד בעמוד הבא.**

**TASK 4 משימה 4**

Read the following text.

קראו את הטקסט שלפניכם.

Answer the questions in English according to the text.

ענו באנגלית על השאלות על פי הטקסט.

***A Book to Remember***

When I heard about the book, *Special Friends*, by Linda Fox, I thought it was going to be about best friends at school. However, from the very first page, I understood that it was much more than that. It tells about a beautiful, different relationship between a young boy and an old woman.

The main characters are Tony Miller, a 15 year old boy, and his neighbor, 80 year old Miss Nancy.

One day, Tony hears his parents talking about Miss Nancy. They say that she can't see anymore. This worries Tony since he knows how much Miss Nancy loves to read. When he was younger, Miss Nancy was his babysitter. She loved reading books to him. They read about faraway places and interesting people.

Tony wants to help Miss Nancy. He decides that now it is his turn to read to her. He starts visiting her once a week. As they spend many hours reading and talking, they learn that age has nothing to do with friendship.

*Special Friends* is a book recommended for people of all ages. It will make you cry and laugh at the same time. It will help you understand that in true friendships, when you give, you also receive.

**Questions**

19. What is the name of the book?

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.....

20. Why did Tony begin visiting Miss Nancy?

- a  To teach her how to read.
- b  To tell her about a new book.
- c  To read books to her.
- d  To write a book with her.

.....

21. What kind of text is this?

- a  a letter
- b  a story
- c  an interview
- d  a book review

.....

22. Tick (✓) **True** or **False**.

	<b>True</b>	<b>False</b>
a. Tony and Miss Nancy have known each other for years.		
b. Tony and Miss Nancy are the same age.		
c. Tony and Miss Nancy live far away from each other.		

23. Tony is a true friend.

Write **two** examples from the text that show this.

1. \_\_\_\_\_

2. \_\_\_\_\_



24. Circle **Yes** or **No**.

Does the writer of this text like the book?

**Yes / No**

Copy a sentence from the text that supports your answer.

\_\_\_\_\_



25. What could be another name for this book?

a  Readers Around the World

b  Sometimes Age Doesn't Matter

c  Far and Fantastic Places

d  Things Babysitters Should Know



**המשיכו לעבוד בעמוד הבא.**

## TASK 5 משימה

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות על פי הטקסט.

Teens Today Magazine

### The Story of a Camera

by Jim Black

In December 2007, Lisa Gold was on vacation in Hawaii. One night, she went swimming in the sea with her waterproof camera. The camera fell out of her hand and got lost in the waves. She could not find it anywhere.



- 5 The next day she returned to the beach to keep searching; she couldn't find her camera. She was very disappointed because there were over 300 pictures in it.
- 10 "It was my first time in Hawaii. I was upset because I lost all my pictures," she explained.

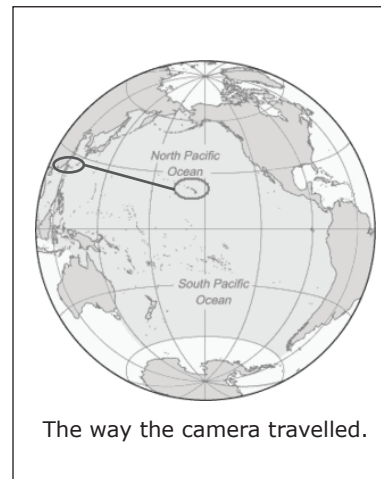
- Six years later, Jing, a worker for China Airlines, was walking on a beach in China collecting shells. He saw
- 15 something unusual in the sand. "I thought it was a strange shell," Jing said. "I was surprised it was a camera. It was very dirty and looked really old. I was curious. I wanted to know what it was doing on the beach. I took it with me to try to solve the mystery".

20 Jing got the camera fixed, and was happy to find that there were still pictures on the memory card. "I knew I could find the owner by using the Internet," Jing said. His manager at the airline helped him by creating a webpage called "China Airlines is Looking for You." It included

25 some pictures from the memory card showing a "mystery woman."

Thirty-six hours later, and thousands of kilometers away, in America, Lisa's friend saw the

30 pictures on the Internet. She called Lisa. "Your picture is on a China Airlines webpage!" she said. Lisa got very excited and contacted the airline immediately.



35 China Airlines gave Lisa a free ticket to travel to China to get her long-lost camera. "I was happy to see my pictures again. They brought back some wonderful memories from Hawaii," said Lisa. "It is amazing how far away my camera travelled, and how quickly the Internet

40 helped get it back to me."

**Questions**

26. How did Lisa lose her camera?

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.....

27. Why was Lisa sad about losing her camera?

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28. How did Jing's manager help solve the mystery?

- a  By finding the camera.  
 b  By giving Lisa a ticket to China.  
 c  By fixing the camera.  
 d  By creating a webpage.



29. The word 'You' in line 24 refers to \_\_\_\_.

- a  the person who found the camera  
 b  the person who lost the camera  
 c  the person who saw the pictures  
 d  the person who works for the airline



30. Why is the woman in line 26 called a "mystery woman"?

\_\_\_\_\_



31. Lisa's friend called her to tell her that she \_\_\_\_.

- a  saw her picture on the Internet  
 b  found her camera in Hawaii  
 c  got a free ticket to China  
 d  met Jing on her vacation

32. The text is about \_\_\_\_.

- a  traveling to Hawaii with a camera
- b  swimming with a waterproof camera
- c  a lost camera that was returned to its owner
- d  China Airlines giving travelers cameras

### TASK 6 משימה

<p>33. Write about an object that you wouldn't want to live without.</p> <p>You can use the following questions to help you.</p> <ul style="list-style-type: none"> <li>• What object is it?</li> <li>• Why did you choose it?</li> <li>• How would your life change without it?</li> <li>• What could you use instead of it?</li> </ul> <p>Write 70-80 words.</p> <p>Pay attention to spelling, grammar and punctuation.</p>	<p>33. כתבו על חפץ שלא הייתם רוצים לחיות בלעדיו.</p> <p>אתם יכולים להיעזר בשאלות שלפניכם:</p> <ul style="list-style-type: none"> <li>• איזה חפץ זה?</li> <li>• מדוע בחרתם בחפץ זה?</li> <li>• איך חייכם ישתנו ללא חפץ זה?</li> <li>• במה תוכלו להשתמש כתחליף לחפץ זה?</li> </ul> <p>כתבו 70-80 מילים.</p> <p>הקפידו על דקדוק נכון, על כתיב נכון ועל סימני פיסוק.</p>
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**- The End -**











כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.

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