

SCORING KEY FOR THE ENGLISH TEST – 8th Grade, Version B

Meitzav, 2015

- For multiple-choice questions (MC):
For questions with more than one answer marked by the pupil, when only one answer was required, give zero points.
- For open-ended questions (OP):
 1. Give an appropriate score based on the scoring key below.
 2. Accept any answers that convey the same meaning as those in the scoring key below.
 3. Do **not** deduct for grammar or spelling mistakes unless indicated.
 4. Accept only answers that are based on the text.
 5. If an answer includes both correct and incorrect information, give 0 points.
 6. If a question requires only one answer but more than one answer is given, grade as follows:
 - ◆ If all answers are correct, give full points.
 - ◆ If one answer is correct and one is incorrect, give 0 points.

Key: MC = multiple choice
OP = open-ended questions
CL = closed questions

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Use of punctuation in the scoring key

;	Separates complete, acceptable answers
()	An optional addition that is part of an acceptable answer
/	Separates acceptable words within an answer

TASK 1: Access to Information from Spoken Texts (AIST)															
Task Item #	Item Type	Scoring Key	Possible Values												
1	OP	2 = Chocolate Museum; chocolate; museum; interesting place (she visited); a place she visited 0 = other	0,2												
2	MC	2 = (c) a chocolate bar 0 = other	0,2												
3	MC	2 = (b) that chocolate is made of cocoa beans 0 = other	0,2												
4	OP	1 = Any answer that refers to (chocolate) pancakes / a picture (of a house) (made of chocolate). E.g. Sara drew a picture with melted chocolate; chocolate pancakes 0 = other	0,1												
5	OP	1 = pepper; olive(s); pepper and olive(s) 0 = other	0,1												
6	CL	<table border="1" style="width: 100%;"> <thead> <tr> <th></th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>a. Chocolate can help if you have a cold.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>b. Sara likes special chocolate.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>c. Hot chocolate drinks come from Spain.</td> <td style="text-align: center;">✓</td> <td></td> </tr> </tbody> </table> 2 = three correct answers 1 = two correct answers 0 = one correct answer or less		True	False	a. Chocolate can help if you have a cold.	✓		b. Sara likes special chocolate.		✓	c. Hot chocolate drinks come from Spain.	✓		0,1,2
	True	False													
a. Chocolate can help if you have a cold.	✓														
b. Sara likes special chocolate.		✓													
c. Hot chocolate drinks come from Spain.	✓														

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TASK 2: Access to Information from Spoken Texts (AIST)			
Task Item #	Item Type	Scoring Key	Possible Values
7	MC	2 = (c) live far away from school 0 = other	0,2
8	MC	2 = (d) They have lessons on their computers at home. 0 = other	0,2
9	MC	2 = (a) get an answer to a question quickly 0 = other	0,2
10	OP	2 = Any answer that refers to online chats / taking tests / birthday parties / school / trips. E.g. They celebrate birthdays; When they do tests at a school; school trips; chat with their friends on-line 0 = other	0,2
11	MC	2 = (d) An Online School 0 = other	0,2

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TASK 3: Access to Information from Written Texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
12	OP	3 = Any answer that relates to the competition being part of the city celebrating. E.g. because the city is 50 years old; because it's a part of the celebrations; because it's Hamilton's birthday. 0 = other	0,3
13	MC	3 = (d) a favorite place in the city 0 = other	0,3
14	OP	3 = The pupil circled "No" and copied the correct words from the text: "(Make the movie clip) four minutes (long)." Note: Both parts of the question must be answered correctly to receive full points. 0 = other	0,3
15	MC	3 = (b) must be 12-15 years old 0 = other	0,3
16	OP	3 = (three) (famous) filmmakers 0 = other	0,3
17	MC	3 = (c) from the Internet website 0 = other	0,3
18	OP	2 = The pupil wrote a coherent sentence supporting his opinion using information from the text. E.g. Yes, I like making movies; No, I don't like competitions. 0 = other	0,2

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TASK 4: Access to Information from Written Texts (AIWT)															
Task Item #	Item Type	Scoring Key	Possible Values												
19	OP	3 = Special Friends 0 = other	0,3												
20	MC	3 = (c) To read books to her. 0 = other	0,3												
21	MC	3 = (d) a book review 0 = other	0,3												
22	CL	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>a. Tony and Miss Nancy have known each other for years.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>b. Tony and Miss Nancy are the same age.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>c. Tony and Miss Nancy live far away from each other.</td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table> <p>3 = three correct answers 2 = two correct answers 0 = one correct answer or less</p>		True	False	a. Tony and Miss Nancy have known each other for years.	✓		b. Tony and Miss Nancy are the same age.		✓	c. Tony and Miss Nancy live far away from each other.		✓	0,2,3
	True	False													
a. Tony and Miss Nancy have known each other for years.	✓														
b. Tony and Miss Nancy are the same age.		✓													
c. Tony and Miss Nancy live far away from each other.		✓													
23	OP	<p>3 = Any two answers that refer to Tony helping Miss Nancy / worrying about her.</p> <p>E.g. He decided to visit Miss Nancy; He started reading to Miss Nancy; They spend many hours talking; He worries about her.</p> <p>2 = only one correct answer 0 = other</p> <p>Note: If the pupil wrote both answers on the same line, assess as if they were written on two lines.</p>	0,2,3												

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TASK 4: Access to Information from Written Texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
24	OP	<p>2 = The pupil circled "Yes" and copied one of the following sentences: "(Special Friends) is a book recommended for people of all ages"; "It will make you cry and laugh (at the same time)"; "It will help you understand that in true friendships, when you give, you also receive"; "I understood it was much more than that"; "It tells about a beautiful different relationship"; "A book to Remember".</p> <p>Note: Both parts of the question must be answered correctly to receive full points.</p> <p>0 = other</p>	0,2
25	MC	<p>3 = (b) Sometimes Age Doesn't Matter</p> <p>0 = other</p>	0,3

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TASK 5: Access to Information from Written Texts (AIWT)			
Task Item #	Item Type	Scoring Key	Possible Values
26	OP	3 = Any answer that refers to the camera falling or getting lost in the waves / sea / water. E.g. it fell; got lost in the waves; the camera fell out of her hand and got lost in the waves; it got lost in the sea. 0 = other	0,3
27	OP	3 = Any answer that shows understanding that she was upset about losing her pictures or that the camera was important to her. E.g. She was sad because there were over 300 pictures in it. 0 = other	0,3
28	MC	3 = (d) By creating a webpage. 0 = other	0,3
29	MC	3 = (b) the person who lost the camera 0 = other	0,3
30	OP	3 = Any answer that shows understanding that the identity of the woman who lost her camera was unknown. E.g. because they didn't know the name of the woman who lost her camera. 0 = other	0,3
31	MC	2 = (a) saw her picture on the Internet 0 = other	0,2
32	MC	3 = (c) a lost camera that was returned to its owner 0 = other	0,3

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TASK 6: Written Presentation (WP)			
Task Item #	Item Type	Scoring Key	Possible Values
33CA Communicative Ability	OP	See instructions below.	0-6
33VO Vocabulary	OP	See instructions below.	0-3
33AC Accuracy	OP	See instructions below.	0-9
33LE Length	OP	See instructions below.	0-2
<p>Assess pupils' writing according to the rating scales below. Grades are given for Communicative Ability (0-6), Vocabulary (0-3), Accuracy (0-9), and Length (0-2) for the entire task.</p> <p>Note 1: The intermediate levels are for levels of writing that fall between the detailed descriptions in Communicative Ability and Accuracy.</p> <p>Note 2: If the content isn't relevant, give 0 for all criteria.</p>			

Communicative Ability	
<ul style="list-style-type: none"> All information is relevant to the topic Message is clear and easy to follow 	6
	5
<ul style="list-style-type: none"> Information is relevant to the topic, but limited Message is mostly clear and organized 	4
	3
<ul style="list-style-type: none"> Information is limited and/or mostly irrelevant to the topic Message is difficult to follow 	2
	1
<ul style="list-style-type: none"> Does not write in English Only copies instructions 	0

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Vocabulary	
• Vocabulary is varied and appropriate	3
• Vocabulary is appropriate	2
• Vocabulary is limited	1
• Write isolated words	0
• Only copies instructions	

Accuracy	
<ul style="list-style-type: none"> • Correct simple sentence structure (subject, verb, and correct word order) • Mostly correct use of compound or more complex sentences if attempted • Mostly correct subject–verb agreement, tense, pronouns, articles and prepositions • Mostly correct spelling, punctuation and capitalization 	9
	7–8
<ul style="list-style-type: none"> • Partially correct simple sentence structure (subject, verb, and correct word order) • Errors in complex sentences if attempted • Some errors of subject–verb agreement, tense, pronouns, articles and prepositions • Occasional errors in spelling, punctuation and capitalization 	6
	4–5
<ul style="list-style-type: none"> • Mostly incorrect simple sentence structure (subject, verb, and correct word order) • Many errors of subject–verb agreement, tense, pronouns, articles and prepositions • Many errors in spelling, punctuation and capitalization 	3
	1–2
<ul style="list-style-type: none"> • Not enough language to assess accuracy • Does not write in English • Writes isolated words • Only copies instructions 	0

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Length	
• Writes at least 70 words	2
• Writes between 60–69 words	1
• Writes 59 words or less	0
• Only copies instructions	

מיצ"ב פנימי, תשע"ה: For scoring examples of the Written Presentation Task see RAMA website under: