

**SCORING KEY FOR THE ENGLISH TEST – 8th Grade, Version A
Meitzav 2005**

VERSION A

TASK 1: Access to information from spoken texts				
Running Q	Task Item #	Question Type	Answer Key	Scoring Range
1	1	CL	a	
2	2	CL	c	
3	3	CL	b	
4	4	CL	c	
5	5	OP	1= two or (2) 0= other	0-1
TASK 2: Access to information from spoken texts				
Running Q	Task Item #	Question Type	Answer Key	Scoring Range
6	1	CL	a	
7	2	CL	d	
8 (table)	3a (Mike)	OP	1= only "school uniforms" 0= other	0-1
9 (table)	3b (Jody)	OP	2= only "school uniforms + cleaning the school" 1= ticked one or two answers, one correct answer 0= other	0-2
10	4	OP	1= November 5, November 5 th , 5 th November, 5 November, November 0= other (e.g. November 6 th)	0-1

TASK 3: Access to information from written texts				
Running Q	Task Item #	Question Type	Answer Key	Scoring Range
11	2	CL	f	
12	3	CL	a	
13	4	CL	e	
14	5	CL	b	
TASK 4: Access to information from written texts				
Running Q	Task Item #	Question Type	Answer Key	Scoring Range
15	1	OP	1= Sharon Miller, Sharon Miller's 0= other	0-1
16	2	CL	c	
17	3	CL	b	
18	4	OP	1= 90 0= other	0-1
19	5	CL	c	
20	6	OP	2= low grades, not good grades, bad grades, bad tests 1= grades, tests 0= none of the above	0-2

TASK 5: Access to information from written texts				
Running Q	Task Item #	Question Type	Answer Key	Scoring Range
21	1	CL	b	
22	2 (a and b)	OP	<p>Examples:</p> <ul style="list-style-type: none"> • helps create a good feeling in school • helps students understand each other • explains that he is not a judge • helps pupils listen to each other • helps pupils talk to each other • asks pupils if they really want to solve their problem • explains the rules • talks and listens to students • helps pupils find the best solution/solve the problem • meets with pupils <p>2= two of the examples above 1= one of the examples above 0= none of the above</p>	0-2
23	3	CL	b	
24	4	CL	c	
25	5	OP	<p>2= Any one of the following:</p> <ul style="list-style-type: none"> • to solve their own problems/with friends • to take responsibility for solving their own problems • how to talk, listen, and understand each other • learn to tell the truth • learn to choose the best solution <p>1= agree to rules 0= none of the above</p>	0-2

TASK 6: Written presentation				
Running Q	Task Item #	Question Type	Answer Key	Scoring Range
26	Communicative ability	OP	See instructions below	0-5
27	Accuracy	OP	See instructions below	0-5
<p>Evaluate the task according to the scale below, which describes writing performance at three levels: 5, 3 and 1. The intermediate levels (4 and 2) are for levels of writing that fall between the detailed descriptions. The students should receive one grade for communicative ability and one for accuracy for the entire task (NOT per sentence).</p>				
Communicative Ability			Accuracy	
<ul style="list-style-type: none"> • All information is relevant to the topic • Message is clear • Text is well organized/appropriate to text type • Vocabulary is varied and appropriate • Length: 25-35 words 		5	<ul style="list-style-type: none"> • Correct simple sentence structure (subject, verb and correct word order) • Occasional errors in more complex sentences • Occasional errors of agreement, tense, pronouns, articles, prepositions and spelling • Correct punctuation and capitalization 	5
		4		4
<ul style="list-style-type: none"> • Some information is relevant to the topic • Message is sometimes difficult to follow • Text has some organization/ somewhat appropriate to text type • Vocabulary is adequate and is generally appropriate • Length: 15-25 words 		3	<ul style="list-style-type: none"> • Occasional errors in simple sentence structure • Errors in complex sentences if attempted • Some errors of agreement, tense, pronouns, and articles prepositions, and spelling • Some errors in punctuation and capitalization 	3
		2		2
<ul style="list-style-type: none"> • Information is mostly irrelevant to the topic • Message can barely be understood • Text is poorly organized/inappropriate to text type • Vocabulary is limited • Length: less than 15 words 		1	<ul style="list-style-type: none"> • No evidence of sentence structure 	1
Only copies instructions Writes isolated word/s Does not write in English				0

TASK 7: Written presentation				
Running Q	Task Item #	Question Type	Answer Key	Scoring Range
28	Communicative ability	OP	See instructions below	0–5
29	Accuracy	OP	See instructions below	0–5
<p>Evaluate the task according to the scale below, which describes writing performance at three levels: 5, 3 and 1. The intermediate levels (4 and 2) are for levels of writing that fall between the detailed descriptions. The students should receive one grade for communicative ability and one for accuracy for the entire task (NOT per sentence).</p>				
Communicative Ability			Accuracy	
<ul style="list-style-type: none"> • All information is relevant to the topic • Message is clear • Text is well organized/appropriate to text type • Vocabulary is varied and appropriate • Length: 50-70 words 		5	<ul style="list-style-type: none"> • Correct simple sentence structure (subject, verb and correct word order) • Occasional errors in more complex sentences • Occasional errors of agreement, tense, pronouns, articles, prepositions and spelling • Correct punctuation and capitalization 	5
		4		4
<ul style="list-style-type: none"> • Some information is relevant to the topic • Message is sometimes difficult to follow • Text has some organization/ somewhat appropriate to text type • Vocabulary is adequate and is generally appropriate • Length: 35-50 words 		3	<ul style="list-style-type: none"> • Occasional errors in simple sentence structure • Errors in complex sentences if attempted • Some errors of agreement, tense, pronouns, and articles prepositions, and spelling • Some errors in punctuation and capitalization 	3
		2		2
<ul style="list-style-type: none"> • Information is mostly irrelevant to the topic • Message can barely be understood • Text is poorly organized/inappropriate to text type • Vocabulary is limited • Length: less than 35 words 		1	<ul style="list-style-type: none"> • No evidence of sentence structure 	1
Only copies instructions Writes isolated word/s Does not write in English				0