

**SCORING KEY FOR THE ENGLISH TEST – 8th Grade, Version B**  
**Meitzav, May 2009 (Internet)**

- For all questions, if the pupil did not mark or write an answer, mark the "n.a." (no answer) option on the computer system.
- For questions with more than one answer marked by the pupil, when only one answer was required, give 0 points.
- For open-ended questions (OP):
  1. Give an appropriate score based on the scoring key below.
  2. **Accept any answers that convey the same meaning as those in the scoring key below.**
  3. Do **not** deduct for grammar or spelling mistakes unless indicated.

**Key:** CL = closed questions  
OP = open-ended questions

**Use of punctuation in the answer key**

;	Separates complete acceptable answers
()	An optional addition that is part of an acceptable answer
/	Separates acceptable words within an answer

<b>TASK 1: Access to information from spoken texts</b>			
<b>Task Item #</b>	<b>Item Type</b>	<b>Answer Key</b>	<b>Coding Range</b>
1a	OP	1 = Sports Center 0 = other (no other option)	0, 1
1b	OP	1 = 4:00 0 = other (no other option)	0, 1
1c	OP	1 = finish poster 0 = other (no other option)	0, 1
1d	OP	1 = hear Dan Jones 0 = other (no other option)	0, 1
1e	OP	1 = school gate 0 = other (no other option)	0, 1
2	OP	3 = Micki's/his plans; what Micki/he is going to do; plans with Micki/his friends/Micki's friends; meetings/plans (for the next week); (school) activities; next week; meeting friends (to do things together) 1 = school; Micki; messages to Micki 0 = other	0, 1, 3

<b>TASK 2: Access to information from spoken texts</b>			
<b>Task Item #</b>	<b>Item Type</b>	<b>Answer Key</b>	<b>Coding Range</b>
3	OP	3 = The pupil marked the following <b>three</b> sentences <b>only</b> : <ul style="list-style-type: none"> <li>• Recycle used paper</li> <li>• Bring lunch in a box</li> <li>• Turn off the lights</li> </ul> 0 = other (no other option)	0, 3
4	CL	2 = (b) why plastic bags are a problem 0 = other	0, 2
5	OP	2 = (Put) a (blue) bag (for paper) in each/every classroom 1 = a bag for paper; a blue bag 0 = other	0-2
6	CL	2 = (c) recycling paper 0 = other	0, 2
7	CL	3 = (a) Save the Planet 0 = other	0, 3

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<b>TASK 3: Access to information from written texts</b>			
<b>Task Item #</b>	<b>Item Type</b>	<b>Answer Key</b>	<b>Coding Range</b>
8	OP	4 = My Story 0 = other (no other option)	0, 4
9	OP	4 = (best) friend 2 = her best friend 0 = other (e.g. new friend)	0, 2, 4
10	OP	4 = (She wanted) to make new friends; (She wanted) to change her life; (She wanted) to meet new people; Diana made her meet new friends/ convinced her to try/told Kim she is (really) good at basketball 2 = She liked sports; new friends; change life OR copying a sentence that contains the right answer (e.g. "We'll meet new people there.") 0 = other (e.g. This was the beginning of her career as a basketball player; Because she was afraid to meet new people.)	0, 2, 4
11	OP	4 = Jane Lewis; Jane; Lewis; (basketball) coach 0 = other (no other option)	0, 4
12	CL	4 = (d) friendship 0 = other	0, 4

<b>TASK 4: Access to information from written texts</b>			
<b>Task Item #</b>	<b>Item Type</b>	<b>Answer Key</b>	<b>Coding Range</b>
13	CL	4 = (b) birthdays in different countries 0 = other	0, 4
14	CL	4 = (d) wrote email messages to 0 = other	0, 4
15	OP	4 = eat (long) noodles 2 = (long) noodles 0 = other (e.g. long life)	0, 2, 4
16	OP	4 = money 0 = other (e.g. a present)	0, 4
17	CL	4 = (b) eat special foods 0 = other	0, 4

<b>TASK 5: Written presentation</b>			
<b>Task Item #</b>	<b>Item Type</b>	<b>Answer Key</b>	<b>Coding Range</b>
18 CA Communicative Ability	OP	See instructions below	0-5
18 AC Accuracy	OP	See instructions below	0-3
<p><b>Assess the pupils' writing according to the scales below. The pupils receive a grade for <i>Communicative Ability</i> (0-5) and a grade for <i>Accuracy</i> (0-3) for the entire task.</b></p> <p><b>Note: The intermediate levels (2 and 4) are for levels of writing that fall between the detailed descriptions in <i>Communicative Ability</i>.</b></p>			
<b>Communicative Ability</b>			
<ul style="list-style-type: none"> <li>The information is relevant to the topic</li> <li>Message is clear and organized</li> <li>Vocabulary is varied and appropriate</li> </ul>			<b>5</b>
			<b>4</b>
<ul style="list-style-type: none"> <li>Most information is relevant to the topic</li> <li>Message is mostly clear and organized</li> <li>Vocabulary is adequate and is generally appropriate</li> </ul>			<b>3</b>
			<b>2</b>
<ul style="list-style-type: none"> <li>Information is limited and/or mostly irrelevant to the topic</li> <li>Message is difficult to follow</li> <li>Vocabulary is limited</li> <li>Writes less than 25 words</li> </ul>			<b>1</b>
<ul style="list-style-type: none"> <li>Only copies instructions</li> <li>Writes set(s) of isolated words</li> <li>Does not write in English</li> </ul>			<b>0</b>
<b>Accuracy</b>			
<ul style="list-style-type: none"> <li>Correct simple sentence structure (subject, verb, and correct word order)</li> <li>Occasional errors in compound or more complex sentences if attempted</li> <li>Mostly correct subject-verb agreement, tense, pronouns, articles, and prepositions</li> <li>Mostly correct spelling, punctuation, and capitalization</li> </ul>			<b>3</b>
<ul style="list-style-type: none"> <li>Inconsistent use of simple sentence structure (subject, verb, and correct word order)</li> <li>Many errors in compound or complex sentences if attempted</li> <li>Some errors of subject-verb agreement, tense, pronouns, articles, and prepositions</li> <li>Some errors in spelling, punctuation, and capitalization</li> </ul>			<b>2</b>
<ul style="list-style-type: none"> <li>Incorrect simple sentence structure</li> <li>Many errors of subject-verb agreement, tense, pronouns, articles, and prepositions OR not enough language to assess accuracy</li> </ul>			<b>1</b>
<ul style="list-style-type: none"> <li>Only copies instructions</li> <li>Writes set(s) of isolated words</li> <li>Does not write in English</li> </ul>			<b>0</b>

TASK 6: Access to information from written texts			
Task Item #	Item Type	Answer Key	Coding Range
19	OP	4 = Max Miles; Max; Miles 0 = other (no other option)	0, 4
20	CL	4 = (a) in the front 0 = other	0, 4
21a	OP	2 = What ride is the most popular?; What ride do most people like the best?; What is the favorite/best/most popular ride (at the amusement park)? 0 = other (e.g. What do you like the best? Why do you like the amusement park? What is the only reason to go to an amusement park?)	0, 2
21b	OP	2 = speed/going fast, feeling of danger ( <b>Both answers must be given.</b> ) 1 = speed/going fast; feeling of danger ( <b>Only one answer is given.</b> ) 0 = other (e.g. exciting)	0-2
21c	OP	3 = crazy (riders), noisy (riders), safe (riders) ( <b>All three answers must be given.</b> ) 2 = two correct answers 1 = one correct answer 0 = other (no other option) <ul style="list-style-type: none"> <li>If the student wrote two correct answers on one line, the third correct answer on the second line and left the third line blank, give 3 points.</li> <li>If the student wrote two correct answers on one line, the third correct answer on the second line and an incorrect answer on the third line, give 2 points.</li> </ul>	0-3
22	OP	2 = ground 0 = other (no other option)	0, 2
23	OP	3 = name of rider + explanation (e.g. I am a crazy rider because I like to put my hands in the air/the ride is the best when you sit in the front.) 2 = explanation only (e.g. I like to scream.) 1 = name of a rider only (e.g. safe rider) 0 = other (e.g. I like roller coasters.) OR explanation doesn't support the type of rider (e.g. I am a ground rider because I love roller coasters.)	0-3

TASK 7: Written presentation			
Task Item #	Item Type	Answer Key	Coding Range
24 CA Communicative Ability	OP	See instructions below	0-5
24 AC Accuracy	OP	See instructions below	0-5
24 LE Length	OP	See instructions below	0-2
<p><b>Assess pupils' writing according to the scales below. The pupils receive a grade for <i>Communicative Ability</i> (0-5), a grade for <i>Accuracy</i> (0-5), and a grade for <i>Length</i> (0-2) for the entire task.</b></p> <p><b>Note: The intermediate levels (2 and 4) are for levels of writing that fall between the detailed descriptions in <i>Communicative Ability</i> and <i>Accuracy</i>.</b></p>			
Communicative Ability			
<ul style="list-style-type: none"> <li>All information is relevant to the topic</li> <li>Message is clear and organized</li> <li>Vocabulary is varied and appropriate</li> </ul>			5
			4
<ul style="list-style-type: none"> <li>Information is relevant to the topic, but limited</li> <li>Message is mostly clear and organized</li> <li>Vocabulary is adequate and is generally appropriate</li> </ul>			3
			2
<ul style="list-style-type: none"> <li>Information is limited and/or mostly irrelevant to the topic</li> <li>Message is difficult to follow.</li> <li>Vocabulary is limited.</li> </ul>			1
<ul style="list-style-type: none"> <li>Does not write in English</li> <li>Copies instructions</li> <li>Writes set(s) of isolated words</li> </ul>			0
Accuracy			
<ul style="list-style-type: none"> <li>Correct simple sentence structure (subject, verb, and correct word order)</li> <li>Occasional errors in more complex sentences if attempted</li> <li>Mostly correct subject-verb agreement, tense, pronouns, articles, and prepositions</li> <li>Mostly correct spelling, punctuation, and capitalization</li> </ul>			5
			4
<ul style="list-style-type: none"> <li>Mostly correct simple sentence structure (subject, verb, and correct word order)</li> <li>Errors in complex sentences if attempted</li> <li>Some errors of subject-verb agreement, tense, pronouns, articles, and prepositions</li> <li>Some errors in spelling, punctuation, and capitalization</li> </ul>			3
			2
<ul style="list-style-type: none"> <li>Incorrect simple sentence structure</li> <li>Many errors of subject-verb agreement, tense, pronouns, articles, and prepositions OR not enough language to assess accuracy</li> </ul>			1
<ul style="list-style-type: none"> <li>Does not write in English</li> <li>Copies instructions</li> <li>Writes set(s) of isolated words</li> </ul>			0
Length			
<ul style="list-style-type: none"> <li>Writes at least 80 words</li> </ul>			2
<ul style="list-style-type: none"> <li>Writes between 60-79 words</li> </ul>			1
<ul style="list-style-type: none"> <li>Writes less than 59 words</li> </ul>			0