

SCORING INSTRUCTIONS FOR ENGLISH TEST
Grade 8
Meitsav 2004

General Instructions

- For all questions: if student has not marked an answer, put "M" on answer sheet.
- For all multiple-choice questions: put student's answer on answer sheet (whether or not it is the key).
- For all open-ended questions: give appropriate score based on the scoring instructions below.

VERSION A

Q	Task/ SUB NO.	KEY	Scoring Range
TASK 1 Access to Information from Spoken Texts			
1	1	k	0-1
2	2	p	0-1
3	3	i	0-1
4	4	n	0-1
5	5	a	0-1
TASK 2 Access to Information from Spoken Texts			
6	1		
7	2		
8	3		
9	4		
10	5		
TASK 3 Access to Information from Written Texts			
11	1	d	0-1
12	2	e	0-1
13	3	c	0-1
14	4	b	0-1
15	5	f	0-1
16	6	h	0-1

Q	Task/ SUB NO.	KEY	Scoring Range
---	------------------	-----	------------------

TASK 4 Access to Information from Written Texts			
17	1		
18	2	2; two	0-1
19	3		
20	4		
21	5		
22	6	<p>2 points for correct use of pronoun.</p> <p><u>Ex:</u> talk to his/her parents; tell his/her parents; tell his/her parents how he/she feels.</p> <p>1 point for incorrect use of pronoun.</p> <p><u>Ex:</u> talk to your parents and tell them how you feel.</p> <p><u>Comment:</u> Do not deduct points for spelling or grammar mistakes.</p>	0-2
TASK 5 Access to Information from Spoken Texts			
23	1		
24	2		
25	3		
26	4		
27	5		
28	6	<p>woman member of the US space training program;</p> <p>woman astronaut (2 points)</p> <p>astronaut (1 point)</p> <p><u>Comment:</u> Do not deduct points for spelling or grammar mistakes.</p>	0-2

TASK 6 Written Presentation	
Evaluate each sentence according to the writing scale below. The intermediate levels (2, 4) are for sentences that fall between the detailed descriptions.	
Fulfills task: <ul style="list-style-type: none"> • Complete sentence • Provides relevant/accurate information about picture • Correct use of grammar • Minor spelling mistakes 	5
	4
Partially fulfills task: <ul style="list-style-type: none"> • Incomplete sentence • Provides generally relevant/accurate information about picture • Some grammar mistakes that do not affect comprehensibility • Spelling mistakes that do not affect comprehensibility 	3
	2
Minimally fulfills task: <ul style="list-style-type: none"> • Sentence is not complete and/or there are other major problems in sentence structure • Provides irrelevant or inaccurate information about picture • Grammar mistakes that affect comprehensibility • Spelling mistakes that affect comprehensibility 	1

See on next page examples of 5 point sentences:

Q	TASK	KEY	SCORE RANGE
TASK 6 Written Presentation			
29	1	<u>Examples of 5 point sentences:</u> <ul style="list-style-type: none"> • The girl looks sad. • The girl feels lonely. • The girl wants to play with her friends. • The girl is sitting on the steps. • The girl is climbing on a tree. • There are many children. • Three children are playing together. • The dog is lying near the steps. 	1-5
30	2		1-5
31	3		1-5
32	4		1-5

TASK 7 Written Presentation			
Q	TASK/ SUB	KEY	SCORE RANGE
33	1	See instructions below	1-5

Evaluate the task according to the scale below, which describes scoring rubrics for three levels of writing: 1, 3, and 5 points. The intermediate levels (2 and 4 points) are for levels of writing that fall between the detailed descriptions. The student should receive one combined grade for the entire task (NOT per sentence).

Communicative Ability	Points	Accuracy	Points
Fulfills the task: <ul style="list-style-type: none"> • information is relevant • sentences are clear • sentences are well organized • vocabulary is varied and appropriate • number of words is at least 35 	5	Correct use of basic language structures Minor spelling and punctuation mistakes	5
	4		4
Partially fulfills the task: <ul style="list-style-type: none"> • most of the information is relevant • sentences are fairly organized • vocabulary is generally adequate • number of words is at least 25 	3	Limited correct use of basic language structures Occasional spelling and punctuation mistakes	3
	2		2
Minimally fulfills the task: <ul style="list-style-type: none"> • irrelevant information • sentences are not well organized • number of words is less than 15 	1	Incorrect use of basic language structures that detract from comprehensibility Spelling mistakes that detract from comprehensibility	1