

בבחינה שלפניכם שבע משימות. הזמן המוקצב הוא שעה וחצי.

במשימות 1-2 תקשיבו לקלטת ותענו על שאלות.

במשימות 3-5 תקראו קטעים ותענו על שאלות.

במשימות 6-7 תקבלו מטלות כתיבה.

בהצלחה!

There are 7 tasks in this test. The test takes an hour and a half.

In tasks 1-2 (Access to Information from Spoken Texts) you will listen to a tape and answer questions.

In tasks 3-5 (Access to Information from Written Texts) you will read texts and answer questions.

In tasks 6-7 (Written Presentation) you will be asked to write.

Good luck!

Task 1

<p>Look at the 6 signs on the next page.</p> <p>You will hear 4 rules for visitors to Yosemite Park.</p> <p>Listen to the rules and find the sign for each rule. Write the correct rule number under the sign.</p> <p>Note! Not every sign has a rule.</p>	<p>עיינו בששת השלטים שבעמוד ממול.</p> <p>נשמיע לכם ארבעה כללי התנהגות בפארק יוסמיטי.</p> <p>האזינו לכללים ומצאו את השלט המתאים לכל כלל. כתבו מתחת לשלט את מספר הכלל.</p> <p>שימו לב! לא לכל שלט יש כלל מתאים.</p>
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(a) Rule number _____ כלל מס' _____



(d) Rule number _____ כלל מס' _____



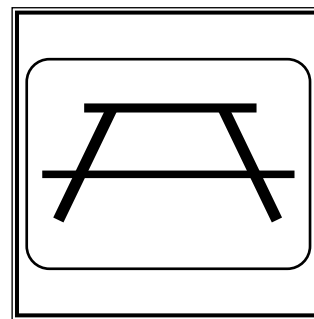
(b) Rule number _____ כלל מס' _____



(e) Rule number _____ כלל מס' _____



(c) Rule number _____ כלל מס' _____



(f) Rule number _____ כלל מס' _____

Task 2

<p>Read the questions below.</p> <p>You will hear Dr. Rina Simon and Amir talking.</p> <p>Listen to them and answer the questions in Hebrew.</p>	<p>קראו את השאלות הבאות.</p> <p>נשמיע לכם שיחה בין ד"ר רינה סימון לאמיר.</p> <p>האזינו לשיחה וענו על השאלות בעברית.</p>
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1. מה הבעיה שמטרידה את אמיר?

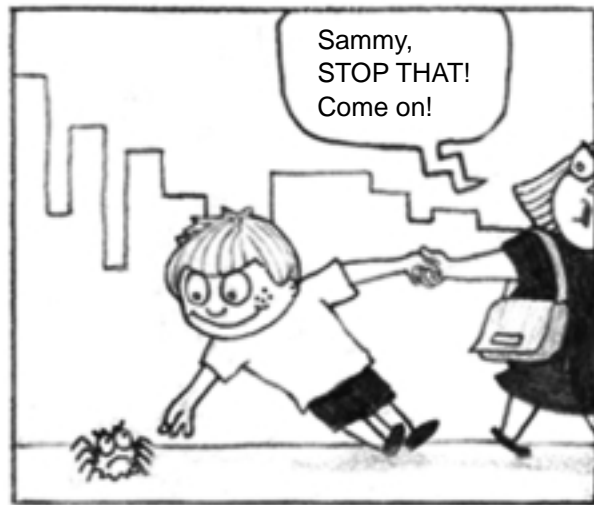
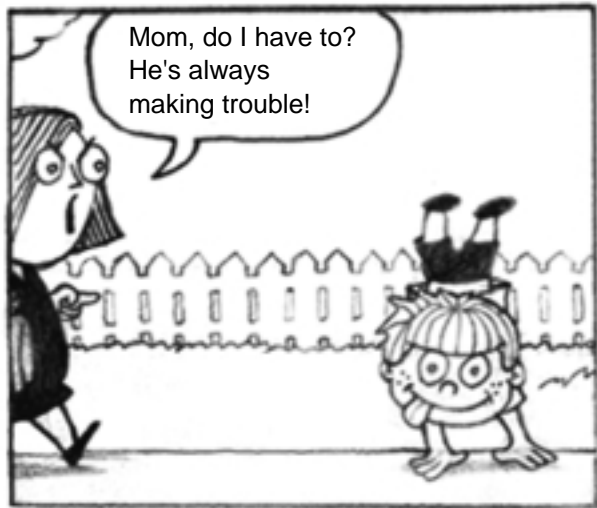
2. ציינו שתי עצות שד"ר רינה סימון נותנת לאמיר.

א.

ב.

Task 3

<p>Read the text and answer the questions.</p>	<p>קראו את הקטע וענו על השאלות.</p>
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1. Sara's mother asks her to
 - a) go out
 - b) come home
 - c) help someone
 - d) take Sammy

2. When Sara says "**do I have to?**" she means
 - a) can I?
 - b) must I?
 - c) could I?
 - d) will I?

3. What did Sammy do?
 - a) He gave the man money.
 - b) He was nice to Sara.
 - c) He found the man's spider.
 - d) He bought a new spider.

4. At the end of the story, the man is
 - a) angry that Sammy took his spider
 - b) worried about his spider
 - c) glad that his spider is back
 - d) sad that he lost his spider

5. A good title for the story is
 - a) Sammy Saves the Day
 - b) A Scary Spider Story
 - c) Sammy and Sara Make Trouble
 - d) Spiders are Good Pets

Task 4

<p>"Camp Fun" is an international youth camp in Israel. Linda wants to work at the camp.</p> <p>Read her letter and fill in her form.</p>	<p>"מחנה כיף" הוא מחנה נוער בינלאומי בישראל. לינדה רוצה לעבוד במחנה.</p> <p>קראו את מכתבה ומלאו בעבורה את הטופס.</p>
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Camp Fun
17 Yaffo St.
Haifa, Israel

Dear Camp Director,

My name is Linda Simms and I am 17 years old. I would like to work at your camp this summer. Although I was born and have always lived in America, I understand and speak Hebrew well because my mother has always spoken to me in Hebrew. I also learn Hebrew at school.

I love working and playing with children. On Sundays, I coach a football team for 8- and 9-year-old girls. I also babysit for many families in my neighborhood. I like to paint and I would be happy to paint with the kids at the camp.

I have always wanted to come to Israel because I have heard so much about the country. I have many relatives and friends there. I am looking forward to hearing from you.

Yours truly,
Linda Simms

CAMP FUN

1. Linda _____
 First Name Last Name

2. _____ 3. _____
 Age Country of Birth

4. Put an X next to all the languages that you know or are studying.
 Arabic ____ English ____ Hebrew ____ Russian ____

5. Have you ever worked with children? no ____ yes ____
 What kind of work have you done?
 a. _____
 b. _____

6. Circle the group you would like to lead.
 (1) art
 (2) music
 (3) folk dancing
 (4) drama

Task 5

Read the text and answer the questions.

קראו את הקטע וענו על השאלות.

Mark Twain is one of the most popular American authors. His real name was Samuel Clemens and he lived from 1835 to 1910. He wrote many books. His two most famous books are *Tom Sawyer* and *The Adventures of Huckleberry Finn*. Both of these books are about boys growing up in a small town beside the Mississippi River. Samuel Clemens grew up in that kind of town. In these books, he wrote a lot about his own life as a boy.

When Clemens was a teenager, he left school and went to work as a printer. After that, he worked on a boat on the Mississippi River. In the 1860s, Clemens went to California where he worked as a writer. As a writer, he used the name Mark Twain instead of his real name. "Mark twain" was an expression that he had learned while he was working on a boat on the Mississippi River. This expression meant that the water was deep enough for boats to pass safely.

Clemens became famous because people liked his books and stories very much.

Questions

1. When did Samuel Clemens die?

- (1) 1835
- (2) 1860
- (3) 1910
- (4) The text does not say.

2. Mark Twain and Samuel Clemens are the names of

- (1) two boys
- (2) a father and his son
- (3) two friends
- (4) the same man

3. The books *Tom Sawyer* and *The Adventures of Huckleberry Finn* are about

- (1) traveling by train in America
- (2) children in an American town
- (3) popular American writers
- (4) working on an American river boat

4. Another word in the text that means the same as **author** is _____.

5.

Below are four events from the life of Clemens. Put them in the order that they happened. Write the number 1 next to the event that happened first, the number 2 next to the event that happened next, and so on.

לפניכם ארבעה מאורעות בחייו של קלמנס. סדרו אותם לפי הסדר שבו הם התרחשו. כתבו את הספרה 1 ליד האירוע המוקדם ביותר, את הספרה 2 ליד האירוע שקרה אחריו, וכן הלאה.

- _____ Clemens became very famous.
- _____ Clemens worked on a boat.
- _____ Clemens worked as a printer.
- _____ Clemens worked as a writer in California.

6. The expression **mark twain** meant

- (1) the water was deep enough for swimming
- (2) the boats were safe because they were big
- (3) it was safe for boats to pass in the river
- (4) someone who was working on a boat

Task 6

Look at the picture. In four sentences describe what you think happened.

You can use words from the box to help you.

Pay attention to spelling and grammar!

התבוננו בתמונה. תארו בארבעה משפטים מה לדעתכם קרה.

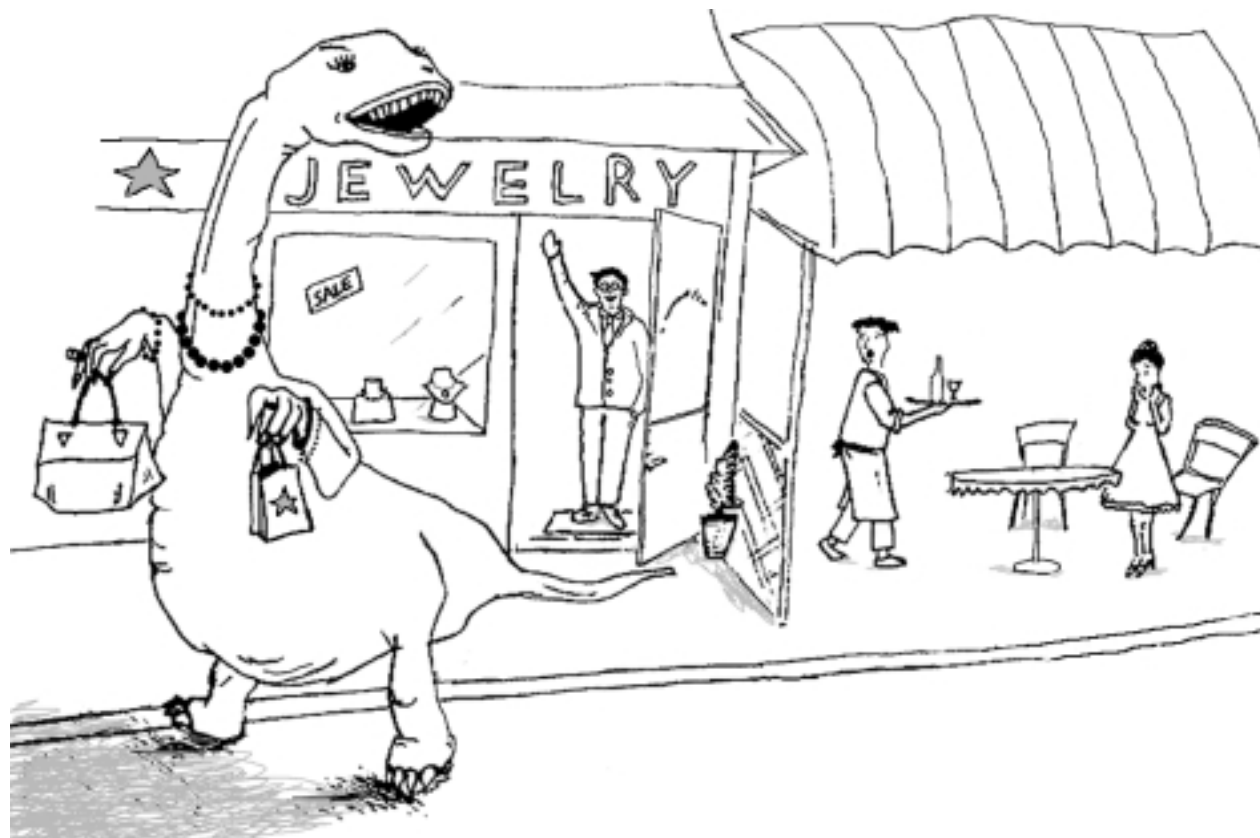
אתם יכולים להיעזר במילים שבתוך המסגרת.

שימו לב לכתיב ולדקדוק!

dinosaur is wearing is carrying surprised

bought is waving necklaces waiter

owner café bracelets smiling



Task 7

Camp Fun is planning to have activities for teenagers this summer. They want to know what kinds of activities you are interested in.

Write a letter to the Camp Director (five - six sentences). Explain what kinds of activities you like to do. Describe what you enjoyed doing last summer and also what you would like to do this summer.

Pay attention to spelling and grammar!

ב"מחנה כיף" מתכננים לערוך פעילויות לבני נוער בקיץ הקרוב. מנהל המחנה רוצה לדעת באילו פעילויות אתם מעוניינים.

כתבו לו מכתב (חמישה-שישה משפטים). הסבירו אילו פעילויות אתם מעדיפים, וספרו מה נהניתם לעשות בקיץ שעבר ומה הייתם רוצים לעשות בקיץ הקרוב.

שימו לב לכתיב ולדקדוק!

