

דגם תשובות לשאלון באנגלית, שאלון ד', (MODULE D), מס' 016105, חורף תשע"א

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)**

**ROOMS WITH CLUES**

\* For **misuse of pronoun**, deduct 2 pts only **ONCE** per question. However, accept if the pronoun is used appropriately with quotation marks.

\* For cases of **ignoring the stem** in answers requiring completions, consult the General Guidelines.

1.	iv) [VB ii] What Gosling's book is about.	8
2.	[... <b>another way to</b> ] find out about personality / people's personalities.	8
3.	iii) [VB iv] How the study was done. vi) [VB vi] What the researchers found out.	2x8=16
4.	iv) [VB iv] Gosling's team used in the study.	8
5.	[... <b>a sign of</b> ] friendliness * <i>accept: friendly students // friendly people</i>	9
6.	i) [VB ii] the general public	7
7.	<i>Two of the following, from different paragraphs:</i> <b>Lines 1-4:</b> It is entertaining <u>and / or</u> well written & It explains how much you / we can (all) learn about people from their personal surroundings. & It can help you find out what your room says about you. & It can help you find out about a colleague's personality just by looking at his desk. <b>Lines 5-10:</b> It gives (you) a quick and simple way to learn about people's personalities. // It shows how our personalities are reflected in our living spaces. <b>Lines 20-24:</b> It can help you get a (much) better understanding of / understand the people around you. & It focuses on a topic (that) all of us find fascinating (ourselves) // It / The topic / Its topic is fascinating & It gives practical information / information you can use.	8

**PART II: WRITTEN PRESENTATION (30 points)**

1. If write in full letter format, deduct 4 pts. Accept if address the passage to Dear Reader(s) / Editor.
2. Accept if write single paragraph. If write in list form, **ded. 2 pts** from content criterion.
3. Accept if write about trip AND computer, or about anything ELSE they suggest using the money for.

**Deduction for length (task requires 100-120 words)**

# of words	# pts off
99-90	1
89-80	3
79-70	6
69-60	9
59-50	12
49-40	15
less than 40	30

SHEELON MUTAM	
# of words	# pts off
60-70	---
50-59	2
40-49	6
30-39	11
25-29	18
less than 25	30

Criteria	Descriptors				
<b>Question 8</b> <b>Content and Organization</b>	<ul style="list-style-type: none"> <li>the task is <u>fully</u> on topic</li> <li>task is well organized</li> <li>content is easily understood</li> </ul>		<ul style="list-style-type: none"> <li>the task is partially on topic</li> <li>text is fairly well organized</li> <li>content is sometimes hard to follow</li> </ul>		<ul style="list-style-type: none"> <li>task is almost or fully <u>off</u> topic, but it is due to misunderstanding</li> <li>text is poorly organized</li> <li>content cannot be understood</li> </ul>
	8	6	4	2	0
<b>Question 9</b> <b>Vocabulary</b>	<ul style="list-style-type: none"> <li>correct use of varied vocabulary</li> <li>appropriate word / idiom choice and usage</li> <li>use of appropriate register</li> </ul>		<ul style="list-style-type: none"> <li>correct use of appropriate vocabulary</li> <li>occasional errors of words / idiom form, choice and usage</li> <li>occasional use of inappropriate register</li> </ul>		<ul style="list-style-type: none"> <li>limited or inappropriate vocabulary</li> <li>frequent errors of word / idiom form, choice and usage</li> <li>use of inappropriate register</li> </ul>
	6	5	4	2	0
<b>Question 10</b> <b>Language Use</b>	<ul style="list-style-type: none"> <li>correct use of language structures</li> <li>hardly any errors of word order, connectors, pronouns, prepositions</li> </ul>		<ul style="list-style-type: none"> <li>occasional incorrect use of language structures</li> <li>several errors of tense, word order, connectors, pronouns, prepositions</li> </ul>		<ul style="list-style-type: none"> <li>consistent incorrect use of language structures</li> <li>frequent errors of word order, connectors, pronouns, prepositions</li> </ul>
	12	9	6	3	0
<b>Question 11</b> <b>Mechanics</b>	<ul style="list-style-type: none"> <li>few errors of spelling, punctuation, capitalization</li> </ul>		<ul style="list-style-type: none"> <li>occasional errors of spelling, punctuation, capitalization, run-ons</li> </ul>		<ul style="list-style-type: none"> <li>frequent errors of spelling, punctuation, capitalization, run-ons</li> </ul>
	4	3	2	1	0