



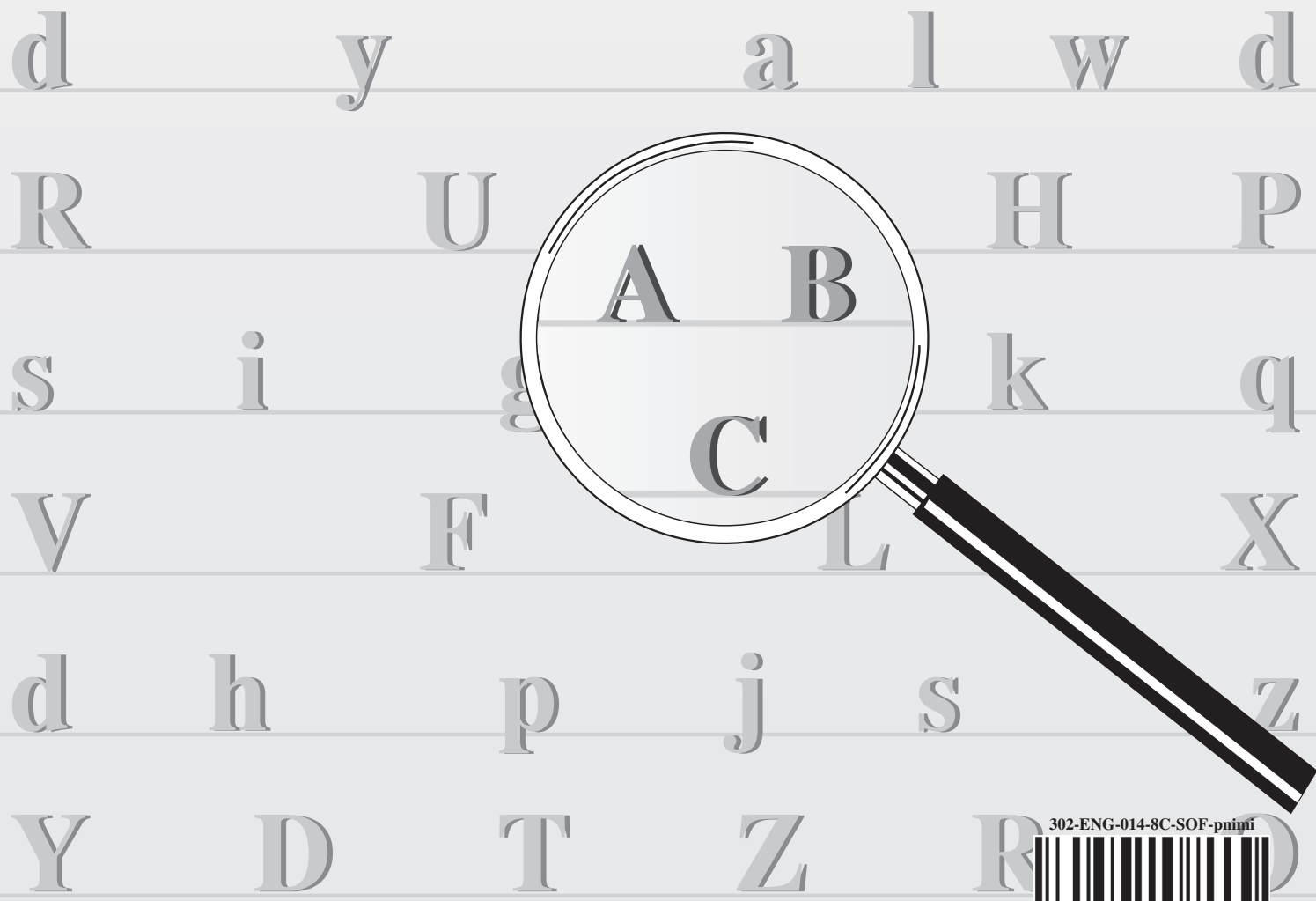
# מיצ"ב פנימי

## מבחן באנגלית, כיתה ח'

### מיוחד עבור המגזר החרדי

<input type="text"/>	שם התלמיד/ה
<input type="text"/>	הכיתה
<input type="text"/>	שם בית הספר
<input type="text"/>	שם יישוב בית הספר
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מס' זהות	מס' כיתה + מס' בית ספר
שם משפחה	שם פרטי
שם ביה"ס	מקצוע





# תלמידים יקרים,

לפניכם מבחן באנגלית.



לרשותכם **90 דקות**, אך אם תזדקקו להארכת זמן, תוכלו לקבלה (בקשו מהמורה).

בשתי המשימות הראשונות יושמעו לכם כמה קטעים מוקלטים. כל קטע יושמע פעמיים, ואתם תתבקשו להשיב על השאלות שבחוברת המבחן. בבקשה כתבו את התשובות **באנגלית**.

בשאר המשימות תתבקשו לקרוא קטעים – חלק מהם קצרים וחלק מהם ארוכים – ולהשיב **באנגלית** על שאלות.

**לא תוכלו** להיעזר במילון מכיוון שבמבחן נבדקת השליטה שלכם באוצר מילים באנגלית.

## בהצלחה!

### TASK 1 משימה 1

<p>Listen to the conversation between Yossi and Dan.</p> <p>Read the questions for task 1, before you hear the conversation.</p> <p>You will hear the conversation twice.</p> <p>.....</p> <p>Answer the questions in English according to the conversation you heard.</p>	<p>הקשיבו לשיחה בין יוסי ובין דן.</p> <p>עיינו בשאלות של משימה מספר 1, לפני שתשמעו את השיחה ביניהם.</p> <p>אתם תשמעו את השיחה פעמיים.</p> <p>.....</p> <p>ענו באנגלית על השאלות לפי השיחה ששמעתם.</p>
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#### Questions

1. Where do Dan and Yossi meet?

- a  in the tomato fields
  - b  near the school
  - c  at the food market
  - d  on the farm
- .....

2. Complete the sentence.

Yossi sells vegetables with his grandparents every \_\_\_\_\_ during the summer vacation.

3. Tick (✓) the two correct answers.

What does Yossi do on the farm during the summer?

- He buys vegetables.
- He rides a tractor.
- He works with Dan.
- He picks vegetables.
- He sells pasta and soup.

.....

4. The Green Zebra is a kind of \_\_\_\_\_.

.....

5. Yossi's grandparents \_\_\_\_\_.

- a  love to cook
- b  like zebras
- c  sell cakes
- d  help Dan

## TASK 2 משימה

<p>Natan Cohen is interviewing Dr. Benny Levy.</p> <p>Before you hear the interview, read the questions for Task 2.</p> <p>You will hear the interview twice.</p> <p>.....</p> <p>Answer the questions in English according to the interview you heard.</p>	<p>נתן כהן מראיין את ד"ר בני לוי.</p> <p>לפני שתשמעו את הראיון, עיינו בשאלות של משימה מספר 2.</p> <p>הראיון יושמע פעמיים.</p> <p>.....</p> <p>ענו באנגלית על השאלות על פי הראיון ששמעתם.</p>
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### Questions

6. Why is Natan Cohen interviewing Dr. Levy?

- a  to talk about Australia
  - b  to tell about the flying ambulance
  - c  to help people who work on ambulances
  - d  to talk about what happened to Ariel
- .....

7. What is **special** about flying ambulances?

- a  They are airplanes.
- b  They are kept on farms.
- c  They take people to hospitals.
- d  They have equipment on them.

8. Why do people in Australia need the flying ambulance?

- a  Australia doesn't have enough doctors.
  - b  Many people in Australia live near small airports.
  - c  Australia doesn't have enough regular ambulances.
  - d  Many people in Australia live far away from hospitals.
- .....

9. The story about what happened to Ariel is an example of \_\_\_\_.

- a  how fathers help their sons
  - b  how dangerous horses can be
  - c  why people need flying ambulances
  - d  what doctors do on regular ambulances
- .....

10. How did Dr. Levy help Ariel?

- a  He called the flying ambulance.
- b  He took care of his broken leg.
- c  He talked to him in Australia.
- d  He told his father how to help Ariel.

### משימה 3 TASK 3

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות על פי הטקסט.

Bs'd

**Are you free on Sunday and Wednesday afternoons?**

**Are you 10 – 13 years old?**

**Do you want to surprise your family and friends with delicious food?**

## Come to the School and join the Cooking Course Just for Girls



This special course will make you a great cook in the kitchen!

- Learn to prepare easy-to-make meals and delicious desserts.
- Learn about healthy cooking and kitchen safety\*.
- At the end of the course there will be a big dinner for you and your friends.

**Ronit and Mira took the course last year. Read what they wrote:**

Everybody loved the apple cake I made for the dinner.

**Ronit, 10**

My brothers can't wait to eat my pizza and cookies.

**Mira, 13**

Sign up **NOW** and get the new cookbook "Easy Snacks" for free.

For more information call: **078-975-3216**

\* saftey - בטיחות



## Questions

11. Which of the questions below have an answer in the text?

Tick (✓) **two** questions.

- When is the course?
- How much does the course cost?
- Who is teaching the course?
- How long is the course?
- What can you learn in the course?

12. On the last day of the course, the students will \_\_\_\_.

- a  learn about healthy cooking
- b  teach their friends to cook
- c  have a big dinner
- d  get a new cookbook

13. Ronit and Mira wrote about the course.

Why is it in the text?

- a  to give ideas for the big dinner
- b  to explain about healthy cooking
- c  to say how good the cookbook is
- d  to show that the course is good

14. How can you find out **more** about the course?

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15. Do you think this is a good course? Yes / No

Explain your answer.

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16. The text is \_\_\_\_.

a  an ad

b  an interview

c  a menu

d  a letter

המשיכו לעבוד בעמודים הבאים.

### TASK 4 משימה 4

Read the following texts. Answer the questions in English according to the texts.	קראו את הטקסטים שלפניכם. ענו באנגלית על השאלות על פי הטקסטים.
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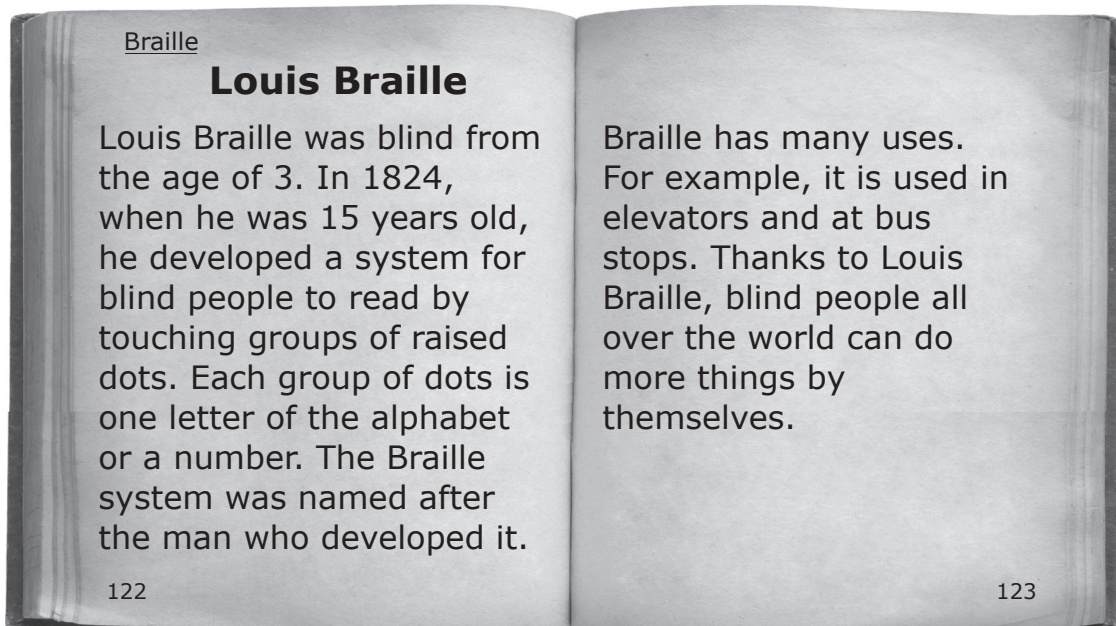
Bs"d

Hi Motti!

Do you remember I told you about my neighbor, David, who can't see? Yesterday I saw him reading a book. I was so surprised! How can someone who is blind read? So I asked him about the book he was reading. He told me to touch the pages. It's so nice. There are little raised dots\* on the page. You can really feel them. He told me that blind people read with their fingers and not with their eyes. This system\*\* for reading and writing is called Braille.

I wanted to know more, so I looked up Braille in an encyclopedia. Here is what I found.

Rami



\* raised dots - נקודות מובלטות  
\*\* system - שיטה

**Questions**

17. Rami was surprised because David \_\_\_\_.

- a  is blind
- b  knows Motti
- c  was reading
- d  sent him a letter

18. What is *Braille*?

- a  a book for blind people
- b  a group of blind people
- c  a place for blind people to go
- d  a way for blind people to read

19. Tick (✓) **True** or **False** next to each sentence.

	True	False
a. David and Rami are neighbors.		
b. David can read <i>Braille</i> .		
c. David was born in 1824.		
d. David developed <i>Braille</i> .		

20. How did Rami learn more about *Braille*?

- a  He asked his neighbor.
- b  Louis Braille explained it to him.
- c  He found information in an encyclopedia.
- d  Motti showed him letters and numbers.

21. What do David and Louis Braille have in common?

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22. In the text, bus stops are an example of a place where \_\_\_\_\_

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23. If Motti reads the pages from the encyclopedia that Rami found he will read about \_\_\_\_.

- a  who Louis Braille was
- b  blind people's feelings
- c  when David became blind
- d  what life was like in 1824

24. When blind people use *Braille* they \_\_\_\_.

- a  read better than other people
- b  surprise all their neighbors
- c  develop special reading systems
- d  do more without help from others







### TASK 6 משימה

Read the following text. Answer the questions in English according to the text.	קראו את הטקסט שלפניכם. ענו באנגלית על השאלות על פי הטקסט.
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## The Empty Pot

A Story from China



Once upon a time there was a king who had no wife or children. He asked himself, "Who should take my place when I die?"

There were many children in his kingdom\*. How  
5 could he find someone he could trust? He decided to have a competition. He sent a letter and a seed to all the children.

10

*I am old. I have no children. I'm looking for the right person to be the king after me. I'm sending you each a seed that will grow into a plant. Put this seed in a pot and do your best to grow a plant. After three months, bring it to me. I will then decide who will become king when I die.*

15

Ping, a 14-year-old boy, was very excited because he was good at growing plants. He put his seed into a pot and filled it with good earth\*\*. He gave it water every day and he waited for the seed to grow into a beautiful plant.

20

Days passed, but the seed didn't grow. Ping put the seed into a bigger pot with richer earth. Nothing happened. Ping continued to care for the seed. He gave it plenty of water and sunlight, but still nothing grew.

\* kingdom - ממלכה  
\*\* earth - אדמה

25 After three months, all the children took their plants to the king's palace\*\*\*. Ping walked in with his empty pot and the other children arrived with beautiful plants. They laughed at Ping's empty pot. Ping was upset. "Why didn't my seed grow?" he wondered.

30 When the king saw Ping he asked, "Why do you have an empty pot?"

Ping answered, "I planted the seed. I did my best, but nothing grew." The king smiled and said, "I found the only honest person!"

35 Then he explained to everyone, "Before I gave you the seeds, I cooked them, so they couldn't grow. I don't know where your plants came from! Ping will be the king after me."

\*\*\* palace - ארמון

## Questions

26. Why did the king ask himself, "Who should take my place when I die?"
- a  Because he didn't have a family.
- b  Because the children loved competitions.
- c  Because he didn't want Ping to be the king.
- d  Because there were many children in his kingdom.

27. How did the children know about the competition?

---

.....

28. Why did the other children laugh at Ping's pot?

---

.....

29. In lines 24-28, why was Ping upset?

Because \_\_\_\_.

- a  his king was going to die
- b  he thought he didn't succeed
- c  his family didn't come to see the king
- d  there were a lot of children at the palace

.....

30. Ping's seed didn't grow because \_\_\_\_.

- a  the king cooked it
- b  he put it in a big pot
- c  the king gave it too much water
- d  he didn't give it enough sunlight

31. What is the **main** message of the story?

- a  Kings should be brave.
- b  Don't laugh at others.
- c  You should tell the truth.
- d  Always help your family.

– The End –





כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכלל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.

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מבחן פנימי 302 באנגלית (הוראות בעברית) לכיתה ח', נוסח ג' חרדי